

M.A Philosophy

(W.E.F. Academic Session 2024-2025 onwards)



Syllabus

(As per NEP 2020)

Pandit Deendayal Upadhyaya Shekhawati University

Sikar (Rajasthan) 332024

E-mail: reg.shekhauni@gmail.com

Website: www.shekhauni.ac.in

21-
Dy. Registrar
Pandit Deendayal Upadhyaya
Shekhawati University,
Sikar (Rajasthan)

Curriculum Structure									
Session 2024-2025 onwards									
Name of the Programme: M.A. in Philosophy									
Year: First		Semester: I (Pawas)							
Course Code	Course Title	Contact Hrs per Week	Credits			Weightage (%)			
			L	T	P	CW\$	MTE	ETE	
Pawas Semester I									
Discipline Specific Core (DSC):									
24MPL9101T	Indian Philosophy	4	0	0	0	4	10	20	70
24MPL9102T	Greek & Medieval Philosophy	4	0	0	0	4	10	20	70
24MPL9103T	Modern Western Philosophy	4	0	0	0	4	10	20	70
24MPL9104T	Indian Ethics	4	0	0	0	4	10	20	70
Discipline Specific Elective(DSE):									
24MPL9105T	Environmental Ethics	4	0	0	0	4	10	20	70
Value Added Course(VAC):									
---	---	2	0	0	0	2	10	20	70
Seminar/Internship/Apprenticeship/Project/Community Outreach (S/I/A/P/C):									
---	---	--	--	--	--	--	--	--	--
		Total				22			

Summary: I Semester (Pawas)			Credits
S.N.	Particulars		
1.	Discipline Specific Core(DSC):	16	
2.	Discipline Specific Elective (DSE):	04	
3.	Value Added Course (VAC):	02	
4.	Seminar/Internship/Apprenticeship/Project/Community Outreach (S/I/A/P/C):	00	
Total		22	
\$CW (Class work): It would include attendance, class test/quiz test/assignments, ppt, play, learn by fun activities etc.			

Note: VAC to be selected from the list of courses for PG, given on University website.


 Dy. Registrar
 Pandit Deendayal Upadhyaya
 Shekhawati University,
 Sikar(Rajasthan)

Curriculum Structure									
Session 2024-2025 onwards									
Name of the Programme: M.A. in Philosophy									
Year: First							Semester: II (Vasant)		
Course Code	Course Title	Contact Hrs per Week			Credits	Weightage (%)			
		L	T	P		CW\$	MTE	ETE	
		Vasant Semester II							
Discipline Specific Core (DSC):									
24MPL9201T	Philosophy of Yoga for Life	4	0	0	4	10	20	70	
24MPL9202T	Contemporary Western Philosophy	4	0	0	4	10	20	70	
24MPL9203T	Philosophy of Religion	4	0	0	4	10	20	70	
24MPL9204T	Indian Logic	4	0	0	4	10	20	70	
Discipline Specific Elective(DSE):									
24MPL9205T	Philosophy of Mind	4	0	0	4	10	20	70	
Value Added Course(VAC):									
---	---	--	--	--	2	--	--	--	--
Seminar/Internship/Apprenticeship/Project/Community Outreach (S/I/A/P/C):									
---	---	--	--	--	--	--	--	--	--
Total					22				

Summary: II Semester (Vasant)			Credits
S.N.	Particulars		
1.	Discipline Specific Core(DSC):		16
2.	Discipline Specific Elective (DSE):		04
3.	Value Added Course (VAC):		02
4.	Seminar/Internship/Apprenticeship/Project/Community Outreach (S/I/A/P/C):		00
Total			22
\$CW (Class work): It would include attendance, class test/quiz test/assignments, ppt, play, learn by fun activities etc.			

Note: VAC to be selected from the list of courses for PG, given on University website.


 Dy. Registrar
 Pandit Deendayal Upadhyaya
 Shekhawati University,
 Sikar (Rajasthan)

Curriculum Structure									
Session 2024-2025 onwards									
Name of the Programme: Master of Philosophy									
Year: Second		Semester: III (Pawas)			Weightage (%)				
Course Code	Course Title	Contact Hrs per Week			Credits	CW\$			ETE
		L	T	P					
Discipline Specific Core (DSC):									
24MPL9301T	Essay	4	0	0	4	10	20	70	
24MPL9302T	Contemporary Indian Philosophy	4	0	0	4	10	20	70	
Discipline Specific Elective (DSE): (Select Any Four)									
24MPL9303T	Feminist Philosophy	4	0	0	4	10	20	70	
24MPL9304T	Administrative Ethics	4	0	0	4	10	20	70	
24MPL9305T	Shankar Vedanta	4	0	0	4	10	20	70	
24MPL9306T	Western Logic	4	0	0	4	10	20	70	
24MPL9307T	Nyaya-Vaisesika Philosophy	4	0	0	4	10	20	70	
24MPL9308T	Kant Philosophy	4	0	0	4	10	20	70	
24MPL9309T	Buddhist Philosophy	4	0	0	4	10	20	70	
Value Added Course(VAC):									
---	---	--	--	--	2	--	--	--	--
Seminar/Internship/Apprenticeship/Project/Community Outreach (S/I/A/P/C):									
---	---	--	--	--	--	--	--	--	--
	Total				26				

Pawas Semester III

Summary: III Semester (Pawas)		
S.N.	Particulars	Credits
1	Discipline Specific Core (DSC)	08
2	Discipline Specific Elective (DSE)	16
3	Value Added Course (VAC)	02
4	Seminar/Internship/Apprenticeship/Project/Community Outreach (S/I/A/P/C)	00
	Total	26
SCW (Class work): It would include attendance, class test/quiz, assignments, ppt, play, learn by fun activities etc.		

Note: VAC to be selected from the list of courses for P.G. given on university website.


 Dr. Registrar
 Sreekrishna University,
 Srikar (Rajasthan)

Curriculum Structure												
Session 2024-2025 onwards												
Name of the Programme: Master of Philosophy					Semester: IV (Vasant)							
Year: Second					Contact Hrs per Week			Credits		Weightage (%)		
Course Code	Course Title				L	T	P			CW\$	MTE	ETE
Discipline Specific Core (DSC):												
24MPL9401T	Bhagavad Geeta				4	0	0	4	10	20	70	
Discipline Specific Elective (DSE): (Select Any Two)												
24MPL9402T	Political Philosophy				4	0	0	4	10	20	70	
24MPL9403T	Gandhian Philosophy				4	0	0	4	10	20	70	
24MPL9404T	Jainism				4	0	0	4	10	20	70	
24MPL9405T	Applied Ethics				4	0	0	4	10	20	70	
Value Added Course (VAC):												
---	---				--	--	--	--	--	--	--	
Seminar/Internship/Apprenticeship/Project/Community Outreach (S/I/A/P/C):												
24MPL9401D	Dissertation				--	--	--	8	--	--	100	
		Total						20				

Summary: IV Semester (Vasant)			
S.N.	Particulars		Credits
1	Discipline Specific Core (DSC)		04
2	Discipline Specific Elective (DSE)		08
3	Value Added Course (VAC)		00
4	Seminar/Internship/Apprenticeship/Project/Community Outreach (S/I/A/P/C)		08
		Total	20
SCW (Class work): It would include attendance, class test/quiz, assignments, ppt, play, learn by fun activities etc.			


 Dy. Registrar
 Pandit Deendayal Upadhyaya
 Shekhawati University,
 Sikar (Rajasthan)

Semester-I

Course Title:	Indian Philosophy			Course Code: 24MPL9101T
Total Lecture	Hour 60			
Unit I	Upanishad: Brahman, Atman Gita Niskama Karmayoga, Sthitaprajna characteristics of Indian Philosophy Charvaka Darshan: Epistemology, Metaphysics and Ethics.	Common		15
Unit II	Jainism: Classification of Substances, Syadvada, Anekantavada, Bondage and Liberation. Buddhism: The Four Noble Truths, Pratityasamutpada, Anatmavada, Nirvana.			15
Unit III	Sankhya Darshan: Causation (Satkaryavada), Prakriti, Purusha, Theory of Evolution, Salvation. Yoga Darshan: The Chittabhumiis, Five kinds of Klesha, The Eightfold Path, God. Nyaya Darshan: The Pramanas: Pratyaksha, Anumana, Shabda, Upamana, Asatkaryavada, God. Vaisheshika Darshan: The Padarthas, Dravya, Guna, Karma, Samanya, Samavaya, Vishesha, Parmanu-karanavada.			15
Unit IV	Purva-Mimansa Darshan: Theory of Pramanas, Dharma and Karma. Advaita Vedant Darshan: Brahman-Saguna and Nirgun Lakshans, Maya, Adhyasa, Jiva, Vivartavada, Three grades of Existence, Jnana-marga, Pramanas, Salvation. Vishishtadvaita Darshan: Saguna Brahman, Jiva, Jagat, Theory of Ramanuja Parinamavada, Refutation of Mayavada.			15
Reference Books:				
1	S.N. Dasgupta: History of Indian Philosophy, Vol. III & III			
2	S. Radhakrishnan: Indian Philosophy, Vol. I & II			
3	C.D. Sharma: A Critical Survey of Indian Philosophy			
4	Datta & Chatterjee: An Introduction to Indian Philosophy			
5	M. Hiriyama: Outlines of Indian Philosophy			

Course Title:	Greek & Medieval Philosophy		Course Code: 24MPL9102T
Total Lecture Hour 60			
Unit I	General Introduction to Pre-Socratic Greek Philosophy: Thales, Pythagoras, Parmenides, Heraclitus.		Hours 15
Unit II	Socrates: Socratic Method, Knowledge and Virtue. Plato: Nature of Idea, Idealism, Idea of Good, Theory of Knowledge.		15
Unit III	Aristotle: Refutation of Plato's Idealism, Form and Matter, Causality, Universal and Particular.		15
Unit IV	Saint Aquinas: God, Proofs for the Existence of God. Saint Augustine: God, Problem of Evil, Freedom of Will.		15
Reference Books:			
1	W.T. Stace: A Critical History of Greek Philosophy		
2	Bertrand Russell: A History of Western Philosophy		
3	Frank Thilly: A History of Philosophy		
4	Falkenberg: A History of Modern Philosophy		
5	B.A.G. Fuller: History of Western Philosophy		
6	W.K. Wright: A History of Modern Philosophy		

Course Title:	Modern Western Philosophy		Course Code: 24MPL9103T
Total Lecture Hour 60			Hours
Unit I	Descartes: 'Cogito ergo Sum,' Proofs for the Existence of God, Mind-Body Problem. Spinoza: Attributes and Modes, Mind-Body Relation (Parallelism), Pantheism.		15
Unit II	Leibnitz: Monadology, Pre-established Harmony. Locke: Refutation of Innate Ideas, Nature and Limits of Knowledge.		15
Unit III	Berkeley: Refutation of Abstract Ideas, Subjective Idealism. Hume: Impressions and Ideas, Simple and Compound Ideas, Laws of Association of Ideas and Knowledge, Scepticism.		15
Unit IV	Kant: Criticism, Synthetic A Priori Judgments, Space and Time. Hegel: Nature of Absolute Reality, Dialectic Method, Objective Idealism.		15
Reference Books:			
1	W.T. Stace: A Critical History of Greek Philosophy		
2	B.A.G. Fuller: History of Western Philosophy		
3	W.K. Wright: A History of Modern Philosophy		
4	Bertrand Russell: A History of Western Philosophy		

Dr. Registrar
Dy. Registrar
Pandit Deendayal Upadhyaya
Shekhawati University,
Sikar(Rajasthan)

Course Title:	Indian Ethics	Course Code: 24MPL9104T
Total Lecture Hour 60		Hours
Unit I	Indian Ethics: Definition, its Nature, and Development. The Law of Karma: Indian Philosophical Point of View.	15
Unit II	Dharma: Meaning, Its Classification. Bhagavad Gita: Karma Yoga, Bhakti Yoga, and Gyan Yoga.	15
Unit III	Jain Ethics: Bondage of the Soul, Liberation, Triratnas, Five Mahavratas. Buddhist Ethics: Bondage and Liberation, Eightfold Path.	15
Unit IV	Four Purusharthas, Varna and Ashram System, Concept of Rna and Yajna. Gandhian Ethics: Source of Gandhian Ethics, Five Mahavratas, Sadhya & Sadhana, Satya & Satyagraha.	15
Reference Books:		
1	S. Dasgupta: Development of Moral Philosophy in India.	
2	Mishra, Nityananda: Neetishashtra (Siddhant aur Prayog).	
3	Louis Poiman: Ethical Theory: Classical and Contemporary Readings.	
4	J.N. Sinha: A Manual of Ethics.	
5	M. Hiriyanna: Outlines of Indian Philosophy.	
6	S.L. Pandey: Neetishastra ka Sarvekshana.	

Course Title:	Environmental Ethics	Course Code: 24MPL9105T
Total Lecture Hour 60		Hours
Unit I	Nature of Environmental Ethics and major issues, The Intrinsic-Extrinsic-Inherent value of Nature.	15
Unit II	Basic features of Anthropocentrism and its critical evaluation. Basic features of Speciesism and its critical evaluation.	15
Unit III	Basic features of Biocentrism and its critical evaluation. Basic features of Ecocentrism and its critical evaluation.	15
Unit IV	Basic features of Social Ecology and its critical evaluation. Basic features of Ecofeminism and its critical evaluation.	15
Reference Books:		
1	Mishra, H.N.: Paravarmaniva Neetishastra.	
2	Chaurasia, M.P.: Anuprayukta Neetishastra.	
3	Tiwari, D.N. and Mishra, Ananda (Eds): Environmental Ethics: Indian Perspectives.	
4	Light, Andrew and Rolston, Holmes: Environmental Ethics: An Anthology.	

Semester – II

Course Title:	Philosophy of Yoga for Life	Course Code: 24MPL9201T
Total Lecture Hour 60		Hours
Unit I	Introduction of Human Body and Elementary Study of Anatomy and Physiology: Yogic Point of View.	15
Unit II	ASHTANGA YOGA.	15
Unit III	Asanas (Different Postures), Pranayama (Various Kinds).	15
Unit IV	Shat Karmas - Neti, Dhauti, Vasti, Nauli, Tratak, and Kapal Bhati, Surya Namaskar. Kriya Yoga: Patanjali Yogasutra; Cheranda Samhita.	15
Reference Books:		
1	Yoga Aur Yogasana - Swami Akshavanand.	
2	Puran Purush (Yogi Raj Shyama Charan Lahiri) - Vachaspati Ashok Kumar.	
3	Aditvanath: Yogi-Hathyoga: Swaroop and Sadhna.	

Course Title:	Contemporary Western Philosophy	Course Code: 24MPL9202T
Total Lecture Hour 60		Hours
Unit I	General Characteristics of Contemporary Western Philosophy. Linguistic Analysis - Ludwig Wittgenstein on Facts, World, Picture Theory, Truth-Functions, Functions of Philosophy, and Language-Game. Analytic Philosophy: Oxford Ordinary Language Philosophy. Gilbert Ryle on 'Knowing That' and 'Knowing How'; Category Mistake, the Ghost in the Machine. J.L. Austin: Performative Utterances, Speech Act, and its Kinds.	15
Unit II	Phenomenology: Edward Husserl's Phenomenological Method, Nature of Consciousness. Existentialism: General Characteristics of Existentialism. Kierkegaard: Truth is Subjectivity. Martin Heidegger: The Influence of Phenomenology, Being and Beings, Dasein, Ontical and Ontological Existence.	15
Unit III	F.H. Bradley: Appearance and Reality, Absolute Idealism.	15

	William James: Radical Empiricism, Theory of Truth. G.E. Moore: Refutation of Idealism, Defence of Common Sense. R.B. Perry: Refutation of Idealism.	
Unit IV	B. Russell: Theory of Definite Descriptions, Logical Atomism. A.J. Ayer: Theory of Verification, Functions of Philosophy.	15
Reference Books:		
1	M. Hirvanna: <i>Outlines of Indian Philosophy</i> .	
2	S. Radhakrishnan: <i>Indian Philosophy</i> , Vol. I & II.	
3	S. Radhakrishnan: <i>Bhartiya Darshan Bhaga I aur II</i> .	
4	N.K. Devraj: <i>Bhartiya Darshan</i> .	
5	S.L. Pandey: <i>Bhartiya Darshan ka Sarvekshan</i> .	
6	Bertrand Russell: <i>Logic and Language</i> .	
7	D.M. Dutta: <i>Chief Currents of Contemporary Philosophy</i> .	
8	A.J. Ayer: <i>Language, Truth, and Logic</i> .	

Course Title:	Philosophy of Religion	Course Code: 24MPL9203T
Total Lecture Hour 60		Hours
Unit I	Nature and scope of Philosophy of Religion, distinction between Philosophy of Religion and Theology, Natural Theology and Revealed Theology.	15
Unit II	Nature of God, attributes of God, classical proofs for the existence of God. Relation between God and the world: Deism, Theism, Pantheism, and Panentheism.	15
Unit III	The problem of immortality of the soul, types of immortality, concept of salvation	15
Unit IV	The problems of evil, freedom of will, karma and rebirth, universal religion and secularism.	15
Reference Books:		
1	Verma, V.P., <i>Dharma Darshana Ki Mool Samasvave</i>	
2	Pandey, Rishi Kant, <i>Dharma Darshan</i>	
3	Masilh, Y., <i>Introduction to Religious Philosophy</i>	
4	Miller, Edward L., <i>God and Reason</i>	
5	Hick, John, <i>Philosophy of Religion</i>	

Course Title:	Indian Logic	Course Code: 24MPL9204T
Total Lecture Hour 60		Hours
Unit I	Indian Logic - Anumana as a part of Epistemology (Nature and Scope).	15
Unit II	Definition of Anumana - Nyaya, Buddhist, Jain, and Advaitic Philosophy. Process of Anumana, types of Anumana.	15
Unit III	Constituents of Anumana - Nyaya, Buddhist, Jain, and Advaitic Philosophy. Definition of Vyapti	15
Unit IV	Elements in Indian Logic. Hetvabhasas.	15
Reference Books:		
1	S.S. Barlingay, <i>A Modern Introduction to Indian Logic</i>	
2	S.R. Bhatt, <i>Buddhist Logic Vol. I & II</i>	
3	Nandita Bandhyapadhyav, <i>The Concept of Logical Fallacies</i>	
4	Tiwari, N.P., <i>Bhartiya Tarkashastra</i>	
5	Bijalvan, C.D., <i>Bhartiya Nvavashastra</i>	

Course Title:	Philosophy of Mind	Course Code: 24MPL9205T
Total Lecture Hour 60		Hours
Unit I	What is the Philosophy of Mind? Characterization of mind and the mental phenomena, Mind and Consciousness.	15
Unit II	Mind-body relationship: Dualism- Substance Dualism, Property Dualism, Mind-body relationship: Non-reductive Monism- Idealism, Type-Identity Theory.	15
Unit III	Mind-body relationship: Reductive Monism- Materialism, Behaviorism, Mind and Computer: Turing Test and Chinese room Argument.	15
Unit IV	Self-Knowledge, Knowledge of others' mind.	15
Reference Books:		
1	Shaffer, Jerome A., 1994, <i>Philosophy of Mind</i> , Prentice Hall, New Delhi.	
2	Heil, John, 2004, <i>Philosophy of Mind: A Contemporary Introduction</i> , Rutledge, New York.	
3	Chalmers, David (ed.), 2009, <i>Philosophy of Mind: Classical and Contemporary Readings</i>	
4	Mandik, Pete, This is <i>Philosophy of Mind</i> , Wiley Blackwell.	
5	Davies, Martin, 1998, "The Philosophy of Mind", in A.C. Grayling (ed.), <i>Philosophy I: A Guide through the Subject</i> , Oxford University Press.	


 Dr. Registrar
 Shekawat University,
 Sikar (Rajasthan)

Semester – III

Essay

Course Objectives:

1. To have a comprehensive understanding of the core disciplines.
2. To develop writing and communication skills.
3. To assess the concepts in depth with their relevance in real life interpretations.
4. To develop critical thinking and analytical skills.

Course outcomes:

Students will be able to:

1. Communicate their understanding of the core disciplines.
2. Critically analyse the various parts of Indian and Western Philosophy.
3. Understand the importance of framed answer writing skills.

Course Title:	Essay	Course Code: 24MPL9301T
Total Lecture hours: 60		Hours
Unit I	1. Moksha 2. Karmavada 3. Karya-Karana Sambandha 4. Anumana 5. The Self.	15
Unit II	1. Plato's theory of Ideas 2. Aristotle's theory of matter and form 3. Proofs for the existence of God 4. Spinoza's theory of substance	15
Unit III	1. Idealism 2. Empiricism 3. Rationalism 4. Phenomenology 5. Existentialism	15
Unit IV	1. Dharma vs duty-based Ethics 2. Philosophy of Religion 3. Social and Political Philosophy 4. Human Rights	15
Reference and Reading Books:		
1. S.C. Chatterjee & D.M. Dutta : An Introduction to Indian Philosophy 2. Y. Masih : A Critical History of Western Philosophy 3. Bertrand Russell : A History of Western Philosophy 4. P.T. Raju : Essays in Comparative Philosophy 5. Himanshu Roy : Indian Political Thought 6. Keith Yandell : Philosophy of Religion: An Introduction		

Contemporary Indian Philosophy

Course Objectives:

1. To analyse how contemporary Indian philosophers have reinterpreted classical Indian traditions (Vedanta, Buddhism, etc.) in the context of modern issues.
2. To examine key philosophical themes like nationalism, spiritual humanism, non-violence, social justice, education, and freedom.
3. To introduce students to major Indian philosophers of the modern and contemporary period.

Course outcomes:

Students will be able to:

1. Apply critical thinking to assess philosophical writings, their relevance and coherence.
2. Demonstrate knowledge of major contemporary Indian philosophers and their central contributions to Indian thought.
3. Reflect on how contemporary Indian philosophy contributes to shaping modern Indian identity and cultural values.

Course Title:	Contemporary Indian Philosophy	Course Code: 24MPL9302T
Total Lecture hours: 60		Hours
Unit I	Tagore: Religion of man, Ideas on education; Sri Aurobindo: Integral Yoga. Yashdev Shalya: Mulya ki tattvamimamsa.	15
Unit II	Ambedkar: Neo-Buddhism, Theory of Social Justice; J. Krishnamurti: Freedom from the known	15
Unit III	Gandhi: Critique of Modern civilization; G.C. Pandey: Nature of Value.	15
Unit IV	Vivekananda: Practical Vedanta; S. Radhakrishnan: Idealist view of life; Biswambhar Pahi: Vaisheshika Padartha Vyavastha ka Vimarsha.	15
Reference and Reading Books:		
1. B.K. Lal : Contemporary Indian Philosophy(Hindi Translation Available) 2. Lakshmi Saxena : Samkaleen Bhartiya Darshan 3. B.Pahi : Vaisheshika Padartha Vyavastha ka Vimarsha		

Feminist Philosophy

Course Objectives:

1. To introduce students to the fundamental concepts and approaches in feminist philosophy.
2. To examine how mainstream philosophy has historically excluded or marginalized women's voices and experiences.
3. To analyze social and political issues from a feminist philosophical perspective.

Course outcomes:

Students will be able to:

1. Identify and explain major concepts and historical developments in feminist philosophy.
2. Evaluate social issues using feminist ethical and political frameworks.
3. Critically analyze texts from feminist philosophers and apply them to theoretical and real-world issues.

Course Title:	Feminist Philosophy	Course Code: 24MPL9303T
Total Lecture hours: 60		Hours
Unit I	Definition of Gender; gender as a social/cultural construct; the need for gender studies.	15
Unit II	Patriarchal voices of Manu, Aristotle etc.; binary oppositions; the myth of matriarchy; theories of the origin and nature of patriarchy; patriarchy and gender question.	15
Unit III	Development of feminist consciousness; its different phases. Feminism and question of knowledge: individualist vs social approaches in feminist epistemology and feminist cognitive values; women culture and society; modern technology; women and nature; women and religion.	15
Unit IV	Personal and social identity; oppression as central to identity; the domestic, the economic and the political spheres; ethics of care; ethical autonomy; gender justice; Politics: critique of liberalism and liberal feminism; modernity and post modernity.	15
Reference and Reading Books:		

1. Susic Tharu & V. Lalitha : Women's Writing in India, Delhi: OUP, 1991.
2. Rosemarie Tong : Feminist Thought : A Comprehensive Introduction.
3. Jean Bethke : Public Man, Private Woman: Woman and Social and Political Thought.
4. Morwenna Griffiths : Feminism and the Self: The web of Identity.
5. Juliet Mitchell : Psychoanalysis and Feminism.

Administrative Ethics

Course Objectives:

To introduce students to the concepts and principles of political philosophy.

1. To Understand key Ethical theories and their application to professional contexts.
2. To Develop critical thinking and ethical issues in various professional settings.
3. To understand how ethical governance enhances trust, effectiveness, and citizen satisfaction in a democratic society.

Course outcomes:

Students will be able to:

1. Understand various professional ethical theories and how they apply to public administration.
2. Identify and resolve ethical issues in administrative contexts using ethical concepts.
3. Take on leadership roles with a focus on ethical decision-making and fostering an ethical organizational culture.

Course Title:	Administrative Ethics	Course Code: 24MPL9304T
Total Lecture hours: 60		Hours
Unit I	Meaning, Nature and Scope of Administrative Ethics; Ethics in private and public relationships- Behaviour, Moral and Political attitudes of administrators; Ethics and Human Interface: Essence, Determinants and Consequences of Ethics in Human Actions.	15
Unit II	Ethics and Human Values: Lesson from lives and teachings of great leaders and reformers.;Role of family, society and educational institutions in inculcating values; Ethical concept-Rit and Rina, concept of Duties, concept of Good and Virtues.	15
Unit III	Ethics of Bhagavad Geeta and its role in Administration. Gandhian Ethics. Contribution of Moral Thinkers and Philosophers from India & World. Psycho-Stress Management.	15
Unit IV	Emotional Intelligence-Concepts, and their Utilities and Application in Administration and Governance Probity in Governance: Concept of Public Service; Philosophical Basis of Governance and Probity; Information Sharing and Transparency in Government, Codes of Ethics, Citizen's Charters, Work Culture, Utilization of Public Funds, Challenges of Corruption.	15
Reference and Reading Books:		
1. Simon Blackburn - Dictionary of Philosophy 2. John Hospers – An Introduction to Philosophical Analysis (Hindi translation available) 3. Daya Krishna- Nature of Philosophy 4. Rajendra Swaroop Bhatnagar – Darshan Ka Swaroop 5. Ethics in Public Administration: A Philosophical Approach" by Patrick J. Sheeran 6. Administrative Ethics in the Twenty-First Century" edited by James Michael Martinez 7. Handbook of Administrative Ethics edited by Terry L. Cooper.		

21V
Dy. Registrar
Pandit Deendayal Upadhyaya
Shekhawati University,
Sikar(Rajasthan)

Shankar Vedanta

Course Objectives:

1. To Introduce students to the concepts and principles of Sankar Vedanata.
2. To Understand core aphorisms of the Brahmasutra as understood in Advaita Vedanta.
3. To Evaluate the Advaitic concept of Moksa, its nature, and the means to attain it.

Course outcomes:

Students will be able to:

1. Articulate the nature and attributes of Brahman, its relation to Atman and Isvara.
2. Analyze the role of Brahmanvidya and Karmavidya, tension or harmony between action and knowledge.

Course Title:	Shankar Vedanta	Course Code: 24MPL9305T
Total Lecture hours: 60		Hours
Unit I	Aphorism: Athato Brahmajijnasa, Janmadyasya Yatah, Sastrayonitvat, Tat tu Samanvayat, with Exploration, Interpretation: Brahman and worship, Karmavidya phala, Brahmanvidyaphala; Fourfold Means Importance of Tatastha Lakshana of Brahman..	15
Unit II	Brahman: Nature, attributes, and philosophical implications; Ishvara: Relation between Brahman and Ishvara; Atman: Nature of the self and its identity with Brahman.	15
Unit III	Refutation of Syadvada, Madhyamaparinamavada, Parmanuvada and Prakritiparinamavada; Refutation of Vijnavada, Sunyavada and Ksanikvada..	15
Unit IV	Moksha: Definition, nature, and importance in Advaita; Means to Moksha: Knowledge (Jnana) and its role; Karma and its relation to knowledge; Jivanmukti; Jahat, Ajahat, Jahajjahat Lakshana.	15
Reference and Reading Books:		
1. Adi. Shankaracharya : Brahmasutra Bhasya 2. Adi. Shankaracharya : Vivekachudamani 3. S.N. Dasgupta : History of Indian Philosophy 4. S. Radhakrishnan : Indian Philosophy Volumes I & II 5. N. K. Devaraja : An Introduction to Sankara's Theory of Knowledge 6. S. S. Ray : The Heritage of Sankar 7. T. M. P. Mahadevan : The Philosophy of Advaita		

Western Logic

Course Objectives:

1. To introduce students to the fundamental principles of Western logic.
2. To develop proficiency in symbolic representation and formal proof techniques.
3. To explore the philosophical underpinnings and implications of logical systems, fostering a deeper understanding of their applications.

Course outcomes:

Students will be able to:

1. Demonstrate understanding of the basic concepts and scope of logic.
2. Distinguish between deductive and inductive reasoning and evaluate arguments accordingly.
3. Apply the laws of thought and truth-functional analysis using truth tables.
4. Employ analogical and causal reasoning including Mill's methods in philosophical contexts.

Course Title:	Western Logic	Course Code: 24MPL9306T
Total Lecture hours: 60		Hours
Unit I	Definition, nature & scope of Logic; Deduction and induction; Sentence and proposition; Truth and validity; Uses of language; Informal Fallacies.	15
Unit II	Aristotelian classification of categorical propositions, square of opposition and the question of existential import, Immediate Inference: conversion, observation, contraposition; Categorical syllogism: figures and moods, rules of validity, fallacies; Boolean interpretation of propositions, Venn diagram technique of testing the validity of syllogisms.	15
Unit III	Laws of thought; Truth-functions: negation, conjunction, disjunction, implications and equivalence; Arguments and argument-forms, truth-table technique for testing the validity of arguments form and classification of statements forms.	15
Unit IV	Analogy; Causation and Mill's methods of experimental enquiry; Hypothesis formation: Inductive generalization.	15
Reference and Reading Books:		
1. I.M. Copi : Introduction to logic. 2. S.K. Seth and Nilima Mishra : Tarkshastra.		

Nyaya-Vaisesika Philosophy

Course Objectives:

1. To understand their metaphysical, epistemological, and logical contributions.
2. To explore the interaction and distinctions between these two allied schools.
3. To engage with primary texts and significant commentarial traditions.

Course outcomes:

Students will be able to:

1. Demonstrate a critical understanding of the foundational principles of the Nyāya and Vaiśeṣika schools.
2. Explain and analyze the Nyāya theory of knowledge (pramāṇa), especially the role of perception, inference, comparison, and testimony as valid means of knowledge.
3. Compare Nyāya-Vaiśeṣika views on self, God, and liberation with other Indian philosophical schools.

Course Title:	Nyaya-Vaisesika Philosophy	Course Code: 24MPL9307T
Total Lecture hours: 60		Hours
Unit I	Origin and development of Nyaya and Vaisesika schools; Pre-classical and classical Nyaya (Old and New Nyaya); Key figures: Gautama, Kanada.	15
Unit II	Four pramanas in Nyaya: pratyaksa, anumana, upamana, sabda; perception (pratyaksa): nirvikalpaka and savikalpaka; Inference (anumana): types, structure of syllogism, fallacies (hetvabhāsa); Verbal testimony (sabda) and comparison (upamana).	15
Unit III	The seven categories (padarthas) of Vaisesika: Dravya (substance), Guna (quality), Karma (action), Samanya (universal), Visesa (particularity), Samavaya (inherence), Abhava (non-existence); Concept of atomism: paramanu theory; Notions of time, space, soul (atman), mind (manas), and God (Isvara).	15
Unit IV	Role of tarka (hypothetical reasoning); Theory of language and meaning: abhidha, laksana, vyanjana; Theory of cognition and error (khyati-vada):	15

	anyathakhyati; Nature of self (atman) in Nyaya-Vaisesika; Bondage and liberation (moksha); Concept of suffering and its cessation; Ethical implications of knowledge (jnana)
Reference and Reading Books:	
1.	B. Pahi : Vaisesika Padarthavyavastha ka Paddatimulaka Vimarsha
2.	Daya Krishna : Indian Philosophy: A Counter Perspective
3.	Vatsyayana : Nyaya-Bhasya
4.	Gotama : Nyaya-Sutra
5.	Udyotakar : Nyaya-Varttika
6.	Jayanta : Nyaya-Manjari
7.	S.N. Dasgupta : A history of Indian Philosophy

Kant Philosophy

Course Objectives:

To introduce students to the concepts and principles of political philosophy.

1. To Understand Kant's critical turn in philosophy and its historical context.
2. To Examine Kant's theory of knowledge, including the distinction between analytic/synthetic and a priori/empirical judgments.
3. To Analyze Kant's theory of sensibility (space and time) and understanding (categories).

Course outcomes:

Students will be able to:

1. Distinguish between analytic, synthetic, a priori, and empirical judgments and their philosophical relevance.
2. Interpret the philosophical meaning of Kant's Copernican Revolution.
3. Explain Kant's metaphysical and transcendental deduction of space and time.
4. Analyze the structure and function of the categories of understanding.

Course Title:	Kant Philosophy	Course Code: 24MPL9308T
Total Lecture hours: 60	Hours	15
Unit I	Criticism, Synthetic and Analytic Judgment, Apriori and Empirical Judgment, Synthetic Apriori Judgment and their Possibility Copernican Revolution.	15
Unit II	Sensibility, Space and Time, Metaphysical Deduction of Space, Transcendental Deduction of Space, Metaphysical Deduction of Time, Transcendental Deduction of Time, Transcendental Logic.	15
Unit III	Understanding, Categories of Understanding, Apriori Ideas and Empirical Ideas, Judgement and its kinds, Metaphysical Deduction of Categories of Understanding.	15
Unit IV	Transcendental Deduction of Categories, Subjective deduction, Objective Deduction, Apperception, Empirical and Transcendental Apperception, Transcendental Synthetic Unity of Pure Consciousness.	15
Reference and Reading Books:		
1.	Kant (Tr. N. K. Smith) : Critique of Pure Reason, Macmillan, London.	
2.	Paton : Metaphysics of Experience, G. Allen & Unwin, London.	
3.	A. C. Ewing : A Short Commentary on Kant's Critique of Pure Reason	
4.	Korner : Kant	
5.	Hartnock : Kant's Theory of Knowledge	
6.	N. K. Smith : A Short Commentary on Kant's Critique of Pure Reason	

Buddhist Philosophy

Course Objectives

1. Understand the Apoha theory of meaning and its implications for language, logic, and knowledge.
2. To Examine Dharmakirti's theory of perception and inference.
3. Explore Nagarjuna's dialectical method and the concept of Sunyata.
4. Appreciate the ethical dimensions of Buddhist philosophy.

Course outcomes:

Students will be able to:

1. Explain and analyze Vasubandhu's theories of karma, affliction, idealism; Critically evaluate Dharmakirti's perception (pratyakṣa), inference (anumāna), and the structure of logical reasoning.
2. Interpret the Apoha theory developed by Dharmakirti and Ratnakirti.
3. Assess Nagarjuna's Sunyata in Madhyamaka's deconstructive method & Apply Buddhist ethical principles to the understanding of the path to liberation.

Course Title:	Buddhist Philosophy	Course Code: 24MPL9309T
Total Lecture hours: 60		Hours
Unit I	Vasubandhu's Philosophy: Theory of Karma and the role of afflictions; The five skandhas, concept of pudgala, and the path to liberation; Subjective Idealism: Nature of consciousness and its transformations (vijñānavāda); Explanation of common experience and external objects.	15
Unit II	Dharmakirti's Epistemology: Nature and types of pratyakṣa: Nirvikalpaka and savikalpaka; Definition and nature of inference (anumāna); Parārthanumāna: Inference for others and its structure; Hetu and trairūpya.	15
Unit III	Apoha: Dharmakirti and Ratnakirti's development of the theory; Nagarjuna and Madhyamaka Philosophy: Critique of Pramāṇa, Method of prasāṅga (reduction to absurdity) in dialectics, Sunyata (emptiness) as Nagarjuna's refutation of categories like causality, motion, time, and self.	15
Unit IV	Ethics and Liberation:- Threefold Path: Sila, Samādhi, Prajñā; Role of prajñā in overcoming ignorance and attaining Nirvāṇa, Integration of logic and metaphysics; Buddhist view of the self, non-self (anātman), and moral responsibility	15
Reference and Reading Books:		
1. Dharmakirti : Nyaya Bindu. 2. Ratnakirti : Apoha Sidhi. 3. Vasubandhu : Vigaptimatrasiddhi (Vimsatika only). 4. Nagarjuna : Vīgrahavyavartani. 5. Nagarjuna : Mool Madhyamik Karika. 6. Narendra Dev : Buddha Dharma Darshan. 7. Tokakura : Essentials of Buddhist Philosophy. 8. T. R. Murti : The Central Philosophy of Buddhism		



Dy. Registrar
Pandit Deendayal Upadhyaya
Shekhawati University,
Sikar(Rajasthan)

Semester – IV

Bhagavad Geeta

Course Objectives:

1. To understand the core teachings of Dharma.
2. To explore key Indian philosophical concepts like Atman (Self), Brahman (ultimate reality), Maya and Moksha.
3. To learn to apply teachings in real life and their relevance today.
4. To promote Interdisciplinary and comparative insights.

Course outcomes:

Students will be able to:

1. Demonstrate an understanding of the philosophical context of Bhagavad Geeta.
2. Analyze the theory of karma and Yoga.
3. Apply the principles of Bhagavad Geeta in real life decision-making.

Course Title:	Bhagavad Geeta	Course Code: 24MPL9401T
Total Lecture hours: 60		Hours
Unit I	Psychological Analysis of Arjuna's Mental Condition, Sthitaprajna.	15
Unit II	Prakrti-Para and Aparā, Nishkam karma Yoga.	15
Unit III	Bhakti, Jnana and Vairagya, description of Vishvarupa.	15
Unit IV	The status of Purushottam, Gunatraya : Sattva, Rajas and Tamas.	15
Reference and Reading Books:		
1. Tilak B.G : Gita Rahasya		
2. Munshi Ram Manohar Lal : Brahma Yoga of the Gita		
3. Radhakrishnan, S.(1948) :The Bhagavad Gita, With an Introductory Essay, Sanskrit Text, English Translation and Notes. HarperCollins. teachings.		
4. Prabhupada, A. C. Bhaktivedanta Swami. (1986). Bhagavad-gita-Yatharoop		

Political Philosophy

Course Objectives:

1. To introduce students to the concepts and principles of political philosophy.
2. To understand foundational political ideas such as freedom, justice, equality, authority etc.
3. To understand and critically analyze the works of influential political philosophers.
4. To enhance the critical thinking and analytical skills.
5. To develop normative reasoning, global and cultural awareness.

Course outcomes:

Students will be able to define political philosophy and distinguish it from political science and political theory. Students will be able to critically examine the contributions of Plato, Aristotle, and other ancient philosophers to concepts like justice, state, and citizenship.

212
Dy. Registrar
Pandit Deendayal Upadhyaya
Shekhawati University,
Sikar(Rajasthan)

Course Title:	Political Philosophy	Course Code: 24MPL9402T
Total Lecture hours: 60		Hours
Unit I	Definition, scope and nature of Political philosophy; Power, Authority, Freedom, Justice, Equality, Law and order.	15
Unit II	Plato: Theory of Justice, The philosopher King; Aristotle: Classification of government, Political Animals.	15
Unit III	Mill: Utilitarianism; Marx: Dialectical Materialism, Class Struggle, Labor theory of Value.	15
Unit IV	Rawls: Veil of ignorance, Theory of Justice; Modern State by Machiver.	15
Reference and Reading Books:		
1. Machiver	: The Modern State, Oxford University Press.	
2. Barker	: Plato and his predecessors.	
3. Sabine	: A History of Political Theory.	
4. Wayper	: Political Thought.	
5. Foster	: Masters of Political thought Vol. 1	
6. Jone	: Masters of Political thought Vol. 2	
7. Lancaster	: Masters of Political thought Vol. 3	

Gandhian Philosophy

Course Objectives:

1. To introduce students to the concepts and principles of Gandhian philosophy.
2. To understand the fundamental concepts of Gandhian Philosophy.
3. To understand and develop self-discipline, truthfulness and to encourage Sarvodaya.
4. To explore Gandhi's views on religion and his interpretation of Hinduism.
5. To examine Gandhian principles of non-violence, truth, Satyagraha.
6. To understand Gandhi's ideas concerning the caste system, status of women and trusteeship.

Course outcomes:

Students will be able to understand Gandhian philosophy and his foundation values such as truth, non-violence, Satyagraha, Sarvodaya. Students will be able to critically examine the contributions of Gandhi towards Indian Society and his ethical values. Students will be able to critically assess Gandhian ideas and their relevance in the modern world.

Course Title:	Gandhian Philosophy	Course Code: 24MPL9403T
Total Lecture hours: 60		Hours
Unit I	Concept of man, God and Truth, God and Evil.	15
Unit II	Gandhi's view on Religion and Hinduism, Unity of all regions, Truth (Satya), Non-Violence (Ahimsa).	15
Unit III	Caste System, Status of Women, Property and Trusteeship.	15
Unit IV	Satyagraha, Sarvodaya, Charkha and self-autonomy.	15
Reference and Reading Books:		

1. M.K. Gandhi	: The Story of My Experiments with Truth.
2. O.P. Gauba	: Indian Political Thought.
3. D.M. Dutta	: The philosophy of Mahatma Gandhi.
4. A.D. Mishra	: Gandhi and the contemporary World.
5. Government of India	: Collected works of Mahatma Gandhi.
6. mkgandhi.org	

Jainism

Course Objectives:

1. To understand the fundamental principles and concepts of Jainism.
2. To understand the Jain theory of Karma and the path to Moksha (liberation).
3. To understand the nature of Jiva and Ajiva, ethical principles (Panch Mahavrat).
4. To explore Jain Metaphysics and Cosmos.
5. To examine Jain religious texts and literature.

Course outcomes:

Students will be able to:

1. Explain the foundational principles of Jain metaphysics.
2. Analyze the Jain doctrine of Anekantavada.
3. Assess the relevance of Jainism in the contemporary world.

Course Title:	Jainism	Course Code: 24MPL9404T
Total Lecture hours: 60		Hours
Unit I	Introduction and Historical Background : Origin and development of Jainism, Life and Teachings of Lord Mahavira, Concept of Tirthankars, Major Jain Sects-Digambara and Shvetambara.	15
Unit II	Nature of Dravya, Description of Jiva and Ajiva Dravya, Anekantvada.	15
Unit III	Theory of knowledge: Pramana and Naya, Karma theory, Bondage and Liberation.	15
Unit IV	TriRatnas, Panch Mahavratas, Contribution to literature.	15
Reference and Reading Books:		
1. Jagmandar Lal Jaini	: Outlines of Jainism.	
2. Paul Dundas	: The Jains.	
3. मुनिथमल	: दर्शन मनन और मीमांसा	
4. ब्रह्मदेव	: वृहद द्रव्य संग्रह	
5. मल्लीसेन	: स्यादमजरी	
6. उमास्वामी	: तत्त्वार्थ सूत्र	
7. डॉ. महेन्द्र कुमार जैन	: जैन दर्शन	

Applied Ethics

Course Objectives:

1. To understand core concepts of Applied ethics.
2. To develop ethical awareness.
3. To bridge theory and practice, train students to analyze and evaluate Arguments.
4. To promote moral reasoning and dialogue across cultures, perspectives and belief systems.

Course outcomes:

Students will be able to:

1. Explain and critically evaluate major ethical frameworks such as utilitarianism, deontology, virtue ethics, and care ethics.
2. Use ethical theories and principles to analyze contemporary moral dilemmas.
3. Understand professional codes of ethics.

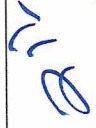
Course Title:	Applied Ethics	Course Code: 24MPL9405T
Total Lecture hours: 60		
Unit I	Nature and scope of applied ethics, Deontological and teleological approaches to moral action.	Hours 15
Unit II	Values: value and disvalue; value and neutrality, private and public morality.	15
Unit III	Professional ethics: profession and business and practical mortality.	15
Unit IV	Environmental ethics.	15
Reference and Reading Books:		
1. Peter Singer(ed.) : Applied Ethics. 2. R Subramanian : Professional Ethics. 3. Peter Singer : Ethics in the Real World. 4. Louis P. Pojman : Environmental Ethics: Readings in theory and application		

Course Objectives:

To enhance research ability of students. To improve their analytical and critical approach. To improve their writing skill. To develop skill for and organizing seminar, preparation of research paper and presentation. To enhance skill by taking knowledge by doing as an intern in Internship, Apprenticeship and by Community Outreach

Course Outcomes: To enhance skill in student by doing practical field work.

Course Title:	Dissertation	Course Code: 24MPL9401D
The students will be provided different themes of the project work. It will be mandatory for each student to submit the Hard Bind report with minimum 50 typed pages in 4 copies in the departmental office before the beginning of IV Semester End Term Examination. Project or Dissertation evaluation will consist of 100 Marks (Evaluation of the Dissertation 80 Marks + Viva Voce 20 Marks).		


Dy. Registrar
Deendayal Upadhyay
Pondit Deendayal University,
Srikrishnagar, Chennai