

# M.A History

(W.E.F. Academic Session 2024-2025 onwards)



## Syllabus (As per NEP 2020)

**Pandit Deendayal Upadhyaya Shekhawati University**

Sikar (Rajasthan) 332024

E-mail: [reg.shekhauni@gmail.com](mailto:reg.shekhauni@gmail.com)

Website: [www.shekhauni.ac.in](http://www.shekhauni.ac.in)

*(Signature)*  
Dy. Registrar  
Pandit Deendayal Upadhyaya  
University,  
Sikar (Rajasthan)

| Curriculum Structure                                                      |                                       |                      |    |    |         |                     |     |     |  |
|---------------------------------------------------------------------------|---------------------------------------|----------------------|----|----|---------|---------------------|-----|-----|--|
| Session 2024-2025 onwards                                                 |                                       |                      |    |    |         |                     |     |     |  |
| Name of the Programme: Master of History                                  |                                       |                      |    |    |         |                     |     |     |  |
| Year: First                                                               |                                       |                      |    |    |         | Semester: I (Pawas) |     |     |  |
| Course Code                                                               | Course Title                          | Contact Hrs per Week |    |    | Credits | Weightage (%)       |     |     |  |
|                                                                           |                                       | L                    | T  | P  |         | CW\$                | MTE | ETE |  |
| Discipline Specific Core (DSC):                                           |                                       |                      |    |    |         |                     |     |     |  |
| 24MHS9101T                                                                | Principles of History                 | 4                    | 0  | 0  | 4       | 10                  | 20  | 70  |  |
| 24MHS9102T                                                                | Ancient World                         | 4                    | 0  | 0  | 4       | 10                  | 20  | 70  |  |
| 24MHS9103T                                                                | Medieval World                        | 4                    | 0  | 0  | 4       | 10                  | 20  | 70  |  |
| 24MHS9104T                                                                | Modern World                          | 4                    | 0  | 0  | 4       | 10                  | 20  | 70  |  |
| Discipline Specific Elective(DSE):                                        |                                       |                      |    |    |         |                     |     |     |  |
| 24MHS9105T                                                                | History of USA (1820-1973 A.D.)       | 4                    | 0  | 0  | 4       | 10                  | 20  | 70  |  |
| OR                                                                        |                                       |                      |    |    |         |                     |     |     |  |
| 24MHS9106T                                                                | Rise of Modern China (1834-1976 A.D.) | 4                    | 0  | 0  | 4       | 10                  | 20  | 70  |  |
| Value Added Course(VAC):                                                  |                                       |                      |    |    |         |                     |     |     |  |
| ---                                                                       | ---                                   | 2                    | 0  | 0  | 2       | 10                  | 20  | 70  |  |
| Seminar/Internship/Apprenticeship/Project/Community Outreach (S/I/A/P/C): |                                       |                      |    |    |         |                     |     |     |  |
| ---                                                                       | ---                                   | --                   | -- | -- | --      | --                  | --  | --  |  |
|                                                                           |                                       | Total                |    |    | 22      |                     |     |     |  |

| Summary: I Semester (Pawas)                                                                                               |                                                                           | Credits |
|---------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|---------|
| S.N.                                                                                                                      | Particulars                                                               |         |
| 1.                                                                                                                        | Discipline Specific Core(DSC):                                            | 16      |
| 2.                                                                                                                        | Discipline Specific Elective (DSE):                                       | 04      |
| 3.                                                                                                                        | Value Added Course (VAC):                                                 | 02      |
| 4.                                                                                                                        | Seminar/Internship/Apprenticeship/Project/Community Outreach (S/I/A/P/C): | 00      |
| Total                                                                                                                     |                                                                           | 22      |
| \$CW (Class work): It would include attendance, class test/quiz test/assignments, ppt, play, learn by fun activities etc. |                                                                           |         |

Note: VAC to be selected from the list of courses for PG, given on University website.

*[Signature]*  
 Dy. Registrar  
 Pandit Deendayal Upadhyaya  
 Shekhopur (Jashan)  
 U.P.

| Curriculum Structure                                                      |                                                  |                      |    |    |                      |               |     |     |  |
|---------------------------------------------------------------------------|--------------------------------------------------|----------------------|----|----|----------------------|---------------|-----|-----|--|
| Session 2024-2025 onwards                                                 |                                                  |                      |    |    |                      |               |     |     |  |
| Name of the Programme: Master of History                                  |                                                  |                      |    |    |                      |               |     |     |  |
| Year: First                                                               |                                                  |                      |    |    | Semester:II (Vasant) |               |     |     |  |
| Course Code                                                               | Course Title                                     | Contact Hrs per Week |    |    | Credits              | Weightage (%) |     |     |  |
|                                                                           |                                                  | L                    | T  | P  |                      | CW\$          | MTE | ETE |  |
| Discipline Specific Core (DSC):                                           |                                                  |                      |    |    |                      |               |     |     |  |
| 24MHS9201T                                                                | Archive and History                              | 4                    | 0  | 0  | 4                    | 10            | 20  | 70  |  |
| 24MHS9202T                                                                | Environmental History                            | 4                    | 0  | 0  | 4                    | 10            | 20  | 70  |  |
| 24MHS9203T                                                                | Diaspora in Colonial India                       | 4                    | 0  | 0  | 4                    | 10            | 20  | 70  |  |
| 24MHS9204T                                                                | History of Rajasthan                             | 4                    | 0  | 0  | 4                    | 10            | 20  | 70  |  |
| Discipline Specific Elective(DSE):                                        |                                                  |                      |    |    |                      |               |     |     |  |
| 24MHS9205T                                                                | Nationalism: Theories and Historical Explanation | 4                    | 0  | 0  | 4                    | 10            | 20  | 70  |  |
| OR                                                                        |                                                  |                      |    |    |                      |               |     |     |  |
| 24MHS9206T                                                                | Iron Age Civilization                            | 4                    | 0  | 0  | 4                    | 10            | 20  | 70  |  |
| Value Added Course(VAC):                                                  |                                                  |                      |    |    |                      |               |     |     |  |
| ---                                                                       | ---                                              | 2                    | 0  | 0  | 2                    | 10            | 20  | 70  |  |
| Seminar/Internship/Apprenticeship/Project/Community Outreach (S/I/A/P/C): |                                                  |                      |    |    |                      |               |     |     |  |
| ---                                                                       | ---                                              | --                   | -- | -- | --                   | --            | --  | --  |  |
|                                                                           |                                                  | Total                |    |    | 22                   |               |     |     |  |

| Summary: II Semester (Vasant)                                                                                             |                                                                           |  | Credits |
|---------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|--|---------|
| S.N.                                                                                                                      | Particulars                                                               |  |         |
| 1.                                                                                                                        | Discipline Specific Core(DSC):                                            |  | 16      |
| 2.                                                                                                                        | Discipline Specific Elective (DSE):                                       |  | 04      |
| 3.                                                                                                                        | Value Added Course (VAC):                                                 |  | 02      |
| 4.                                                                                                                        | Seminar/Internship/Apprenticeship/Project/Community Outreach (S/I/A/P/C): |  | 00      |
| Total                                                                                                                     |                                                                           |  | 22      |
| \$CW (Class work): It would include attendance, class test/quiz test/assignments, ppt, play, learn by fun activities etc. |                                                                           |  |         |

Note: VAC to be selected from the list of courses for PG, given on University website.

  
 Dy. Registrar  
 Pandit Deendayal Upadhyaya  
 Shekhawati University,  
 Sikar(Rajasthan)



| Curriculum Structure                                                                          |  |             |                                                          |                       |   |         |   |               |      |     |     |
|-----------------------------------------------------------------------------------------------|--|-------------|----------------------------------------------------------|-----------------------|---|---------|---|---------------|------|-----|-----|
| Session 2024-2025 onwards                                                                     |  |             |                                                          |                       |   |         |   |               |      |     |     |
| Name of the Programme: Master of History                                                      |  |             |                                                          | Semester: III (Pawas) |   |         |   |               |      |     |     |
| Year: Second                                                                                  |  | Course Code | Course Title                                             | Contact Hrs per Week  |   | Credits |   | Weightage (%) |      |     |     |
|                                                                                               |  |             |                                                          | L                     | T | P       |   |               | CW\$ | MTE | ETE |
|                                                                                               |  |             |                                                          |                       |   |         |   |               |      |     |     |
| Discipline Specific Core (DSC):                                                               |  |             |                                                          |                       |   |         |   |               |      |     |     |
|                                                                                               |  | 24MHS9301T  | Philosophy of History -I                                 | 4                     | 0 | 0       | 4 | 10            | 20   | 70  |     |
|                                                                                               |  | 24MHS9302T  | History and Culture of Rajasthan                         | 4                     | 0 | 0       | 4 | 10            | 20   | 70  |     |
| Discipline Specific Elective(DSE): SELECT ANY ONE GROUP (it will remain same for semester IV) |  |             |                                                          |                       |   |         |   |               |      |     |     |
| Group 1: ANCIENT INDIAN HISTORY                                                               |  |             |                                                          |                       |   |         |   |               |      |     |     |
|                                                                                               |  | 24MHS9303T  | Bharat Ka Itihas (From Earliest Times to 200 B.C.)       | 4                     | 0 | 0       | 4 | 10            | 20   | 70  |     |
|                                                                                               |  | 24MHS9304T  | Bharat ka Itihas (200 B.C -750 C.E)                      | 4                     | 0 | 0       | 4 | 10            | 20   | 70  |     |
|                                                                                               |  | 24MHS9305T  | Social and Legal Ideas and Institutions of Ancient India | 4                     | 0 | 0       | 4 | 10            | 20   | 70  |     |
|                                                                                               |  |             | OR                                                       |                       |   |         |   |               |      |     |     |
|                                                                                               |  | 24MHS9306T  | Economic History of Ancient India                        | 4                     | 0 | 0       | 4 | 10            | 20   | 70  |     |
|                                                                                               |  | 24MHS9307T  | State and Governance in Ancient India                    | 4                     | 0 | 0       | 4 | 10            | 20   | 70  |     |
|                                                                                               |  |             | OR                                                       |                       |   |         |   |               |      |     |     |
|                                                                                               |  | 24MHS9308T  | History of Ideas in Ancient India                        | 4                     | 0 | 0       | 4 | 10            | 20   | 70  |     |
| Group 2: MEDIEVAL INDIAN HISTORY                                                              |  |             |                                                          |                       |   |         |   |               |      |     |     |
|                                                                                               |  | 24MHS9309T  | Sources of Medieval Indian History                       | 4                     | 0 | 0       | 4 | 10            | 20   | 70  |     |
|                                                                                               |  | 24MHS9310T  | History of Medieval India (750 C.E – 1526 C.E)           | 4                     | 0 | 0       | 4 | 10            | 20   | 70  |     |
|                                                                                               |  | 24MHS9311T  | History of Medieval India (1526 C.E- 1761 C.E)           | 4                     | 0 | 0       | 4 | 10            | 20   | 70  |     |
|                                                                                               |  | 24MHS9312T  | Economic Life and Institutions in Medieval India         | 4                     | 0 | 0       | 4 | 10            | 20   | 70  |     |
|                                                                                               |  |             | OR                                                       |                       |   |         |   |               |      |     |     |
|                                                                                               |  | 24MHS9313T  | Social and Religious Life in Medieval India              | 4                     | 0 | 0       | 4 | 10            | 20   | 70  |     |
| Group 3: MODERN INDIAN HISTORY                                                                |  |             |                                                          |                       |   |         |   |               |      |     |     |
|                                                                                               |  | 24MHS9314T  | Bharat ka Itihas (1756 C.E-1905 C.E)                     | 4                     | 0 | 0       | 4 | 10            | 20   | 70  |     |
|                                                                                               |  | 24MHS9315T  | Bharat ka Itihas (1905 C.E-1990 C.E)                     | 4                     | 0 | 0       | 4 | 10            | 20   | 70  |     |
|                                                                                               |  | 24MHS9316T  | History of National Movement in India                    | 4                     | 0 | 0       | 4 | 10            | 20   | 70  |     |
|                                                                                               |  |             | OR                                                       |                       |   |         |   |               |      |     |     |
|                                                                                               |  | 24MHS9317T  | Social and Economic History of Modern India              | 4                     | 0 | 0       | 4 | 10            | 20   | 70  |     |
|                                                                                               |  | 24MHS9318T  | Growth of Regional Literature and Press                  | 4                     | 0 | 0       | 4 | 10            | 20   | 70  |     |
|                                                                                               |  |             | OR                                                       |                       |   |         |   |               |      |     |     |
|                                                                                               |  | 24MHS9319T  | Women in Modern Indian History                           | 4                     | 0 | 0       | 4 | 10            | 20   | 70  |     |

ProPawas Semester III

21-  
Dy. Registrar  
Pandit Deendayal Upadhyaya  
Shekhawati University,  
Sikar(Rajasthan)



| Value Added Course(VAC):                                                                   |  |    |  |    |    |    |    |    |    |  |
|--------------------------------------------------------------------------------------------|--|----|--|----|----|----|----|----|----|--|
| ---                                                                                        |  | 2  |  | 0  | 0  | 2  | 10 | 20 | 70 |  |
| Seminar/Internship/Apprenticeship/Project/Community Outreach (S/I/A/P/C): (Select Any One) |  |    |  |    |    |    |    |    |    |  |
| --                                                                                         |  | -- |  | -- | -- | -- | -- | -- | -- |  |
| Total                                                                                      |  |    |  |    |    | 26 |    |    |    |  |

| Summary: III Semester (PAwas)                                                                                             |                                                                           | Credits |
|---------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|---------|
| S.N.                                                                                                                      | Particulars                                                               |         |
| 1.                                                                                                                        | Discipline Specific Core(DSC):                                            | 08      |
| 2.                                                                                                                        | Discipline Specific Elective (DSE):                                       | 16      |
| 3.                                                                                                                        | Value Added Course (VAC):                                                 | 02      |
| 4.                                                                                                                        | Seminar/Internship/Apprenticeship/Project/Community Outreach (S/I/A/P/C): | 00      |
| Total                                                                                                                     |                                                                           | 26      |
| \$CW (Class work): It would include attendance, class test/quiz test/assignments, ppt, play, learn by fun activities etc. |                                                                           |         |

**Note: VAC to be selected from the list of courses for PG, given on University website.**

21-

Dy. Registrar  
Pandit Deendayal Upadhyaya  
Shekhawati University,  
Sikar(Rajasthan)

| Curriculum Structure                                                                      |  |                                                             |                       |                      |    |    |         |    |    |               |     |     |
|-------------------------------------------------------------------------------------------|--|-------------------------------------------------------------|-----------------------|----------------------|----|----|---------|----|----|---------------|-----|-----|
| Session 2024-2025 onwards                                                                 |  |                                                             |                       |                      |    |    |         |    |    |               |     |     |
| Name of the Programme: Master of History                                                  |  |                                                             | Semester: IV (Vasant) |                      |    |    |         |    |    |               |     |     |
| Year: Second                                                                              |  | Course Code                                                 | Course Title          | Contact Hrs per Week |    |    | Credits |    |    | Weightage (%) |     |     |
|                                                                                           |  |                                                             |                       | L                    | T  | P  |         |    |    | CW\$          | MTE | ETE |
|                                                                                           |  |                                                             |                       |                      |    |    |         |    |    |               |     |     |
| Discipline Specific Core (DSC):                                                           |  |                                                             |                       |                      |    |    |         |    |    |               |     |     |
| 24MHS9401T                                                                                |  | Philosophy of History -II                                   |                       | 4                    | 0  | 0  | 4       | 10 | 20 | 70            |     |     |
| Discipline Specific Elective(DSE): SELECT ANY ONE GROUP (it will be same as semester III) |  |                                                             |                       |                      |    |    |         |    |    |               |     |     |
| Group 1: ANCIENT INDIAN HISTORY (Select any two)                                          |  |                                                             |                       |                      |    |    |         |    |    |               |     |     |
| 24MHS9402T                                                                                |  | Ancient Indian Archaeology                                  |                       | 4                    | 0  | 0  | 4       | 10 | 20 | 70            |     |     |
|                                                                                           |  | OR                                                          |                       |                      |    |    |         |    |    |               |     |     |
| 24MHS9403T                                                                                |  | Elements of Indian Paleography and Epigraphy                |                       | 4                    | 0  | 0  | 4       | 10 | 20 | 70            |     |     |
| 24MHS9404T                                                                                |  | Ancient Indian Art and Architecture                         |                       | 4                    | 0  | 0  | 4       | 10 | 20 | 70            |     |     |
|                                                                                           |  | OR                                                          |                       |                      |    |    |         |    |    |               |     |     |
| 24MHS9405T                                                                                |  | Ancient Indian Numismatics                                  |                       | 4                    | 0  | 0  | 4       | 10 | 20 | 70            |     |     |
| 24MHS9406T                                                                                |  | History of Science and Technology in Ancient India          |                       | 4                    | 0  | 0  | 4       | 10 | 20 | 70            |     |     |
| Group 2: MEDIEVAL INDIAN HISTORY (Select any two)                                         |  |                                                             |                       |                      |    |    |         |    |    |               |     |     |
| 24MHS9407T                                                                                |  | Political and Administrative Institutions of Medieval India |                       | 4                    | 0  | 0  | 4       | 10 | 20 | 70            |     |     |
| 24MHS9408T                                                                                |  | Art, Architecture and Archaeology of Medieval India         |                       | 4                    | 0  | 0  | 4       | 10 | 20 | 70            |     |     |
| 24MHS9409T                                                                                |  | Women in Indian Society: Medieval India                     |                       | 4                    | 0  | 0  | 4       | 10 | 20 | 70            |     |     |
| Group 3: MODERN INDIAN HISTORY                                                            |  |                                                             |                       |                      |    |    |         |    |    |               |     |     |
| 24MHS9410T                                                                                |  | Constitutional Development in India                         |                       | 4                    | 0  | 0  | 4       | 10 | 20 | 70            |     |     |
|                                                                                           |  | OR                                                          |                       |                      |    |    |         |    |    |               |     |     |
| 24MHS9411T                                                                                |  | Contemporary India (1950-2000A.D.)                          |                       | 4                    | 0  | 0  | 4       | 10 | 20 | 70            |     |     |
| 24MHS9412T                                                                                |  | Modern Indian Political Thought and Prominent Thinkers      |                       | 4                    | 0  | 0  | 4       | 10 | 20 | 70            |     |     |
|                                                                                           |  | OR                                                          |                       |                      |    |    |         |    |    |               |     |     |
| 24MHS9413T                                                                                |  | Gandhian Thought                                            |                       | 4                    | 0  | 0  | 4       | 10 | 20 | 70            |     |     |
| Value Added Course(VAC):                                                                  |  |                                                             |                       |                      |    |    |         |    |    |               |     |     |
| ---                                                                                       |  | ---                                                         |                       | --                   | -- | -- | --      | -- | -- | --            |     |     |
| Seminar/Internship/Apprenticeship/Project/Dissertation (S/I/A/P/D): (Select Any One)      |  |                                                             |                       |                      |    |    |         |    |    |               |     |     |
| 24MHS9319D                                                                                |  | Dissertation                                                |                       | --                   | -- | -- | 08      | -- | -- | 100           |     |     |
| 24MHS9319S                                                                                |  | Seminar                                                     |                       | --                   | -- | -- | 08      | -- | -- | 100           |     |     |
| 24MHS9319V                                                                                |  | Project                                                     |                       | --                   | -- | -- | 08      | -- | -- | 100           |     |     |
| 24MHS9319I                                                                                |  | Internship                                                  |                       | --                   | -- | -- | 08      | -- | -- | 100           |     |     |
|                                                                                           |  | Total                                                       |                       |                      |    |    | 20      |    |    |               |     |     |

Vasant Semester IV

Vasant Semester IV

Dr. Registrar  
Shekhawati University,  
Sikar(Rajasthan)

| Summary: IV Semester (Vasant)                                                                                             |                                                                           |  | Credits |
|---------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|--|---------|
| S.N.                                                                                                                      | Particulars                                                               |  |         |
| 1.                                                                                                                        | Discipline Specific Core(DSC):                                            |  | 04      |
| 2.                                                                                                                        | Discipline Specific Elective (DSE):                                       |  | 08      |
| 3.                                                                                                                        | Value Added Course (VAC):                                                 |  | 00      |
| 4.                                                                                                                        | Seminar/Internship/Apprenticeship/Project/Community Outreach (S/I/A/P/C): |  | 08      |
| Total                                                                                                                     |                                                                           |  | 20      |
| \$CW (Class work): It would include attendance, class test/quiz test/assignments, ppt, play, learn by fun activities etc. |                                                                           |  |         |

  
 Dr. Registrar  
 Shriharwar University  
 Shriharwar (Uttarakhand)



## Semester-I

## Learning Outcomes

- CO1: Students understand the history and relationship of other social sciences and science.  
 CO2: Students study various types of History.  
 CO3: Students understand the fundamentals of History.  
 CO4: Students study of Idea of progress in History and the importance of History in the current scenario.

| Course Title:                |                                                                                                                                               | Principles of History | Course Code: 24MHS9101T |
|------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-------------------------|
| <b>Total Lecture Hour 60</b> |                                                                                                                                               |                       | <b>Hours</b>            |
| <b>Unit I</b>                | Understanding of History<br>Meaning, Definition and Scope; Nature and Subject matter; History relation with other social science.             |                       | <b>15</b>               |
| <b>Unit II</b>               | Types of History<br>Political, Social, Religious, Economic, Agrarian. Urban, Art and Architectural, History of Ideas, Tradition and Folklore. |                       | <b>15</b>               |
| <b>Unit III</b>              | Fundamentals of History<br>Problem of Periodization, Historical Facts, Analysis and Interpretation.                                           |                       | <b>15</b>               |
| <b>Unit IV</b>               | Importance of History<br>Use and Misuse of History, Idea of Progress in History, Significance and truth in History.                           |                       | <b>15</b>               |
| <b>Reference Books:</b>      |                                                                                                                                               |                       |                         |
| 1                            | Ali, B. Sheikh, History: its Theory and Method, Madras, 1978.                                                                                 |                       |                         |
| 2                            | Appleby, Telling the Truth about History, Norton, New York 1994.                                                                              |                       |                         |
| 3                            | Bloch Marc. The Historians's Craft, MUP, Manchester 1954.                                                                                     |                       |                         |
| 4                            | Burns Robert. N & Hugh Raymen-Pickee, (edited), Philosophies of History, Oxford (2000).                                                       |                       |                         |
| 5                            | Carr, E.H. What is History, Palgrave, Basingstoke. 2001.                                                                                      |                       |                         |
| 6                            | Collingwood, R.G. The Idea of History, Oxford University Press, Madras, 1988.                                                                 |                       |                         |
| 7                            | Gardiner, J. What is History Today, Macmillan, London 1988.                                                                                   |                       |                         |
| 8                            | Marwick, Authur, The Nature of History, Macmillan, London, 1989.                                                                              |                       |                         |
| 9                            | Michel, Foucault. The Order of Things, 1970, Tavistock Publications, London 1970.                                                             |                       |                         |
| 10                           | Roy Ladurie.: E. LE. The Territory of the Historian, Harvester Press, Britain 1979.                                                           |                       |                         |
| 11                           | Stanford Michael, The Companion to the Study of History, Blackwell, Oxford 1996.                                                              |                       |                         |

## Learning Outcomes

- CO1: Critically evaluate the development of human society and various cultures from the Stone Age to the Iron Age, a worldwide phenomenon.  
 CO2: Critically discuss major cultural structures, events, and shaping the world context.  
 CO3: Evaluate and analyze different sources particularly archaeological overseas.  
 CO4: Critically evaluate the concept of the decline of different civilization and the concept of the relation of civilizations to each other.  
 CO5: Formulate logical arguments substantiated with historical aspects.

| Course Title:                |                                                                                                                                                                                                                                                                                                          | Ancient World | Course Code: 24MHS9102T |
|------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|-------------------------|
| <b>Total Lecture Hour 60</b> |                                                                                                                                                                                                                                                                                                          |               | <b>Hours</b>            |
| <b>Unit I</b>                | <b>Stone Age</b><br>Origin of Tool Making, Palaeolithic Cultures of the World, Palaeolithic Art, Mesolithic and Neolithic Culture. Origin of Agriculture, Settled Life and Craft Specialization.                                                                                                         |               | <b>15</b>               |
| <b>Unit II</b>               | <b>Bronze Age Civilizations in Mesopotamia and Egypt</b><br>The Geography and Pre-Historical Background, Origin of State Structure, Society, Economy, Religion and Contribution to World Civilization.                                                                                                   |               | <b>15</b>               |
| <b>Unit III</b>              | <b>Harappan Civilization</b><br>Origin, Extent, State Structure, Town Planning, Art and Crafts, Social and Economic Conditions, Religion, Trade and Commerce, Decline and legacy.<br>Chinese Civilization<br>Beginning of Middle Kingdom, Shang Civilization, Socio-Economic Life and Religious Beliefs. |               | <b>15</b>               |
| <b>Unit IV</b>               | <b>Maya Civilization</b><br>Socio-Economic Life, Arts, Science and Technology. Inca Civilization Socio-Economic Life, Arts, Science and Technology.                                                                                                                                                      |               | <b>15</b>               |
| <b>Reference Books:</b>      |                                                                                                                                                                                                                                                                                                          |               |                         |
| 1                            | Alchin, B&R. The Rise of Civilization in India and Pakistan, Cambridge University Press, Cambridge, 1988                                                                                                                                                                                                 |               |                         |
| 2                            | Beers Burton F. World History: Patterns of Civilization, Prentice Hall, New Jersey, 1993.<br>Childe, V.G. What Happened in History, Penguin Books, 1964                                                                                                                                                  |               |                         |
| 3                            | Goyal, Shri Ram. Vishvaki Prachin Sahyayen, Vishvavidyalaya Prakashan Varanasi, 1994.                                                                                                                                                                                                                    |               |                         |

*Ri*  
 Dy. Registrar  
 Pandit Deendayal Upadhyaya  
 Shekhawati University,  
 Sikar(Rajasthan)



|    |                                                                                                              |
|----|--------------------------------------------------------------------------------------------------------------|
| 4  | Jain, K.C. Prehistory and Protohistory of India, Agam Kalan Parkashan, New Delhi, 1979                       |
| 5  | Kenoyer, J.M. Ancient Cities of the Indus Valley Civilization, Oxford University Press, Karachi.             |
| 6  | Kramer, S.N. The Sumerians, University Press Chicago, 1963.                                                  |
| 7  | Lal, B.B. The Earliest Civilization of South Asia, Aryan Books International, New Delhi.                     |
| 8  | Pathak, S.M. Vishvaki Prachin Sahyataon ka Itihas. Bihar Hindi Granth Academy, Patna, 1986.                  |
| 9  | Posselt, G.L.(ed.). Harappan Civilization: A Contemporary Perspective, American Institute of Indian Studies. |
| 10 | Ray, Uday Narayan. Vishva Sahyata Ka Itihas, Lok Bharti, Allahabad, 1982                                     |
| 11 | Sankalia, H.D. Prehistory and Protohistory of India and Pakistan. Pune, 1974.                                |
| 12 | Sankalia, H.D. Stone Age Tools, Their Techniques, Names and Problems functions, Pune. 2009.                  |
| 13 | Sharer, Robert, J. Daily Life in Inca Civilization, Greenwood Press London,                                  |
| 14 | Sharer, Robert, J. Daily Life in Maya Civilization, Greenwood Press London, 2009.                            |
| 15 | Shereen Ratnagar. End of the Great Harappan Tradition, Paperback, Manohar Publishers, 2002                   |
| 16 | Shereen Ratnagar. Encounters: The Westerly Trade of the Harappa Civilization, Hardcover, OUP, 1982.          |
| 17 | Shereen Ratnagar. Understanding Harappa: Civilization in the Greater Indus Valley, Paperback, Tulika, 2002.  |
| 18 | Silverman, David. R., Ancient, Egypt, Oxford University Press, Oxford, 1997.                                 |
| 19 | Singh, Purushottam, The Neolithic Origins, Agam Kala Prakashan, Delhi, 1997                                  |
| 20 | Spievoegi, Jackson, J. James, A. banks et.al. Ancient Civilization, McGraw Hill, New York, 2007.             |
| 21 | Thpalal, K. K & Shukla, S.P. Sindhu Sahyata, UP Hindi Sansthan, Lucknow, 1976                                |
| 22 | Demarest, A.A. Ancient Maya, Stanford University Press, 2005 (titled.)                                       |

### Learning Outcomes

- CO1. Students know about feudalism, the church, and the transition from Ancient to medieval society
- CO2. Students evaluate medieval Europe feathens religious and cultural history.
- CO3. Students know about Islam in Arab and Umayyad or Abbasid Dynasty.
- CO4. Students emphasize their knowledge about the structure of the medieval state under the sultanate and Mughals.

| Course Title:                | Medieval World                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Course Code: 24MHS9103T |
|------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| <b>Total Lecture Hour 60</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>Hours</b>            |
| <b>Unit I</b>                | <b>Medieval Europe: Political Structure</b><br>Transition from Ancient to Medieval Society, Role of Church, State and Church, Church and Society. European Feudalism<br>Origin, Nature, Features, Merits and Demerits, Causes of Decline.                                                                                                                                                                                                                                                                                                                                                      | <b>15</b>               |
| <b>Unit II</b>               | <b>Medieval Europe: Economic, Religious and Cultural History</b><br>Trade and Commerce, Technology, Renaissance. Reformation and scientific revolution.                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>15</b>               |
| <b>Unit III</b>              | <b>Background, Emergence and Growth of Islam</b><br>Geographical Condition of Arabian Peninsula, Social and Economic Condition of Pre- Islamic Arabia. Religious and Political Condition of Pre-Islamic Arabia, Life and Teaching of Prophet Muhammad, Character and Achievements of Orthodox Caliphs.<br>Evolution of Islamic State under Umayyad Dynasty<br>Society and Economy, Administrative Institutions, Cultural Achievements and Decline.<br>Evolution of Islamic State under Abbasid Dynasty<br>Society and Economy, Administrative Institutions, Cultural Achievements and Decline. | <b>15</b>               |
| <b>Unit IV</b>               | <b>India: Political Structural Changes and Continuity and Administrative Institutions</b><br>Transition from Ancient to Medieval India, Structure of Medieval State and Nature (Sultanate and Mughal), Iqatadari, Manasabdari, Jagirdari System, Jamindari Systems                                                                                                                                                                                                                                                                                                                             | <b>15</b>               |
| <b>Reference Books:</b>      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                         |
| 1                            | Anderson, P. <i>Passage from Antiquity to Feudalism</i> , New Left Books, London, 1996.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                         |
| 2                            | Arnold, T.W. <i>The Caliphate</i> , Oxford University Press, 1999.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                         |
| 3                            | Bloch, Marc H. <i>Feudal Society</i> , 2 Vols. Chicago University Press, Chicago, 1961.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                         |
| 4                            | C. Andrew Gerstle. <i>18th Century Japan: Culture and Society</i> , Curzon Press, 2000.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                         |
| 5                            | David Curtis Wright. <i>The History of China</i> , Greenwood Press, 2001.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                         |
| 6                            | Hitti, P.K. <i>The Arabs: A Short History</i> , Macmillan and Company, London, 1948.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                         |
| 7                            | Holt, Peter Malcolm and A.K. Lambton (eds.). <i>The Cambridge History of Islam</i> , 2 Vols. Cambridge University Press, Cambridge, 1970.                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                         |
| 8                            | Levy, R. <i>Social Structure of Islam</i> , Cambridge University Press, New York, 1969.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                         |
| 9                            | Lewis, Bernard. <i>The Arabs in History</i> , Oxford University Press, Oxford, 1973.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                         |
| 10                           | Lewis, Bernard. <i>The Middle East: A Brief History of the Last 2000 Years</i> . Touchstone, New York, 1997.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                         |
| 11                           | Marcia Yonemoto. <i>Mapping Early Modern Japan: Space, Place, and Culture in the Tokugawa Period, 1603-1868</i> , University of California Press, 2003.                                                                                                                                                                                                                                                                                                                                                                                                                                        |                         |
| 12                           | Meyer, G.J. <i>The Tudors: The Complete Story of England's Most Notorious Dynasty</i> , Paperback, Bantam; Reprint edition, 2011.                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                         |
| 13                           | Mukhia, Harbans. <i>The Feudalism Debate</i> , Manohar Publishing House, Delhi, 2003 (in Hindi also).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                         |
| 14                           | Nishiyama Matsunosuke, Gerald Groemer. <i>Edo Culture: Daily Life and Diversions in Urban Japan, 1600-1868</i> , University of Hawaii Press, 1997.                                                                                                                                                                                                                                                                                                                                                                                                                                             |                         |



**15** Peter Ackroyd. *Tudors: The History of England from Henry VIII to Elizabeth.*

### Learning Outcomes

- CO1. Students are able to understand the emergence of mercantilism and the beginning of capitalism.  
 CO2. Critically evaluate the popular political revolutions in the modern world and their impact on contemporary world polity.  
 CO3. Critically analyse the emergence of imperialism in modern world. CO4. Explain analyse the World War first and World War second.

| Course Title:                | Modern World                                                                                                                                                                                                                                                                                       | Course Code: 24MHS9104T |
|------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| <b>Total Lecture Hour 60</b> |                                                                                                                                                                                                                                                                                                    | <b>Hours</b>            |
| <b>Unit I</b>                | <b>Mercantilism and the Beginning of Capitalism</b><br>Features of Mercantilism, Mercantilism Activities of Various Countries, Beginning of Capitalism Non-Political Revolutions in Western Europe: Agricultural Revolution, Scientific and Technological Revolution, Industrial Revolution.       | <b>15</b>               |
| <b>Unit II</b>               | <b>Political Revolutions in Modern World</b><br>American Revolution (1775-1783). French Revolution (1789).<br>Russian Revolution (1911-12, 1931 and 1949)<br>Chinese Revolutions                                                                                                                   | <b>15</b>               |
| <b>Unit III</b>              | <b>Development of Imperialism</b><br>Geographic Expansion in Asia and Africa and Its Theories: Economic and Non-Economic Development of Liberalism in Britain: Background, Classical Liberalism, Beginning of Modern Liberalism, Result and Analysis<br>Theories of Nationalism: Italy and Germany | <b>15</b>               |
| <b>Unit IV</b>               | First World War<br>Origin, Nature and Impact, Peace Settlement of 1919. Totalitarian Regimes- Fascism in Italy and Nazism in Germany.<br>Second World War<br>Origin, Nature, Impact Cold war Period<br>NATO, Warsaw Pact, Non-Alignment Movement                                                   | <b>15</b>               |
| <b>Reference Books:</b>      |                                                                                                                                                                                                                                                                                                    |                         |
| <b>1</b>                     | Anthony D. Smith, <i>The Nation in History</i> , Oxford, 2000.                                                                                                                                                                                                                                     |                         |
| <b>2</b>                     | Anthony D. Smith, <i>Theories of Nationalism</i> , New York, 1983.                                                                                                                                                                                                                                 |                         |
| <b>3</b>                     | Benedict Anderson, <i>Imagined Communities: Reflections on the Origin and Spread of Nationalism</i> , 2006 (Revised edition).                                                                                                                                                                      |                         |
| <b>4</b>                     | Brogan, Hugh, <i>The Penguin History of the United States of America</i> , 2001 (2nd revised edition).                                                                                                                                                                                             |                         |
| <b>5</b>                     | Cipolla, C.M., <i>Fontana Economic History of Europe</i> , Vol. III, 1976.                                                                                                                                                                                                                         |                         |
| <b>6</b>                     | Dobb, Maurice, <i>Studies in the Development of Capitalism</i> , 1974.                                                                                                                                                                                                                             |                         |
| <b>7</b>                     | Faragher, John Mack, <i>Out of Many: A History of the American People</i> , 7th Ed., 2011.                                                                                                                                                                                                         |                         |
| <b>8</b>                     | Fay, S.B., <i>Origins of the World War</i> .                                                                                                                                                                                                                                                       |                         |
| <b>9</b>                     | Gellner, Ernest, <i>Nation and Nationalism</i> , 2nd edition, 2009.                                                                                                                                                                                                                                |                         |
| <b>10</b>                    | Grant, A.J. & Temperley, Harold, <i>Europe in the 19th and 20th Centuries</i> , 1962.                                                                                                                                                                                                              |                         |
| <b>11</b>                    | Hobsbawm, E.J., <i>The Age of Revolution: 1789-1848</i> , 1996                                                                                                                                                                                                                                     |                         |
| <b>12</b>                    | Hobsbawm, E.J., <i>The Age of Capital: 1848-1875</i> , 1996.                                                                                                                                                                                                                                       |                         |
| <b>13</b>                    | Hobsbawm, E.J., <i>The Age of Empire: 1875-1914</i> , 1989.                                                                                                                                                                                                                                        |                         |
| <b>14</b>                    | Lichtheim, George, <i>A Short History of Socialism</i> , 1976.                                                                                                                                                                                                                                     |                         |

| Course Title:                | History of USA (1820-1973 A.D.)                                                                                                                                                                                                                                                                                        | Course Code: 24MHS9105T |
|------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| <b>Total Lecture Hour 60</b> |                                                                                                                                                                                                                                                                                                                        | <b>Hours</b>            |
| <b>Unit I</b>                | The new territories in the west: expansion in Texas, the war with Mexico; Moral and ideological tensions: Growth of sectionalism, causes and consequences of the Civil War, Reconstruction of the South; The new economy: growth of industrialisation and new technologies, Big Business, 1875-1900; Growth of cities. | <b>15</b>               |
| <b>Unit II</b>               | Emergence as a World Power: War with Spain; causes and results; decision for economic imperialism; Overseas Expansion: The Caribbean and the Pacific, 1896-1915; World Involvement: Unnatural neutrality; the U.S.A. at World War-I; The Treaty and the League.                                                        | <b>15</b>               |
| <b>Unit III</b>              | Populist and Progressive Movements: Leaders and achievements, 1890-1917; The onset of Great Depression: Causes and impact; the Hoover Program; The New Deal: New Deal Legislation; foreign policy during the New Deal period.                                                                                          | <b>15</b>               |
| <b>Unit IV</b>               | The Second World War: Issue of neutrality; the U.S.A. at war, planning a new World order; balance of terror: Colder War: Origins; diplomacy of Cold War; containment of communism; Détente; Social Movements: Movements for Social Justice: The Feminist Movement; Temperance; Suffrage; Civil Rights.                 | <b>15</b>               |
| <b>Reference Books:</b>      |                                                                                                                                                                                                                                                                                                                        |                         |



|    |                                                                                                                                                                                                                                   |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1  | Faragher, John Mack, Mari Jo Buhle, Daniel Czitrom, Susan H. Armitage Out of Many: A History of the American People, Prentice Hall /Longman, New York, 2009.                                                                      |
| 2  | Zinn, Howard: People's History of the United State, 1492 — Present, Revised Edition, 2005 (first published 1980).                                                                                                                 |
| 3  | Blum, John M, Bruce Cotton, The National Experience: A History of the United States, New York: 1970.                                                                                                                              |
| 4  | Current, Richard, N.T. Williamsetal., AmericanHistory: ASurvey, VolII, Calcutta: Scientific Book Agency, 1975 (4th edition).                                                                                                      |
| 5  | Faulkner, H. U., American Economic History, London: Harper and Row Publishers, 1954                                                                                                                                               |
| 6  | Morrison, S.E., H.S. Commager and W.E. Leuchtenburg, The Growth of the American Republic, New York: Oxford University Press, 1969.                                                                                                |
| 7  | Parkes, Henry Bamford, The United States of America. Calcutta: Scientific Book Agency, 1967 (reprint).                                                                                                                            |
| 8  | Pratt, Julius, W., A History of United States Foreign Policy, NJ: Englewood Cliffs, 1957                                                                                                                                          |
| 9  | Wittner, Lawrence S., Cold War America, From Hiroshima to Watergate, New York: Praeger Publishers, 1974.                                                                                                                          |
| 10 | Tindall, G. B. and D. E. Shi. America: A Narrative History, WW Norton, New York, 2009. Also available as ebook from <a href="http://www.wwnorton.com/college/history/america">http://www.wwnorton.com/college/history/america</a> |

### Learning Outcomes

- C01. Students will understand the emergence of the modern Chinese economy and its related policies.  
 C02. Students are able to evaluate the re-emergence of nationalism in China in the nineteenth century.  
 C03. Students will understand the emergence and consolidation of communism in modern China.  
 C04. Students will understand the rise of the cultural revolution in its impact on China.

| Course Title:                | Rise of Modern China (1834-1976 A.D.)                                                                                                                                                                                                                                        | Course Code: 24MHS0106T |
|------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| <b>Total Lecture Hour 60</b> |                                                                                                                                                                                                                                                                              | <b>Hours</b>            |
| <b>Unit I</b>                | China's National Humiliation During the 19th Century Opium wars and its consequences - Open Door policy and Scramble for Concession 1899- Reform movements in China, Taiping, Self - strengthening Movement and 1898 reform movement.                                        | <b>15</b>               |
| <b>Unit II</b>               | Re-emergence of Nationalism in China Boxer Movements and its Consequences — Revolution of 1911 — Sun Yat Sen and his three Principles - May Fourth Movement- its Nature and Significance.                                                                                    | <b>15</b>               |
| <b>Unit III</b>              | Nationalism and Communism in China Political Crisis in the 1920's — I(MT) and the first United Front, Second United Front — Communist Movement, 1928-1949.                                                                                                                   | <b>15</b>               |
| <b>Unit IV</b>               | Cross-Strait Relation and the Cultural Revolution Political Rivalry and tension in South China Sea — The Red Guards — The Transition of Power; Gang of Four - Role of Zhou Enlai and Deng Xiaoping — Mao Zedong and Tiannamen Square — Various views on Cultural Revolution. | <b>15</b>               |

### Reference Books:

|   |                                                                                                                   |
|---|-------------------------------------------------------------------------------------------------------------------|
| 1 | Barnouin, Barbara and Yu Changgen, Zhou Enlai, A Political Life. Hong Kong: Chinese University of Hong Kong. 2006 |
| 2 | Chan, A; Children of Mao, Personality Development and Political Activism in the Red Guard Generation; (1985)      |
| 3 | Bianco, Lucien, Origins of the Chinese Revolution, 1915-1949 (London, OUP, 1971)                                  |
| 4 | Chesneaux, Jean, et al., China from Opium War to 1911 Revolution (Sussex, Harverter Press, 1976)                  |
| 5 | Chesneaux, Jean, et al., China from the 1911 Revolution to Liberation (Delhi, Khosla Publishing, 1986).           |
| 6 | Chesneaux, Jean, et al., Peasants Revolts in China, 1840-1949 (London, Thames & Hundson, 1973)                    |
| 7 | Chesneaux, Jean, China- The People's Republic, (Harvester Press, 1979).                                           |
| 8 | Fitzgerald, C.P. - The Birth of Communist China, Pelican books, 1971.                                             |
| 9 | Hsu, Immanuel, C. Y. The Rise of Modern China.                                                                    |

### Semester - II

### Learning Outcomes

- C01. Students will understand the emergence of the modern Chinese economy and its related policies.  
 C02. Students are able to evaluate the re-emergence of nationalism in China in the nineteenth century.  
 C03. Students will understand the emergence and consolidation of communism in modern China.  
 C04. Students will understand the rise of the cultural revolution in its impact on China.

| Course Title:                | Archive and History                                                                                                                                           | Course Code: 24MHS0201T |
|------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| <b>Total Lecture Hour 60</b> |                                                                                                                                                               | <b>Hours</b>            |
| <b>Unit I</b>                | The archive is an institution of social memory Memory, history and experience, Narrative and history The Colonial Archive, Describe the functions of archives | <b>15</b>               |
| <b>Unit II</b>               | Explore the significance of records to individuals and organizations Analyze the changing definitions of records as information or evidence                   | <b>15</b>               |

21



|                         |                                                                                                                                                        |           |
|-------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
|                         | Identify the basic concepts and theories influencing archives and records management                                                                   |           |
| <b>Unit III</b>         | Writing and documentation Law, evidence, and the archive Collecting, Taxonomy, Objectification                                                         | <b>15</b> |
| <b>Unit IV</b>          | Identify the specific challenges of managing electronic records Articulate the role of archivists and records managers in society                      | <b>15</b> |
| <b>Reference Books:</b> |                                                                                                                                                        |           |
| 1                       | Ann Stoler, <i>Along the Archival Grain, Epistemic Anxieties and Colonial Common Sense</i> , 2009.                                                     |           |
| 2                       | Ranjit Guha, <i>The Small Voice of History</i> Permanent Black, 2010                                                                                   |           |
| 3                       | B.N. Goswami, "The Records kept by Priests at Centres of Pilgrimage as a Source of Social and Economic History". IESHR Vol. III No. 2, pp. 174-84      |           |
| 4                       | Carlo Ginzburg, <i>Clues, Myths and the Historical Method</i> , John Hopkins University Press, 1992.                                                   |           |
| 5                       | Jacques Le Goff <i>History and Memory</i> , Columbia University Press, 1986.                                                                           |           |
| 6                       | Caroline Steedman, <i>Dust, The Archive and Cultural History</i> Manchester University Press, Jan 2002                                                 |           |
| 7                       | John Seyller, "The Inspection and Valuation of Manuscripts in the Imperial Mughal Library", <i>ArtibusAsiae</i> , Vol. 57, No. 3/4 (1997), pp. 243-349 |           |
| 8                       | Michel Rolph Trouillot, <i>Silencing the Past, Power and Production of History</i> , Beacon Press 1995.                                                |           |
| 9                       | Natalie Zemon Davis, <i>Fiction in the Archives, Pardon Tales and their Tellers in Sixteenth Century France</i> , Stanford University Press, 1987.     |           |
| 10                      | Bernard Cohn, <i>An Anthropologist among Historians and other Essays</i> Oxford University Press, 2010                                                 |           |
| 11                      | L.J. Bellardo and L. Carlin, <i>Glossary for Archivists, Manuscript Curators and Records Managers</i> (Chicago: Society of American Archivists, 1992)  |           |
| 12                      | John Seely Brown and Paul Duguid, <i>The Social Life of Information</i> (Cambridge: HBS Press, 2002)                                                   |           |
| 13                      | Randall Jimerson, ed. <i>Understanding Archives and Manuscripts</i> (Chicago: Society of American Archivists, 2000)                                    |           |
| 14                      | James O'Toole, <i>Understanding Archives and Manuscripts</i> , (Chicago: Society of American Archivists, 1990)                                         |           |

| Course Title:                | Environmental History                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Course Code: 24MHS9202T |
|------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| <b>Total Lecture Hour 60</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <b>Hours</b>            |
| <b>Unit I</b>                | <b>Ecology</b><br>What is Ecology, scope of Ecology.<br>Ecology science or art, its relation to other subjects. Terminology of Ecology. Approaches to Ecology.                                                                                                                                                                                                                                                                                                                                | <b>15</b>               |
| <b>Unit II</b>               | <b>Environment</b><br>What is Environment, Component of Environment, Living and Non-Living Components. Management of Conservation of Living and Non-Living Resources of Environment for Sustainable Development.<br>Environmental Degradation and its Impact on Present and Future Generations. The Concept of Nature in our Spiritual Traditions.                                                                                                                                            | <b>15</b>               |
| <b>Unit III</b>              | <b>Environment and Ecological Consciousness in Ancient India</b><br>Indus Valley Civilization: Planned Organization, Drainage System, Watershed Management and Waste Management, Worship of different Components of Nature.<br>Early Vedic and Later Vedic Culture. Forest and Wild Life Management in Artha Aastra of Kautilya.                                                                                                                                                              | <b>15</b>               |
| <b>Unit IV</b>               | <b>Environmental and Ecological Consciousness in Medieval and British India</b><br>Exploitation of Natural Resources for Economic Development in Early Medieval India and Delhi Sultanate.<br>Exploitation of Natural Resources for Sustainable Economic Development in Mughal Period; Over Exploitation and Ecological Destabilization During Later Mughal Period.<br>British Economic Policy and Imperialism: Ruins of Indian Small Scale Industry, over Exploitation of Natural Resources. | <b>15</b>               |
| <b>Reference Books:</b>      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                         |
| 1                            | William P. Cunningham & Barbara Woodworth Saigo, <i>Environmental Science</i> , USA, 1990.                                                                                                                                                                                                                                                                                                                                                                                                    |                         |
| 2                            | E.P. Odum (ed.), <i>Fundamentals of Ecology</i> , W.B. Philadelphia, Pennsylvania, USA, 1959.                                                                                                                                                                                                                                                                                                                                                                                                 |                         |
| 3                            | P.D. Sharma, <i>Ecology and Environment</i> , Rastogi Publications, Meerut, 1990.                                                                                                                                                                                                                                                                                                                                                                                                             |                         |
| 4                            | Ravi Prakash, <i>An Environmental History of India</i> , Juggernaut Publications, New Delhi, 2024.                                                                                                                                                                                                                                                                                                                                                                                            |                         |
| 5                            | Chopra, Puri & Das, <i>Social, Cultural and Economic History of India</i> , Vol. I, II & III.                                                                                                                                                                                                                                                                                                                                                                                                 |                         |
| 6                            | Mohd. Ahsan, <i>Forest and Wild Life Management in Ancient India: Looking through the Matayan Times</i> , Paryavaran Gyan Yagya Samiti, Lucknow.                                                                                                                                                                                                                                                                                                                                              |                         |
| 7                            | Harishchandra Verma, <i>Bharat Mein Arthik Rashtravada Ka Udbhav Aur Vikas</i> (Hindi).                                                                                                                                                                                                                                                                                                                                                                                                       |                         |
| 8                            | Bipin Chandra, <i>Nand Maurya Yugin Bharat</i> (Hindi).                                                                                                                                                                                                                                                                                                                                                                                                                                       |                         |
| 9                            | K.A. Nilkantha Sastri.                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                         |
| 10                           | G.C. Chauhan, (Chapter 8), <i>Some Aspects of Early Indian Society</i> , Red Lead Press, Pittsburgh, USA, 2012.                                                                                                                                                                                                                                                                                                                                                                               |                         |

21-

Dy. Registrar  
Pandit Deendayal Upadhyaya  
Shekhawati University,  
Sikar (Rajasthan)



**Learning Outcomes**

- CO1:** Students evaluate the concept, origin, categories, and caste divisions within the diaspora.  
**CO2:** Students gain an understanding of the different stages of colonial migration across various continents.  
**CO3:** Students critically evaluate migration patterns and trends in the 20th century across different nations.  
**CO4:** Students explore India's policies regarding its diaspora and their implications.

| Course Title:                | Diaspora in Colonial India                                                                                                                                                                                                                                                                                     | Course Code: 24MHS203T |
|------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
| <b>Total Lecture Hour 60</b> |                                                                                                                                                                                                                                                                                                                | <b>Hours</b>           |
| <b>Unit I</b>                | Diaspora: The concept; origin; evolution and contemporary usage; Diasporic identities and their nature; categories of Indian Diaspora; People of Indian Origin and NRIs; Regional, linguistic, religious and caste divisions.                                                                                  | <b>15</b>              |
| <b>Unit II</b>               | Different Stages of Colonial Migrations: Emigration to British Plantation colonies Fiji; Surinam; Guyana; Mauritius; Malaysia; Trinidad & South Africa; their economic position and social status.                                                                                                             | <b>15</b>              |
| <b>Unit III</b>              | Migrations in the 20 th Century: Indian Diaspora in Western Countries (USA, UK and Canada); Migration to Canada & the USA in late 19 th and 20 th centuries; Migration between 1920s to 1947; Migrations of professionals to USA, Canada, Australia and other developed nations; Migrations to Gulf Countries. | <b>15</b>              |
| <b>Unit IV</b>               | Indian Diaspora, Social and Economic Position: Indian Diaspora with reference to their social status (Race and Ethnicity); Economic position vis-a-vis other ethnic communities; participation and cultural activities; India's policy towards her Diaspora.                                                   | <b>15</b>              |
| <b>Reference Books:</b>      |                                                                                                                                                                                                                                                                                                                |                        |
| 1                            | Arasaratnam, Sinnappah: <i>Indians in Malaysia and Singapore</i> , 1970, Reprint, Bombay: Oxford University Press, 1979.                                                                                                                                                                                       |                        |
| 2                            | Aurora, Gurdip Singh: <i>The New Frontiersmen: A Sociological Study of Indian Immigrants in the United Kingdom</i> , Bombay: Popular, 1967.                                                                                                                                                                    |                        |
| 3                            | Barrier, N. Gerald, and Verne A. Dusenbery, eds.: <i>The Sikh Diaspora: Migration and Experience Beyond Punjab</i> , Columbia: Modern South Asian Books, 1989                                                                                                                                                  |                        |
| 4                            | Bachu, P.K.: <i>Twice Emigrants, East African Sikh Settlers in Britain</i> . New York: Tavistock Publications, 1985.                                                                                                                                                                                           |                        |
| 5                            | Buchinai, Norman: <i>Immigration and Adaptation and the Management of Ethnic Identity: An Examination of Fijian East Indians in British Columbia</i> , Ph.D. thesis, Simon Fraser University, 1977.                                                                                                            |                        |
| 6                            | Buchinai, Norman and Doreen M. Indra: <i>Continuous Journey: A Social History of South Asians in Canada</i> , Toronto: McClelland and Stewart, 1985.                                                                                                                                                           |                        |
| 7                            | Desai, Rashmi: <i>Indian Immigrants in Britain</i> , London: Oxford University Press, 1963                                                                                                                                                                                                                     |                        |
| 8                            | Gillion, K.L.: <i>Fiji Indian Migrants: A History of the End of Indenture in 1920</i> , Melbourne: Oxford University Press, 1962                                                                                                                                                                               |                        |
| 9                            | Hardwick, Francis C. (ed.): <i>From Beyond the Western Horizon: Canadians from the Sub-Continent of India</i> , Vancouver: Tantalus Research, 1974                                                                                                                                                             |                        |
| 10                           | Helweg, A.W.: <i>The Sikhs in England: The Development of a Migrant Community</i> , 1979 (ed.), Delhi: Oxford University Press, 1986.                                                                                                                                                                          |                        |
| 11                           | Hirabayashi, Gordon and K. Victor Ujimoto: <i>Visible Minorities and Multiculturalism: Asians in Canada</i> , Toronto: Butterworth, 1980.                                                                                                                                                                      |                        |
| 12                           | Jain, Sushil K.: <i>East Indians in Canada</i> , Windsor Canadian Bibliographic Centre, 1970.                                                                                                                                                                                                                  |                        |
| 13                           | Jane Singh et al., eds.: <i>South Asians in North America</i> , Berkeley: Centre for South and Southeast Asia Studies, University of California, 1988.                                                                                                                                                         |                        |
| 14                           | Jensen, Joan M.: <i>Passage from India: Asian Indian Immigrants in North America</i> , Yale University Press, 1988.                                                                                                                                                                                            |                        |
| 15                           | Johnston, Hugh, <i>The Voyage of Kama Gata Maru: The Sikh Challenge to Canada's Colour Bar</i> , Delhi: Oxford University Press, 1979.                                                                                                                                                                         |                        |
| 16                           | Lepervanche, Marie, M. De, <i>Indians in White Australia</i> , London: George Allen and Unwin, 1989.                                                                                                                                                                                                           |                        |
| 17                           | Mangat, JS, <i>A History of the Asians in East Africa</i> , Oxford: Clarendon Press, 1970.                                                                                                                                                                                                                     |                        |
| 18                           | Prakash, Ravi, <i>Diaspora in Colonial India</i> , Sharda Prakashan, New Delhi, 2024.                                                                                                                                                                                                                          |                        |
| 19                           | Meleod, W.H., <i>Punjabis in New Zealand</i> , Amritsar: GNDU Press, 1986                                                                                                                                                                                                                                      |                        |
| 20                           | Robinson, Vaughn, <i>Transients, Settlers and Refugees</i> , Oxford: Clarendon Press, 1986.                                                                                                                                                                                                                    |                        |
| 21                           | Sandhu, K.S., <i>Indians in Malaya</i> , Cambridge University Press, 1969.                                                                                                                                                                                                                                     |                        |

**Learning Objectives**

This paper traces the changing political formations, economic and social structures in the Rajasthan. It also closely examines the nature of feudal societies and the ancient, medieval and modern economy of Rajasthan during the 7th to 19th centuries. The paper contextualizes the development of a crisis within the backdrop of marked changes within the ancient, medieval and modern economy, society and polity. It concludes with a detailed overview of societies that emerged in Rajasthan.

*Dr. Registrar*  
**Dy. Registrar**  
 Pandit Deendayal Upadhyaya  
 Shekhawati University,  
 Sikar (Rajasthan)



**Learning Outcomes**

1. Identify the key historical features of Rajasthan.
2. Explain the emergence of ancient, medieval and modern politics and feudal institutions.
3. Explain the trends in the late medieval and modern economy and their impact on social, cultural and religious life.
4. Analyse the rise and the transition to state formation in Rajasthan.
5. Discuss the development of various spiritual, literary and broader urban traditions.

| Course Title:                | History of Rajasthan                                                                                                                                                                                                                                                                                                                                             | Course Code: 24MHS9204T |
|------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| <b>Total Lecture Hour 60</b> |                                                                                                                                                                                                                                                                                                                                                                  | <b>Hours</b>            |
| <b>Unit I</b>                | Main sources of Social and Economic History of Rajasthan. Main social Institutions: Tribes, Clan and Caste, family Organization, Main Samskharas, Marriage, Slavery and Education, Social customs and Rituals their ramification: Purdah, Sati - Johar.                                                                                                          | 15                      |
| <b>Unit II</b>               | Village society-structure and Stratification; Impact of Feudalism on Society, Nature of Land Grants, Forced Labour, Social Discrimination and untouchability; Panchayats; Fairs and Festivals and their contribution to society.                                                                                                                                 | 15                      |
| <b>Unit III</b>              | Temple grants. Socio-Religious Movements with reference to Sufism, Bishnois (Jambhoji), Dadupanthi, Rameshchis, Jasnathi, Nath Cult, Western Cultural and Educational Impact; Social Work of Christian Missionaries.                                                                                                                                             | 15                      |
| <b>Unit IV</b>               | Arya Samaj, Bhil Reform movement. Caste Reform Sabhas with special reference to Walterkrit Rajputana Hitkanini Sabha. Nature and Structure of economy during the period of study-Structure and Stratification of Rural and Urban Society. Trade and Trade routes; Markets and Indigenous Banking: Famines, Taxation System. Urbanization and Main urban centers. | 15                      |
| <b>Reference Books:</b>      |                                                                                                                                                                                                                                                                                                                                                                  |                         |
| 1                            | G.N. Sharma: Social Life in Medieval Rajasthan (1500-1800 A.D.) Agra.                                                                                                                                                                                                                                                                                            |                         |
| 2                            | G.N. Sharma: Rajasthan ka Sanskritik Itihas, Raj. Hindi Granth Academy, Jaipur (Relevant Portion), 1965.                                                                                                                                                                                                                                                         |                         |
| 3                            | G.N. Sharma: A Bibliography of Medieval Rajasthan (Social and Cultural) Agra, 1965.                                                                                                                                                                                                                                                                              |                         |
| 4                            | Dasrath Sharma: Rajasthan Through the Ages, Vols I, Rajasthan State Archives, Bikaner, 2014.                                                                                                                                                                                                                                                                     |                         |
| 5                            | G.N. Sharma: Rajasthan Through the Ages, Vols II, Rajasthan State Archives, Bikaner, 2014.                                                                                                                                                                                                                                                                       |                         |
| 6                            | M.S. Jain: Rajasthan Through the Ages, Vols III, Rajasthan State Archives, Bikaner, 1997.                                                                                                                                                                                                                                                                        |                         |
| 7                            | Series of Rajasthan District Gazetteers, Published by Directorate District Gazetteers, Govt. of Rajasthan, Jaipur.                                                                                                                                                                                                                                               |                         |
| 8                            | Census Report of Rajputana State and Ajmer-Merwara (1818-1951).                                                                                                                                                                                                                                                                                                  |                         |
| 9                            | B.L. Bhadani: Peasants, Artisans and Entrepreneurs-Economy of Marwari in the Seventeenth Century, Jaipur.                                                                                                                                                                                                                                                        |                         |
| 10                           | G.D. Sharma: Madhyakalin Bhartiya Samajik Arthik Avam Rajnitik Sansthaiyen, Raj. Hindi Granth Academy, Jaipur, 1992.                                                                                                                                                                                                                                             |                         |
| 11                           | Kalu Ram Sharma: Unmisvi Sadi Main Rajasthan Ka Samajik tatha Arthik Jeevan (Hindi).                                                                                                                                                                                                                                                                             |                         |
| 12                           | Dilbagh Singh: The State, Landlords, and the Peasants, Rajasthan in the 18th Century, Manohar, Delhi, 1990.                                                                                                                                                                                                                                                      |                         |
| 13                           | Dr. Kamla Malu: Famines in Rajasthan.                                                                                                                                                                                                                                                                                                                            |                         |
| 14                           | Dr. Pema Ram: Madhyakalin Rajasthan Main Dharmik Andolan.                                                                                                                                                                                                                                                                                                        |                         |
| 15                           | K.S. Saxena: Political Movement and Awakening in Rajasthan.                                                                                                                                                                                                                                                                                                      |                         |
| 16                           | Jaishankar Mishra: Pracheen Bharat Ka Samajik Itihas.                                                                                                                                                                                                                                                                                                            |                         |
| 17                           | Om Prakash: Pracheen Bharat Ka Samajik aur Arthik Vikas.                                                                                                                                                                                                                                                                                                         |                         |
| 18                           | G.S.L. Devra: Rajasthan Ki Prashasnik Vyavastha (Bikaner Ke Sandarbh Main).                                                                                                                                                                                                                                                                                      |                         |
| 19                           | G.S.L. Devra: Rajasthan Ki Prashasnik Vyavastha, 2010.                                                                                                                                                                                                                                                                                                           |                         |
| 20                           | S.K. Bhanot: Rajasthan Main Panchayat Vyavastha.                                                                                                                                                                                                                                                                                                                 |                         |

**Learning Outcomes**

- CO1. Students evaluate the concept of state and nation.
- CO2. Students understand the different stages of the emergence of nation and nationalism in modern world.
- CO3. Critically evaluate about the different theories of nationalism.
- CO4. Students will understand the different approaches of nationalism in modern Indian

| Course Title:                | Nationalism: Theories and Historical Explanation                                                                                                                                                              | Course Code: 24MHS9205T |
|------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| <b>Total Lecture Hour 60</b> |                                                                                                                                                                                                               | <b>Hours</b>            |
| <b>Unit I</b>                | State and Nation: definitions, types.<br>Civic nationalism: France and the United States<br>Ethnic/Romantic nationalism: Germany<br>Early theorists: Rousseau, Jefferson, Herder, Renan                       | 15                      |
| <b>Unit II</b>               | The nation as a historically constructed entity: the invention of tradition and the imagining of community. The Western nation-state and modernity: anti-clericalism, vernacularization and print-capitalism. | 15                      |



|                         |                                                                                                                                                                                                 |           |
|-------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
|                         | Critiques of and alternatives to the nation-state and nationalism: Marxism, Anarchism, Pan-Islamism and Imperialism.                                                                            |           |
| <b>Unit III</b>         | Modern Western theorists: Stalin, Weber, Gellner, Hobsbawm, Anderson, Non-Western nation states and the templates of Western nationalism. Turkey and Japan as derivative nationalisms           | <b>15</b> |
| <b>Unit IV</b>          | Indian nationalism as the exception to the Andersonian rule RSS, Hindu Mahasabha Post-colonial theorists: Chatterjee, Chakravarty, Guha and Bhabha.                                             | <b>15</b> |
| <b>Reference Books:</b> |                                                                                                                                                                                                 |           |
| <b>1</b>                | Benedict Anderson: <i>Imagined Communities</i> (London, 1991).                                                                                                                                  |           |
| <b>2</b>                | Homi Bhabha: <i>Nations and Narration</i> .                                                                                                                                                     |           |
| <b>3</b>                | John Breuilly: "Approaches to Nationalism," in Gopal Balakrishnan (ed.), <i>Mapping the Nation</i> (London, 1996).                                                                              |           |
| <b>4</b>                | Rogers Brubaker: "Myths and Misconceptions in the Study of Nationalism," in John A. Hall (ed.), <i>The State of the Nation: Ernest Gellner and the Theory of Nationalism</i> (Cambridge, 1998). |           |
| <b>5</b>                | Dipesh Chakrabarty: <i>Provincializing Europe</i> (Princeton, 2000).                                                                                                                            |           |
| <b>6</b>                | Partha Chatterjee: <i>The Nation and Its Fragments</i> (Princeton, 1993).                                                                                                                       |           |
| <b>7</b>                | Partha Chatterjee: <i>Nationalist Thought and The Colonial World: A Derivative Discourse</i> (London, 1996).                                                                                    |           |
| <b>8</b>                | Ernest Gellner: <i>Nations and Nationalism</i> (Oxford, 1983).                                                                                                                                  |           |
| <b>9</b>                | Eric Hobsbawm: <i>Nations and Nationalism Since 1780</i> (Cambridge, 1991).                                                                                                                     |           |
| <b>10</b>               | Eric Hobsbawm and Terence Ranger (eds.): <i>The Invention of Tradition</i> (Cambridge, 1993).                                                                                                   |           |
| <b>11</b>               | Anthony D. Smith: <i>The Ethnic Origins of Nations</i> (Oxford, 1986).                                                                                                                          |           |
| <b>12</b>               | Walter Anderson: <i>The Brotherhood in Saffron: The Rashtriya Swayamsevak Sangh and Hindu Revivalism</i> , Penguin.                                                                             |           |
| <b>13</b>               | Eugen Weber: <i>Peasants into Frenchmen: The Modernization of Rural France</i> (1976).                                                                                                          |           |
| <b>14</b>               | Max Weber: "The Nation," in <i>Max Weber Essays in Sociology</i> (London, 1948), Ch. 3.                                                                                                         |           |

| Course Title:                | Iron Age Civilization                                                                                                                                                                                                                                                                      | Course Code: 24MHS9206T |
|------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| <b>Total Lecture Hour 60</b> |                                                                                                                                                                                                                                                                                            | <b>Hours</b>            |
| <b>Unit I</b>                | <b>Beginning of Iron Age in the World</b><br>Problems and issues.<br>Debate on the advent of Iron, and its implementation, Iron based Agrarian Society.<br>Role of Iron technology in Ancient Civilizations.                                                                               | <b>15</b>               |
| <b>Unit II</b>               | <b>Iron Age in India</b><br>The role of Iron technology in Ancient India.<br>Megalithic culture of India: origin, distribution, typology and material culture. Painted Grey Ware culture: distribution and material remains. Second urbanization: Iron and state formation in early India. | <b>15</b>               |
| <b>Unit III</b>              | <b>Greek Civilization</b><br>Early civilization in the Aegean<br>Greek city states (Athens and Sparta): political, social and economic life; Greco-Persian wars, Peloponnesian war. The Athenian Empire and Athenian Democracy. Contribution of Greek Civilization.                        | <b>15</b>               |
| <b>Unit IV</b>               | <b>Roman Civilization</b><br>Roman Republic and concept of Empire.<br>Social and economic life, Science and technology.<br>Role of Iron in consolidating Roman civilization, decline of Rome.                                                                                              | <b>15</b>               |
| <b>Reference Books:</b>      |                                                                                                                                                                                                                                                                                            |                         |
| <b>1</b>                     | Banerjee, N.R.: <i>The Iron Age in India</i> , Munshi Ram Manoharlal Publishers, New Delhi, 1965.                                                                                                                                                                                          |                         |
| <b>2</b>                     | Camp, John M.: <i>Ancient Greece: From Prehistoric to Hellenistic Times</i> , Yale University Press, 1996.                                                                                                                                                                                 |                         |
| <b>3</b>                     | Goyal, Shriram: <i>Vishva ki Prachin Sahityatayen</i> , Vishwavidyalaya Prakashan, Varanasi, 1994.                                                                                                                                                                                         |                         |
| <b>4</b>                     | Gupta, P.L.: <i>The Imperial Guptas: Cultural History</i> , Vishwavidyalaya Prakashan, Varanasi, 1979.                                                                                                                                                                                     |                         |
| <b>5</b>                     | Jha, D.N.: <i>Studies in Early Indian Economic History</i> , Anupma Publication, 1980.                                                                                                                                                                                                     |                         |
| <b>6</b>                     | Korovkin, F. (Tr. by Bhatt, B.P.): <i>Prachin Vishva Itihas ka Parichaya</i> , Peoples Publishing House, New Delhi, 1982.                                                                                                                                                                  |                         |
| <b>7</b>                     | Kosambi, D.D.: <i>An Introduction to the Study of Indian History</i> , Popular Prakashan Pvt. Ltd., New Delhi, 2009 (reprint).                                                                                                                                                             |                         |
| <b>8</b>                     | Majumdar, R.C.: <i>The Vedic Age of History and Culture of the Indian People</i> , Bhartiya Vidya Bhawan, 1996.                                                                                                                                                                            |                         |
| <b>9</b>                     | Mortimer, C.: <i>The Fall of Rome: Can it be Explained?</i> , Holt, Rinehart and Winston, 1963.                                                                                                                                                                                            |                         |
| <b>10</b>                    | Pathak, S.M.: <i>Vishva Ki Prachin Sahityataon ka Itihas</i> , Bihar Hindi Granth Academy, Patna, 1986.                                                                                                                                                                                    |                         |
| <b>11</b>                    | Ray, U.: <i>Vishva Sahityataon ka Itihas</i> , Lok Bharti, Allahabad, 1922.                                                                                                                                                                                                                |                         |
| <b>12</b>                    | Runnels, Curtis and M. Priscila: <i>Greece Before History: An Archaeological Companion and Guide</i> , Stanford University Press, 2001.                                                                                                                                                    |                         |

|    |                                                                                                                                               |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------|
| 13 | Sharma, R.S.: <i>Indian Feudalism</i> , Macmillan India Ltd., New Delhi, 2005                                                                 |
| 14 | Sharma, R.S.: <i>Urban Decay in India</i> , Munshiram Manoharlal Publishers, New Delhi, 1987                                                  |
| 15 | Sirear, D.C.: <i>Land System and Feudalism in Ancient India</i> , India Centre of Advanced Study in Ancient Indian History and Culture, 1966. |
| 16 | Swain, James E.: <i>A History of World Civilization</i> , Eurasia Publishing House, New Delhi, 1984.                                          |
| 17 | Thakur, V.K.: <i>Urbanization in Ancient India</i> , Abhinav Publications, New Delhi, 1981.                                                   |
| 18 | Thapar, Romila: <i>History of India</i> , Vol. I, Penguin Press, 1990.                                                                        |
| 19 | Rhys, T.S.: <i>Buddhism: Its History and Literature</i> , New York, 1989.                                                                     |
| 20 | Rhys, T.S.: <i>Gupta Samrajya</i> , Vishwavidyalaya Prakashan, Varanasi, 1979.                                                                |
| 21 | Tripathi, Vibha: <i>The Painted Grey Ware: An Iron Age Culture of Northern India</i> , Concept Publishing Company, Delhi, 1976.               |

21  
Dy. Registrar  
Deendayal Upadhyaya  
University,  
Shekhawati (Rajasthan)  
Sikar (Rajasthan)



### Semester – III

#### Course objectives:

The course aims to enable understanding of the fundamental concepts of history and historical narratives. The course shall enhance research skills by engaging with primary and secondary sources, applying different methodologies, and constructing well-supported. It shall Integrate insights from other disciplines to enrich the understanding of historiographical debates and practices, and historical arguments. Course provides a comprehensive understanding of various historiographical traditions, including Chinese, Greek, Roman, Islamic, and Judeo Christian.

#### Course Outcomes (CO):

1. Apply historiographical theories and methods to analyze specific historical events or periods, demonstrating the relevance of philosophical and historiographical perspectives in understanding the past.
2. Discuss and reflect on the ethical dimensions of historiography, including the responsibilities of historians and the impact of historical narratives on contemporary society.
3. Explore the use of history in public discourse, and its implications for society.
4. Appreciate the diversity of historical narratives and the cultural contexts that shape historiographical practices in both the West and India.

| Course Title:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Philosophy of History -I                                                                                                                                               | Course Code: 24MHS9301T |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| Total Lecture hour: 60                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                        | Hours                   |
| Unit I                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Meaning, Nature and Scope of History. Historical Evidence and Historical Writing. Primary Sources & Secondary Sources; Oral Traditions and Folklore; Material Remains; | 15                      |
| Unit II                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Interdisciplinary Approach – Literature, Language, Anthropology, Culture, Environment, Gender                                                                          | 15                      |
| Unit III                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Historical Constructs and Concerns - Objectivity and Subjectivity in History; Description, Explanation, Causation -                                                    | 15                      |
| Unit IV                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Role of Individual in History /Great Man Theory/ Everyman Theory. Determinism/Chance; Possibility of Laws and Morality; Cyclical and Linear Vision.                    | 15                      |
| <b>Reference and Reading Books:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                        |                         |
| <ol style="list-style-type: none"> <li>1. Alier, Joan Martinez, Padua, Jose Augusto and Rangarajan, Mahesh eds.: Environmental History as if Nature Existed (New Delhi, Oxford University Press, 2010)</li> <li>2. Bloch, Marc: The Historian's Craft, with an Introduction by Peter Burke (Manchester University Press, 2004).</li> <li>3. Burke, Peter: Varieties of Cultural History, Cornell University Press, 1997.</li> <li>4. Carr, E.H.: What is History (also available in Hindi) (Penguin [1961], 2008).</li> <li>5. Haskell, Francis :History and its images: art and the interpretation of the past (New Haven and London, Yale University Press, [1993] 3rd Reprint 1995).</li> <li>6. Portelli, Alessandro : The Death of Luigo Trastulli and Other Stories: Form and Meaning in Oral History (CUNY Press, 1990, paperback).</li> <li>8. Colin Renfrew and Paul Bahn : Archaeology: Theories, Methods and Practice (5th edition, Thames and Hudson, 2008).</li> <li>9. Roberts Alice : The Incredible Human Journey: The story of how we colonized ourplanet (London, Bloomsbury, 2009)</li> <li>10. Sarkar, Sumit : Writing Social History (USA, Oxford University Press, 1995).</li> <li>11. Stern, Fritz ed.: Varieties of History: from Voltaire to the Present (2nd edn., New York, Vintage, 1973)</li> </ol> |                                                                                                                                                                        |                         |

212  
 Registrar  
 Dy. Indayal Upadhyaya,  
 Pandit Deendayal University,  
 Shekhawati (Rajasthan)  
 Sikar(Rajasthan)



|                                                                                                                                                                                                       |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 12. Marwick, Arthur: The Nature of History, London, 1989                                                                                                                                              |
| 13. Collingwood, R.G.: The Idea of History, London, 1961                                                                                                                                              |
| 14. Braudel, Fernand: On History, London, 1980                                                                                                                                                        |
| 15. Tosh, John : The Pursuit of History, London, 1985                                                                                                                                                 |
| 16. Jenkins, Keith: On 'What is History?': From Carr and Elton to Rorty and White, London & New York, 1996                                                                                            |
| 17. Sharma, Tej Ram: Research Methodology                                                                                                                                                             |
| 18. Bajaj, Satish K : History: Its Philosophy, Theory and Methodology                                                                                                                                 |
| 19. Thompson, E.P. : Customs in Common: Studies in Traditional Popular Culture (The Free Press, New York, 1991); 'Folklore, Anthropology and History', Indian Historical Review, vii, no. 2, Jan 1977 |
| 20. Walach Scott, Joan: Gender and the Politics of History (New York, 1988). Parts I-II                                                                                                               |
| 21. Suggested E-Resources : E-pustakalaya, E-pathshala, www.infibnet.org, swayam.gov.in, ignou.ac.in                                                                                                  |

### Course Objectives:

This course aims to explore sources of history of Rajasthan. the history and culture of ancient Rajasthan, notable cultural Kalibanga, Ahar and Ganeshwar. Student can and examine the origin of Rajputs and Turkish invasion and their resistance by Rajputs. Investigate the responses of Rajput states to Mughal aggression. Analyze the cultural achievements, and developments in art and architecture in medieval Rajasthan. Students will be able to assess the impact of regional dynamics, such as Maratha raids and Mughal policies. To analyses the reaction of revolution of 1857 in Rajasthan. To examine the Peasant Movement, Tribal Movement, Prajamandal Movement and role of Rajasthan in freedom struggle. Unification of Rajasthan.

### Course Outcomes (CO):

1. Develop a detailed understanding of ancient Rajasthan's sources, archaeological cultures of Rajasthan.
2. Students will Critically assess the origin of Rajputs and their relation with turks, Mughals and Mahrathas.
3. Students will Gain insights into the Art and architecture of Rajasthan, Role of Rajasthan in 1857 and in freedom movement.
4. Contribute to scholarly discussions on peasant tribal and prajamandala movement.
5. Students will gain a deep understanding of the historical of integration of Rajasthan.

| Course Title:          | History and Culture of Rajasthan                                                                                                                                                                                                                                                                                                                                                                                           | Course Code: 24MHS9302T | Hours |
|------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|-------|
| Total Lecture hour: 60 |                                                                                                                                                                                                                                                                                                                                                                                                                            |                         |       |
| Unit I                 | Sources of history of Rajasthan – Inscriptions, Literary – Sanskrit, Persian, Rajasthani. Early Civilization in Rajasthan: Kalibanga and Ganeshwar. Origin of Rajputs . Chauhan Empire and its decline with special reference to Prithviraj III. Turkish invasion and Rajput resistance with special reference to Ala-ud-din invasion. Rise of Mewar and Marwar under Kumbha. Battle of Khanwa its causes and consequence. |                         | 15    |
| Unit II                | Relation of Maldev with Shershah . Akbar-Mewar Relation: Maharana Pratap. Achievements of Rana Raj Singh in Cultural Spheres. Sawai Jai Singh's Achievement in Political and Cultural Spheres. Role of Durgadas in Marwar history                                                                                                                                                                                          |                         | 15    |
| Unit III               | Rajput States and their relation with Maratha. Hurda Conference. 1818 Subsidiary Treaty with British and their impact. Mirabai. Art and Architecture: Forts, Temples, Sculpture, Rajput school of painting. Folk arts and handicraft. Development in music and dance                                                                                                                                                       |                         | 15    |
| Unit IV                | 1857 and its reaction in Rajasthan. Peasant Movement: Bijoliya, Dudhwakhara, eki and peasant movement in shekhawati. Tribal Movement in Rajasthan- Bhagat Movement,                                                                                                                                                                                                                                                        |                         | 15    |

  
 Dy. Registrar  
 Pandit Deendayal Upadhyaya  
 Shekhawati University,  
 Sikar (Rajasthan)



|                                     |                                                                                                                                                                          |
|-------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                     | Mangarh .Prajamandal Movement. Nationalism and freedom struggle: role of - Arjunlal Sethi, KesrisinghBarhath, Manikylal Verma, Jaynarayan Vyas. Integration of Rajasthan |
| <b>Reference and Reading Books:</b> |                                                                                                                                                                          |
| 1.                                  | V.N. Misra : Pre- and Proto-history of the Berach Basin, South Rajasthan, Deccan College, Poona.: Rajasthan                                                              |
| 2.                                  | Prehistoric and Early Historic Foundations, Aryan Books International, New Delhi, 2007                                                                                   |
| 3.                                  | H.D. Sankalia, S.B. Deo and Z.D. Ansari : Excavations at Ahar (Tambavati) 1961-62, Deccan College, Poona, 1969.                                                          |
| 4.                                  | Rima Hooja: A History of Rajasthan, Rupa & Co., New Delhi, 2006                                                                                                          |
| 5.                                  | B.B. Lal : The Saraswati Flows On : The Continuity of Indian Cultures, Aryan Books International, New Delhi, 2001.                                                       |
| 6.                                  | Dasharath Sharma : Rajasthan through the Ages, Vol. I, Bikaner, 1966                                                                                                     |
| 7.                                  | H.C. Raychaudhuri: Political History of Ancient India (relevant portions)                                                                                                |
| 8.                                  | D.C. Shukla : Early History of Rajasthan, Delhi, 1978                                                                                                                    |
| 9.                                  | K.C. Jain : Ancient Cities and Towns of Rajasthan, Delhi, 1972                                                                                                           |
| 10.                                 | G. N. Sharma: Rajasthan ke Itihasa keSrota (Puratattva), Vol. I, Rajasthan Hindi Granth Academy, Jaipur                                                                  |
| 11.                                 | Shyamal Das : Vir Vinod (relevant portions)                                                                                                                              |
| 12.                                 | G.H. Ojha : Rajputana ka Itihas (all volumes, relevant portions)                                                                                                         |
| 13.                                 | James Tod : Annals and Antiquities of Rajasthan, 3 vols.                                                                                                                 |
| 14.                                 | Dashrath Sharma : Early Chauhan Dynasties                                                                                                                                |
| 15.                                 | G.N. Sharma : Mewar and the Mughal Emperors (Also in Hindi)                                                                                                              |
| 16.                                 | G.N. Sharma : Social Life in Medieval Rajasthan                                                                                                                          |
| 17.                                 | G.N. Sharma (ed.) : Rajasthan through the Ages, Vol. II.                                                                                                                 |
| 18.                                 | H.B. Sarda : Maharana Kumbha                                                                                                                                             |
| 19.                                 | V.N. Reu : History of Marwar, 2 Vols. (also in Hindi)                                                                                                                    |
| 20.                                 | V.S. Bhatnagar: Life and Times of Sawai Jai Singh (also in Hindi)                                                                                                        |
| 21.                                 | H.C. Tikkiwal: Jaipur and the Later Mughals                                                                                                                              |
| 22.                                 | Dilbagh Singh : The State, Landlords and the Peasants - Rajasthan in the Eighteenth Century, Delhi, 1990                                                                 |
| 23.                                 | B.L. Gupta : Trade and Commerce in Rajasthan, Jaipur, 1987: Selected Taqsim Records of the Hada State of Kota, Jaipur, 2006                                              |
| 24.                                 | K.R. Qanungo : Studies in Rajput History                                                                                                                                 |
| 25.                                 | S.S. Ratnawat: Rajput Nobility                                                                                                                                           |
| 26.                                 | T.K. Mathur: Feudal Polity in Mewar                                                                                                                                      |
| 27.                                 | R.N. Prasad : Raja Man Singh of Amber                                                                                                                                    |
| 28.                                 | S.R. Sharma : Maharana Raj Singh                                                                                                                                         |
| 29.                                 | V.S. Bhargava : Marwar and the Mughal Emperors                                                                                                                           |
| 30.                                 | S.C. Misra : Sindhia - Holkar Rivalry in Rajasthan                                                                                                                       |
| 31.                                 | M.L. Sharma : Kota Rajya Ka Itihas, Vols. I & II                                                                                                                         |
| 32.                                 | N. Singh : Durgadas Rathore                                                                                                                                              |
| 33.                                 | G.S.L. Devra : Rajasthan Ki Prashashnik Vyavastha                                                                                                                        |
| 34.                                 | Nandini Sinha Kapur : State Formation in Rajasthan                                                                                                                       |
| 35.                                 | S.P. Gupta : Agrarian System of Eastern Rajasthan 1650 - 1750                                                                                                            |
| 36.                                 | G.D. Sharma : Rajput Polity                                                                                                                                              |
| 37.                                 | Madhu Sethia: Rajput Polity - Warriors, Peasants and Merchants                                                                                                           |
| 38.                                 | B.L. Bhadani: Peasants, Artisans and Entrepreneurs - Economy of Marwar in the Seventeenth Century.                                                                       |
| 39.                                 | A.K. Coomarswamy: Rajput Painting                                                                                                                                        |
| 40.                                 | Moti Chand : Mewar Painting                                                                                                                                              |
| 41.                                 | V.K. Vashishtha : The Rajputana Agency 1832-1858.                                                                                                                        |
| 42.                                 | Shyamal Das: Vir Vinod                                                                                                                                                   |
| 43.                                 | M.L. Sharma : Kota Rajya Ka Itihas (in Hindi), Vol. II                                                                                                                   |

  
 Dy. Registrar  
 Sikarwarati University,  
 Sikarwarati (Rajasthan)

44. A.C. Banerjee : Rajput States and the East India Company
45. Laxman Singh : Political and Constitutional Development in the Princely State of Rajasthan (1920-1949)
46. S.S. Saxena and Padmaja: Bijolia Kisan Andolan Ka Itihas (in Hindi).
47. K.S. Gupta: Mewar and the Marathas
48. M.S. Jain: Surplus to Subsistence
49. M.S. Jain : A Concise History of Modern Rajasthan
50. M.S. Jain (ed.) : Rajasthan through the Ages, Vol. III.
51. Suggested E-Resources : E-pustakalaya, E-pathshala, [www.infibnet.org](http://www.infibnet.org), [swayam.gov.in](http://swayam.gov.in), [ignou.ac.in](http://ignou.ac.in)

### Course Objectives:

- To understand different sources of ancient Indian history and detail history of ancient India from the earliest times to around 200 B.C.E.
- To know about the Indus-Saraswati civilization, Vedic literature, and the cultural, social, economic, and political aspects of both the Early and Later Vedic periods.
- To understand Mahajanapadas, Republics and their polity. Rise of Magadhan imperialism - Haryaka, Sisunaga, and Nand dynasties.
- To know about cultural and political significance of the Mauryan Empire.

### Course Outcomes (CO):

- Critically analyse the sources used in studying ancient Indian history up to 200 B.C. Gain a comprehensive understanding of the prehistoric cultures of India.
- Evaluate the Various characteristic of Indus-Saraswati civilization. and the cultural developments during the Early and Later Vedic periods.
- Evaluate the Mahajanapadas, and Rise of Magadhan imperialism up to Nandas.
- Gain insight into the significance of the Mauryan Empire, with a particular focus on the contributions of Chandragupta Maurya and Asoka.
- Evaluate the administrative structure, innovations, and the decline of the Mauryan

| Course Title:                | Bharat Ka Itihas (From Earliest Times to 200 B.C.)                                                                                                                                                                                                                                                                                     | Course Code: 24MHS9303T |
|------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| Total Lecture hour: 60       |                                                                                                                                                                                                                                                                                                                                        | Hours                   |
| Unit I                       | Sources of ancient Indian history up to 200 B.C. A survey of Prehistoric India: Palaeolithic and Mesolithic cultures, Neolithic, and Chalcolithic village cultures.                                                                                                                                                                    | 15                      |
| Unit II                      | The Indus-Saraswati civilization: origin, extent, main sites, town-planning and architecture, economy, religion, arts, decline, devolution, and continuity. Debate on the relationship of Indus - Saraswati civilization and Vedic civilization.                                                                                       | 15                      |
| Unit III                     | Content and Classification of Vedic literature. Vedic Saraswati River and evidence for its historicity. Problem concerning the original home and identity of the Aryans. Early Vedic and later Vedic culture. Mahajanapadas, Republics and their polity. Rise of Magadhan imperialism - Haryaka, Sisunaga, and Nand dynasties          | 15                      |
| Unit IV                      | The Mauryan Empire. Chandragupta Maurya - conquests and extent of empire. Asoka, the Great. Kalinga War and its impact. Extent of Asoka's empire. Nature of Asoka's Dhamma. Mauryan Administration. Administrative innovations of Asoka. Decline of the Mauryan Empire and responsibility of Asoka. Mauryan art, society, and economy. | 15                      |
| Reference and Reading Books: |                                                                                                                                                                                                                                                                                                                                        |                         |

  
 Dy. Registrar  
 Pandit Deendayal Upadhyaya  
 Shekhawati University,  
 Sikar (Rajasthan)



1. H.D. Sankalia : Prehistory and Protohistory of India and Pakistan, Poona, 1974  
Stone Age Tools - Their Techniques, Names and Probable Functions, Deccan College, Poona, 1st ed., 1962.
2. Vidula Jayaswal : Bharatiya Itihasa ke Adi-charana ki Rooprekha (Pura Prastara Kala) (in Hindi), Delhi 1987.  
: Bharatiya Itihasa ka Madhya-Prastara Kala (in Hindi), Delhi, 1989.  
: Bharatiya Itihasa ka Nava-Prastara Yug (in Hindi), Delhi, 1987.
3. V. D. Misra and J. N. Pal (ed.): Mesolithic India, Allahabad University, Allahabad, 2002
4. Gregory L. Possehl: The Indus Civilisation: A Contemporary Perspective, Vistaar Publications, New Delhi, 2003.  
: (ed.) Ancient Cities of the Indus, Vikas Publishing House, New Delhi, 1979  
: (ed.) Harappan Civilisation: A Recent Perspective, American Institute of Indian Studies, Oxford University Press and IBH, New Delhi, 1993
5. B.B. Lal : India 1947 - 1997: New Light on the Indus Civilization, New Delhi, 1998.  
: The Earliest Civilisation of South Asia (Rise, Maturity and Decline), Aryan Books International, New Delhi, 1997
6. Kripa Shankar Singh : Harappa Sabhyata aur Sanskrit Nirantarta (in Hindi)
7. Navratna S. Rajaram & David Frawley: Vedic Aryans and the Origins of Civilisation, New Delhi, 1997.
8. Edwin Bryant: The Quest for the Origins of Vedic Culture: The Indo-Aryan Migration Debate, Oxford University Press, New Delhi, 2002
9. R.C. Majumdar and A.D. Pusalkar (ed.): The Vedic Age (The History and Culture of the Indian People, Vol. I), Bharatiya Vidya Bhawan, Bombay
10. G. C. Pande : Vedic Samskriti (in Hindi), 2001
11. Thomas R. Trautmann (ed.) : The Aryan Debate, Oxford University Press, New Delhi, 2005
12. Koenraad Elst : Up-date on the Aryan Invasion Debate, Delhi, 1999
13. S. P. Gupta (ed.): The 'Lost' Saraswati and the Indus Civilization, Kusumanjali Publishers, Jodhpur, 1995
14. Vakankar & Parachure : Lupt Saraswati Nadi Shodha : Samkshipta Vrittanta (transl. from Marathi to Hindi by Sahastrabuddhe), Nagpur, 1992
15. D. K. Chakrabarti : The External Trade of the Harappans, MunshiramManoharlal, New Delhi, 1990
16. Shereen Ratnagar: Enquiries into the Political Organization of the Harappans, Pune, 1991
17. D.P. Agrawal & P.L. Agrawal : Bharatiya Puratithasika Purattatva (in Hindi), U.P. Hindi Sansthan, Lucknow, III ed, 2004
18. J. P. Sharma : The Republics in Ancient India, Leiden, 1968
19. G.P. Singh : Republic, Kingdoms, Towns and Cities in Ancient India, Reconstructing Indian History and Culture, No. 26, New Delhi 2003.
20. Rhys Davids : Buddhist India, Delhi, 1987.
21. Madan Mohan Singh : Buddha-kalina Samaja aur Dharma, Bihar Hindi Granth Academy, Patna, 1972.
22. Rhys Davids : Buddhist India, Delhi, 1987.
23. Madan Mohan Singh: Buddha-kalina Samaja aur Dharma, Bihar Hindi Granth Academy, Patna, 1972.
24. K.A.N. Sastri (ed.) : Comprehensive History of India, Vol. II, The Mauryas and Satavahanas, Bombay, 1957  
: The Age of Nanda and Mauryas, 2 ndedn, , Delhi, 1967 (also in Hindi)
25. R.C. Majumdar and A.D. Pusalkar (ed.) : The Age of Imperial Unity (The History and Culture of the Indian People, Vol. II), Bharatiya Vidya Bhawan, Bombay
26. R.K. Mookerji : Chandragupta Maurya and His Times, Delhi, 1952 (also in Hindi)  
: Asoka, Motilal Banarsidass, Delhi, 1995 (also in Hindi)
27. D.R. Bhandarkar : Asoka, S. Chand & Co., Delhi, 1964 (also in Hindi)
28. B. M. Barua : Asoka and His Inscriptions, parts 1 & 2, New Age Publishers, Calcutta, 1955
29. Romila Thapar : Asoka and the Decline of the Mauryas, Oxford University Press, Delhi, 3 impression, 1999  
: The Mauryas Revisited, K. P. Bagchi & Co., Calcutta, 1984
30. Sudhakar Chattopadhyaya: Bimbisara to Asoka, Calcutta, 1997
31. R. Samashastri (ed.): Arthashastra of Kautilya, Eng. tr, Mysore, 1915.
32. R. P. Kangle: The KautiliyaArthashastra (Part I), 1960; A Critical Edition with a Glossary (Part II), 1963;

  
 Dr. Registrar  
 Shekawat University,  
 Sikar (Rajasthan)



|                                                                                                                                                           |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------|
| English Translation with Critical and Explanatory Notes (Part III), 1965, University of Bombay, Bombay                                                    |
| 33. J. W. Mc Criddle : Ancient India as Described by Megasthenes and Arrian, Calcutta, 1926                                                               |
| 34. Niharranjan Ray : Maurya and Post-Maurya Art: A Study in Social and Formal Contacts, Indian Council of Historical Research, New Delhi, 1975           |
| 35. S. N. Dube : Ideas and Movements in the Age of the Mauryas, Indian Institute of Advanced Studies, Shimla, first ed. 2012                              |
| 36. Misra, G. S. P. : The Age of Vinaya, Delhi, 1972                                                                                                      |
| 37. H.C. Raychaudhuri : Political History of Ancient India with a commentary of B. N. Mukherjee, Oxford University Press, New Delhi, 1996 (Also in Hindi) |
| 38. Suggested E-Resources : E-pustakalaya, E-pathshala, www.infibnet.org, www.ignou.ac.in                                                                 |

#### Course Objectives:

1. Analyse the Sunga, Satvahana and Indo -Greeks rule and rise of Kushanas and Shakas: Examine the Gupta Empire.
2. Evaluate Gupta Administration and Society: Study the administrative structure, social and economic conditions, and contributions in art, architecture, religion, literature, education, and science during the Gupta period.
3. Assess the concept of the Golden Age.
4. Investigate Post-Gupta Developments: Explore the impact of the Huna invasions, the Pushyabhuti dynasty, and the reign of Harshavardhana.
5. Study the political and cultural achievements of the Pallavas and Chalukyas up to 750 A.D.

#### Course Outcomes (CO):

1. Students will be able to critically evaluate the sources of information about the Sungas, Satvahanas, Indo -Greeks, Kushans and Shakas.
2. Students will gain knowledge about the Gupta Empire and provide a comprehensive political history of its rulers.
3. Students will gain knowledge about the administrative, social, and cultural aspects of the Gupta period and assess its historical significance as a "Golden Age."
4. Students will be equipped to analyse the effects of external invasions, internal administrative changes, and cultural developments in post-Gupta India.
5. Students will develop understanding of Political history post Gupta period.

| Course Title:          | Bharat ka Itihas (200 B.C -750 C.E)                                                                                                                                                                                                                                 | Course Code: 24MHS9304T |
|------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| Total Lecture hour: 60 |                                                                                                                                                                                                                                                                     | Hours                   |
| Unit I                 | Pushyamitra Sunga - political and cultural achievements. The Indo-Greek rule. Kharavela - date and achievements. Origin history of the Satavahanas . Revival of Satavahana power under GautamiputraSatakarni.                                                       | 15                      |
| Unit II                | Rise of the Kushanas. Kanishka - date, political and cultural achievements. Decline of the Kushanas and role of Republican States. The Sakas - Nahapana and Rudradaman.                                                                                             | 15                      |
| Unit III               | The Gupta empire: A critical study of the sources. Origin and original home of the Guptas. Political history of the Guptas - Chandragupta I, Samudragupta, Chandragupta II, Skandagupta. Gupta administration. Huna invasion and its impact. Decline of the Guptas. | 15                      |
|                        | Developments in fields of art and architecture, religion, literature, education, science and technology. Social and economic life during the Gupta age. Concept of Golden Age.                                                                                      |                         |
| Unit IV                | The Pushyabhuti dynasty - sources. Harshavardhana - political and cultural                                                                                                                                                                                          | 15                      |

  
 Pankaj Deenraj  
 Registrar  
 Shrikrishna University,  
 Sikar (Rajasthan)



|                                     |                                                                                                                                                                                                                |
|-------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                     | achievements; administration. Agrarian structure. Accounts of Fahien and Yuan-Chwang. Political and cultural achievements of Pallavas and Chalukyas upto 750 A.D.                                              |
| <b>Reference and Reading Books:</b> |                                                                                                                                                                                                                |
| 1.                                  | H.C. Raychaudhuri : Political History of Ancient India with a commentary of B. N. a. Mukherjee, Oxford University Press, New Delhi, 1996 (Also in Hindi)                                                       |
| 2.                                  | Ajay Mitra Shastri (ed.) : The Age of the Satavahanas, 2 Vols., Aryan Books International, New Delhi, 1999                                                                                                     |
| 3.                                  | A.K. Narain : The Indo-Greeks, New Delhi, 1996                                                                                                                                                                 |
| 4.                                  | W. W. Tarn : Greeks in Bactria and India, Cambridge, 1938                                                                                                                                                      |
| 5.                                  | Sudhakar Chattopadhyaya : The Sakas in Ancient India, Visva Bharati, Shanti Niketan, 2nd edn., 1967                                                                                                            |
| 6.                                  | B.N. Puri : India under the Kushanas, Bharatiya Vidya Bhawan, Bombay, 1965.                                                                                                                                    |
| 7.                                  | B.N. Mukherjee: Rise and Fall of the Kushan Empire, Calcutta, 1989<br>: The Disintegration of the Kushan Empire, Banaras Hindu University, Varanasi, 1976<br>: Kushan Studies: New Perspectives, Kolkata, 2004 |
| 8.                                  | Bhaskar Chattopadhyaya : Kushan State and Indian Society, Punthi Pustak, Calcutta, 1967                                                                                                                        |
| 9.                                  | R.C. Majumdar and A.D. Pusalkar (ed.) : The History and Culture of the Indian People Vol. II: The Age of Imperial Unity ; Vol. III: The Classical Age.                                                         |
| 10.                                 | K.A.N. Sastri (ed.) : Comprehensive History of India, Vol. II, The Mauryas and Satavahanas, Bombay, 1957                                                                                                       |
| 11.                                 | Margabandhu : Archaeology of the Satavahana-Kshatrapa Times, Sundeep Prakashan, New Delhi, 1985                                                                                                                |
| 12.                                 | R.C. Majumdar and A.D. Pusalkar (ed.) : The History and Culture of the Indian People, Bharatiya Vidya Bhawan, Bombay. Vol. III : The Classical Age. Vol. IV<br>: The Age of Imperial Kanauj                    |
| 13.                                 | R.C. Majumdar and A.S. Altekar (ed.) : The Vakataka-Gupta Age, Motilal Banarasidass, Delhi, 1946 (also in Hindi)                                                                                               |
| 14.                                 | P.L. Gupta : The Imperial Guptas, 2 Vols., Vishwavidyalaya Prakashan, Varanasi, 1974-79 (also in Hindi)                                                                                                        |
| 15.                                 | S.R. Goyal : A History of the Imperial Guptas, Central Book Depot, Allahabad, 1967<br>: Prachin Bharat ka RajanitikItihas (in Hindi), Part III.                                                                |
| 16.                                 | D. Devahuti : Harsha : A Political Study, Oxford University Press, Delhi, 2nd rev. edn., 1970                                                                                                                  |
| 17.                                 | U.N. Roy : Gupta Samrat vaunka Kala (in Hindi)                                                                                                                                                                 |
| 18.                                 | G.S. Chatterji : Harsha Vardhan                                                                                                                                                                                |
| 19.                                 | S.K. Maity : Economic Life in Northern India in the Gupta period (c. A.D 300-550), Motilal Banarasidass, Delhi, 2nd rev. edn., 1970                                                                            |
| 20.                                 | P.K. Agrawal : Gupta kalina Kala evam Vastu (in Hindi), Varanasi, 1994.                                                                                                                                        |
| 21.                                 | B.N. Sharma : Harsha and His Times, Sushma Prakashan, Varanasi, 1970                                                                                                                                           |
| 22.                                 | R. S. Tripathi : History of Kanauj, Motilal Banarasidass, delhi, 1964                                                                                                                                          |
| 23.                                 | S. Beal (tr.) : Si-yu-ki or Buddhist Records of the Western World by Hieun Tsang, Eng. trans. S. Beal, 4 Pts., Reprinted, Calcutta, 1957.                                                                      |
| 24.                                 | Thomas Watters (tr.) : On Yuan Chwang's Travels in India, ed. T. W. Rhys Davids and s. W. Bushell, 2 Vols., reprinted Delhi, 1961                                                                              |
| 25.                                 | R. Gopalan : History of the Pallavas of Kanchi                                                                                                                                                                 |
| 26.                                 | Balaram Shrivastava : Pallava Itihasa aur uski Adhar Samagri (in Hindi), Delhi, 1966.                                                                                                                          |
| 27.                                 | K.A.N. Sastri : A History of South India, From the Earliest Times to Vijayanagar (Also in Hindi), Oxford University Press, Madras, 4th edn., 1976                                                              |
| 28.                                 | R. S. Sharma : Indian Feudalism, Macmillan, Madras, 1980<br>: Urban Decay in India (c. 300-1000 AD), Munshiram Manoharlal, New Delhi, 1987                                                                     |
| 29.                                 | Suggested E-Resources :E-pustakalaya, E-pathshala, www.infibnet.org, swayam.gov.in, ignou.ac.in                                                                                                                |

  
 Dy. Registrar  
 Shekharwati University,  
 Shekharwati (Jharkhand)

**Course Objectives:**

1. To acquire knowledge of Indian society.
2. To have deep knowledge of Ancient Indian education system.
3. To develop understanding about various ancient Hindu law, Judiciary and Judicial procedure and punishment.

**Course Outcomes (CO):**

1. Critically analyse the sources used to reconstruct social life in ancient India and understand the historical growth and significance of the Varna and Jati systems.
2. Gain insight into the special privileges and duties of different social classes.
3. Evaluate the concepts of Ashrama and Purusharthas, along with the role of asceticism and monasticism in shaping ancient Indian society.
4. Develop a comprehensive understanding of ancient Indian legal systems, focusing on the origin and development of Hindu law, family law, and the laws of inheritance and maintenance.

| Course Title:                       | Social and Legal Ideas and Institutions of Ancient India                                                                                                                                                        | Course Code: 24MHS9305T |
|-------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| Total Lecture hour: 60              |                                                                                                                                                                                                                 | Hours                   |
| Unit I                              | Sources for the study of Indian Society. Origin and historical growth of Varna & Jati. Position of Sudras. Ashram, Purusharthas, Sanskaras. Position of Women. Family organization and institution of Marriage. | 15                      |
| Unit II                             | Education system in Ancient India: Gurukul System, Teacher and taught relations. Women Education, Buddhist centres of education. Slavery in Ancient India.                                                      | 15                      |
| Unit III                            | Nature and sources of Ancient Indian Law.; Origin and development of Hindu law with special reference to family law; Law of Inheritance (Succession) and Maintenance.                                           | 15                      |
| Unit IV                             | Law of sonship and adoption (Dattaka). Joint family and law of Partition. Stridhan and its succession. Judiciary and Judicial procedure. Crime and Punishment                                                   | 15                      |
| <b>Reference and Reading Books:</b> |                                                                                                                                                                                                                 |                         |
| Altekar, A.S.                       | : The Position of Women in Hindu Civilization, Banaras, 1938.                                                                                                                                                   |                         |
|                                     | : Education in Ancient India, Varanasi, 1956.                                                                                                                                                                   |                         |
| Basham, A.L. (ed.)                  | : A Cultural History of India, New Delhi, 1975.                                                                                                                                                                 |                         |
| Basham, A.L                         | : Aspects of Ancient Indian Culture                                                                                                                                                                             |                         |
| Basham, A.L                         | : The Wonder That Was India                                                                                                                                                                                     |                         |
| Basu, J.                            | : India of the Age of Brahmanas, Calcutta, 1969.                                                                                                                                                                |                         |
| Bhandarkar D. R .                   | : Ancient History of India                                                                                                                                                                                      |                         |
| Bhattacharji, S.                    | : Women and Society in Ancient India, Calcutta, 1994.                                                                                                                                                           |                         |
| Chakladar, H.C.                     | : Social life in Ancient India, New Delhi, 1987.                                                                                                                                                                |                         |
| Chanana, D.R.                       | : Slavery in Ancient India (Also in Hindi), New Delhi, 1960.                                                                                                                                                    |                         |
| Chattopadhyaya, S.                  | : Social Life in Ancient India, Calcutta, 1965.                                                                                                                                                                 |                         |
| Darrot, J.D.M.                      | : Hindu Law: Past & Present, Calcutta, 1957.                                                                                                                                                                    |                         |
| Dhar & Dhar                         | : Evolution of Hindu Family Law, Delhi, 1986.                                                                                                                                                                   |                         |
| Deshpandey, V.V.                    | : Hindu Vidhi Ke Siddhanta (Hindi Trans. By Lal Achehe), New Delhi, 1987.                                                                                                                                       |                         |
| Ghoshal, U. N.                      | : Studies in Indian History and Culture                                                                                                                                                                         |                         |
| Goyal, Priti Prabha                 | : Bhartiya Sanskriti, Rajasthani Granthagar, Jodhpur                                                                                                                                                            |                         |
| Hari, Viyogi                        | : Hamari Parampara, Sasta Sahitya Mandal, New Delhi                                                                                                                                                             |                         |
| Jatav, D. R.                        | : Bhartiya Darshan, National Publishing House, New Delhi                                                                                                                                                        |                         |

Dr. Rajendra  
Pandit Dendayal Upadhyay  
Shekhawati University,  
Sikar(Rajasthan)



|                                                                                                   |   |                                                                                                     |
|---------------------------------------------------------------------------------------------------|---|-----------------------------------------------------------------------------------------------------|
| Kane, P.V.                                                                                        | : | History of Dharmasastra, Vol. II & III (Also in Hindi), Pune 1930, 1946.                            |
| Meena, R.S.                                                                                       | : | PrachinBharatiya Vidhi Vyavastha (in Hindi), Jaipur, 2001. Mishra, J.S.                             |
|                                                                                                   | : | Prachin Bharat ka Samajikalthasa(in Hindi), Patna, 1982.                                            |
| Nath, Birendra.                                                                                   | : | Judicial Administration in Ancient India, Patna, 1976.                                              |
| Pande, R.B.                                                                                       | : | The Hindu Samskaras (Also in Hindi), Banaras, 1949.                                                 |
| Prabhu, P.N.                                                                                      | : | Hindu Social Organization, Bombay, 1963.                                                            |
| Rai, L.                                                                                           | : | Kshatriya Samaj Ka AitihasikAnushulam, Varanasi                                                     |
| Roy, Kum Kum. (ed.)                                                                               | : | Women in Early Indian Societies, New Delhi. 1999.                                                   |
| Sharma, R.S.                                                                                      | : | Perspectives in the Social and Economic History of Early India<br>(Also in Hindi), New Delhi, 1983. |
| Tripathi, H.N.                                                                                    | : | Prachin Bharat main Rajya Aur Nyayapalika (in Hindi), Varanasi, 1965.                               |
| Suggested E-Resources : E-pustakalaya, E-pathshala, www.inflibnet.org, swayam.gov.in, ignou.ac.in |   |                                                                                                     |

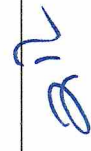
### Course Objectives:

To provide a comprehensive understanding of the economic life and institutions in Ancient India, growth of agrarian activities in the middle Ganga valley, and the economic structures of early states such as the Maurya, Kushana, and Satavahana. Additionally, the course will cover the mechanisms of trade and the nature of Indo-Roman commerce.

### Course Outcomes (CO):

1. Critically analyse the historiography of Ancient India's economic history and identify key phases of economic development.
2. Gain insights into the transition from pastoral to agrarian economies and understand the economic structures and activities of early states.
3. Assess trade patterns, urbanization processes, and the dynamics of coinage and trade networks, including Indo-Roman trade relations.
4. Contribute to scholarly discussions on ancient economic systems and their impact on historical developments

| Course Title:                 | Economic History of Ancient India                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Course Code: 24MHS9306T       |
|-------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|
| <b>Total Lecture hour: 60</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                               |
| <b>Unit I</b>                 | Historiography of the Economic history of Ancient India. Beginning of economic life and first Urbanization; Pastoral economy – Transition to Agrarian Economy; Growth of agrarian economy in the middle Ganga valley; Second Urbanization and beginning of coinage tradition.                                                                                                                                                                                                       | <b>Hours</b><br><br><b>15</b> |
| <b>Unit II</b>                | Comparative Structures of Economies in Some Early States (Maurya, Kushana, Satavahana): - (I) Agrarian Economy (ii) Non-Agricultural Production - Crafts, Industries. (iii) Corporate Activities - Guilds, Monetization and Extraction of Revenue Resources (Taxation)                                                                                                                                                                                                              | <b>15</b>                     |
| <b>Unit III</b>               | Patterns of Trade, Urbanization and Linkages: North India (c. 600 B.C. to A.D. 300) Internal Trade; Foreign Trade or Long Distance Trade; Mechanism of Trade: Traders and Trade Centres, Trade Routes, Forms of Exchange, Coins and Currency System; Urban Centres (B) Patterns of Trade, Urbanization and Linkages: Peninsular India (c. 300 B.C. to AD 300) :- Urbanization; Coinage - Roman & Local; Trading networks - both inland and maritime; The nature of Indo-Roman Trade | <b>15</b>                     |

  
 Dr. Pankaj Kumar  
 Registrar  
 Shaheed Jiwan University,  
 Sitapur (Uttar Pradesh)

| Unit IV                                                                                          | Economy of the Gupta Empire: - Agrarian Economy; Land grants and its Politico-Economic significance; Non-Agricultural Production - Crafts & Industries; Guilds, Coinage; Position of Trade and Commerce; Extraction of Revenue Resources. | 15 |
|--------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| <b>Reference and Reading Books:</b>                                                              |                                                                                                                                                                                                                                           |    |
| Allchin, F.R. (ed.)                                                                              | : The Archaeology of Early Historic South Asia, Cambridge, 1995.                                                                                                                                                                          |    |
| Chakrabarti, D.K.                                                                                | : India: An Archaeological History, New Delhi, 1999.                                                                                                                                                                                      |    |
|                                                                                                  | : The Archaeology of Ancient Indian Cities, Delhi, 1995.                                                                                                                                                                                  |    |
| Chakravarti, Ranbir                                                                              | : Trade in Early India, New Delhi, 2001.                                                                                                                                                                                                  |    |
|                                                                                                  | : Trade and Traders in Early Indian Society, New Delhi, 2002.                                                                                                                                                                             |    |
| Champak Lakshmi, R.                                                                              | : Trade, Ideology and Urbanization: South India 300 B.C. to A.D. 1300, New Delhi, 1996.                                                                                                                                                   |    |
| Chattopadhyaya, B.D.                                                                             | : Coins and Currency System in South India, New Delhi, 1977.                                                                                                                                                                              |    |
|                                                                                                  | : Essays in Ancient Indian Economic History, New Delhi, 1987                                                                                                                                                                              |    |
|                                                                                                  | : The Making of Early Medieval India, New Delhi, 1974.                                                                                                                                                                                    |    |
| Gopal, L.                                                                                        | : The Economic Life in Northern India, Varanasi, 1965.                                                                                                                                                                                    |    |
|                                                                                                  | : Aspects of the History of Agriculture in Ancient India, Varanasi, 1980.                                                                                                                                                                 |    |
| Ghoshal, U.N.                                                                                    | : Contributions to the History of Hindu Revenue System, Calcutta, 1972 (2nd ed.)                                                                                                                                                          |    |
|                                                                                                  | : Agrarian System in Ancient India, (2nd ed.) Calcutta, 1973.                                                                                                                                                                             |    |
| Jha, D.N.                                                                                        | : Revenue System in the Post Maurya and Gupta Times, Calcutta, 1973.                                                                                                                                                                      |    |
|                                                                                                  | : The Feudal Order: State, Society and Ideology in Early Medieval India, New Delhi, 2000.                                                                                                                                                 |    |
| Kosambi, D.D.                                                                                    | : An Introduction to the Study of Indian History, Bombay, 1956.                                                                                                                                                                           |    |
| Kher, M.N.                                                                                       | : Agrarian and Fiscal Economy in Mauryan and post-Mauryan Age, Delhi, 1973.                                                                                                                                                               |    |
| Maity, S.K.                                                                                      | : Economic Life of Northern India in the Gupta Period (c. AD 300-550), Calcutta, 1957.                                                                                                                                                    |    |
| Majumdar, R.C. (Ed.)                                                                             | : The History and Culture of the Indian People (Vols. 1 – 4), Bhartiya Vidya Bhawan, Bombay.                                                                                                                                              |    |
| Moti Chandra                                                                                     | : Trade and Trade Routes in Ancient India, New Delhi, 1977.                                                                                                                                                                               |    |
| Mukherjee, B.N.                                                                                  | : The Character of the Maurya Empire, Calcutta, 2000                                                                                                                                                                                      |    |
|                                                                                                  | : The Economic Factors in Kushana History, (2nd edition) Calcutta, 2002.                                                                                                                                                                  |    |
| Mukhiya Harbans (ed.)                                                                            | : The Feudalism Debate, New Delhi, 1999                                                                                                                                                                                                   |    |
| Ray, H.P.                                                                                        | : Monastery and Guild, Commerce under the Satavahanas, New Delhi, 1986                                                                                                                                                                    |    |
| Sharma, R.S.                                                                                     | : Perspectives in the Social and Economic History of Early India, New Delhi, 1983                                                                                                                                                         |    |
|                                                                                                  | : Indian Feudalism, Calcutta, 1965                                                                                                                                                                                                        |    |
|                                                                                                  | : Urban Decay in India (300-1000 AD), New Delhi, 1987. Srivastava,                                                                                                                                                                        |    |
|                                                                                                  | : Trade and Commerce in Ancient India, Varanasi, 1968.                                                                                                                                                                                    |    |
| Balram                                                                                           | : The Maurya's Revisited, Calcutta, 1984.                                                                                                                                                                                                 |    |
| Thapar, Romila                                                                                   | : Early India: from the origins to AD 1300, London, 2002.                                                                                                                                                                                 |    |
| Suggested E-Resources :E-pustakalaya, E-pathshala, www.inflibnet.org, swayam.gov.in, ignou.ac.in |                                                                                                                                                                                                                                           |    |

  
 Pandit Deendayal Upadhyaya  
 Siket(Rajasthan)  
 Shekhawati University



**Course Objectives:**

1. To understand the evaluation of Man's thinking with respect to society, economy and polity.
2. To have knowledge of evaluation of Indian thought and its impact.
3. To understand the relevance of Kautilya's ideas in present time.

**Course out comes:**

After studying this course, students will understand the formation of political, social, economic and religious ideas. Students will be able to evaluate the journey of Indian society and its transformation.

| Course Title:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | State and Governance in Ancient India                                                                                                                          | Course Code: 24MHS9307T |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| Total Lecture hour: 60                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                | Hours                   |
| Unit I                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Sources, Concept and Origin of State. Its Nature, Aims and Functions. Organic unity of the State/Saptanga                                                      | 15                      |
| Unit II                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | The Kingship, Concept of Dandniti, Coronation ceremony, Rajdhrma, Theocratic ideas of Monarch.                                                                 | 15                      |
| Unit III                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Republics: Characteristics of Ancient Republics. Their Constitution according to Panini. Republics in Buddhist Literature                                      | 15                      |
| Unit IV                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Dharma and Jurisprudence. Judicial system. Organization of Judicial Department. Military organization in Ancient India. State income and expenditure. Taxation | 15                      |
| A.S. Altekar : State and Government in Ancient India (English & Hindi)<br>Sushma Yadav : Bhartiya Rajya: Utpatti evam Vikas, Akar Publishing, New Delhi<br>Prashant Gaurav : Prachin Bharat ka Samajikevam Arthik Itihas, Rajkamal Prakashan<br>K.P. Jayaswal : Hindu polity IInd ed. (English & Hindi)<br>U.N. Ghosal : A History of Indian Political Ideas,<br>R.S. Sharma : Aspects of Ancient Indian Political Ideas and Institutions,<br>D.R. Bhandarkar : Some Aspects of Ancient Hindu Polity,<br>N.C. Bhandopadhyaya : Development of Hindu Politics and Political Ideas. Santi Parva of Mahabharat, Chapters on Rajdharma (Hindi),<br>S.K. Das : Economic History of Ancient India<br><b>Suggested E-Resources:</b> E-pustakalaya, E-pathshala, www.inflibnet.org, swayam.gov.in, ignou.ac.in |                                                                                                                                                                |                         |

**Course Objectives:**

1. To understand the evaluation of Man's thinking with respect to society, economy and polity.
2. To have knowledge of evaluation of Indian thought and its impact.
3. To understand the relevance of Kautilya's ideas in present time.

**Course out comes:**

After studying this course, students will have an understanding of the formation of political, social, economic and religious ideas. Students will be able to evaluate the journey of Indian society and its transformation.

|               |                                   |                         |
|---------------|-----------------------------------|-------------------------|
| Course Title: | History of Ideas in Ancient India | Course Code: 24MHS9308T |
|---------------|-----------------------------------|-------------------------|

  
Dr. Registrar  
Shekhawati University  
(Jaipur)

| Total Lecture hour: 60                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                               | Hours     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| <b>Unit I</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>Political and Administrative Ideas</b><br>Monarchy, Oligarchy, and proto-republicanism. Administration in Rig-Veda and Mahjanpadas. Saptanga theory of Kautilya                                                            | <b>15</b> |
| <b>Unit II</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>Social Ideas</b><br>Formation of Indian Society – Kin, Varna, Jati. Emergence of caste-based society. Subordination and Marginalization                                                                                    | <b>15</b> |
| <b>Unit III</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <b>Religious and Philosophical ideas</b><br>Formation of religious ideas in early India - Vedas, Upanishads and Vedanta. Six schools of Indian Philosophy. Social Protest - Jainism, Buddhism, Advait Vedanta (Shankracharya) | <b>15</b> |
| <b>Unit IV</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>Economic Ideas</b><br>Development of Economic ideas – Agriculture, Trade. Concept of Urban Centres. Kautilya's thoughts on Economy                                                                                         | <b>15</b> |
| Reference and Reading Books:<br>S. N. Dasgupta : bhartiya Darshan ka Itihas, Rajasthan Hindi Granth Academy, Jaipur<br>Shiv Kumar Gupta : Bhartiya Chintan ka Itihas, CB<br>D. R. Jatav : Bhartiya Darshan, National Publishing House, New Delhi<br>G. S. P. Mishra : Prachin Bhartiya Samaj evam Arthvyavastha Rajasthan Hindi Granth Academy, Jaipur<br>T.B. Mukherjee, K.K. Datta : Inter State Relation in Ancient India<br>P.R. Kumar : Kungship and community in early India<br>V. P.Vrma: Ancient and Medieval Indian Political Thought, Laxminarayan Agrawal, Agra<br>Shiv Swaroop Sahay : Prachin Bhartiya Shasan or Vidhi<br>Prashnat Gaurav : Prachin Bharat, Rajkamal Prakasha<br>Om Prakash : Prachin Bharat Ka Samajik aur Arthik Itihas<br>Suggested E-Resources: E-pustakalaya, E-pathshala, www.infibnet.org, swayam.gov.in, ignou.ac.in |                                                                                                                                                                                                                               |           |

#### Course Objectives:

1. To examine the evolution of Muslim historiography in Medieval India, focusing on the main trends and characteristics that defined the historical writing of the period. This includes an analysis of the historiography of court historians during the Sultanate period, such as Hasan Nizami, Minhajus Siraj, and Ziauddin Barni.
2. To study the contributions of poet historians and autobiographers, including Amir Khusrau, Isami, Babar, and Jahangir. The course will also explore the historiographical features of court historians from the Mughal period, specifically Abul Fazal and Abdul Hamid Lahori.
3. To explore the works of independent historians and European travelers, such as Badaoni, Khafi Khan, Bernier, Tavernier, and Manucci. This will involve an assessment of their contributions to the historiography of Medieval India and their impact on the understanding of the period.

#### Course outcomes:

1. Students will be able to identify and describe the main trends and characteristics of Muslim historiography in Medieval India, and critically evaluate the works of court historians from the Sultanate period.
2. Students will gain an understanding of the contributions of poet historians and auto biographers to Medieval historiography, and will be able to analyse the historiographical approaches of Mughal court historians.

  
 Dy. Registrar  
 Shaheed Jyoti University,  
 Gandhinagar, Deesa Road, Jaipur



3. Students will be equipped to assess the contributions of independent historians and European travelers to the historical narrative of Medieval India, and will be able to compare and contrast their perspectives with those of contemporary historians.

| Course Title:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Sources of Medieval Indian History                                                                                                                                                                                                                                                                                                                                                                                             | Course Code: 24MH9309T |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
| <b>Total Lecture hour: 60</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>Hours</b>           |
| <b>Unit I</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Evolution of Muslim historiography - main trends and characteristics. Salient features of the historiography of Court historians of Sultanate period: Hasan Nizami, Minhajus Siraj, Ziauddin Barni.                                                                                                                                                                                                                            | <b>15</b>              |
| <b>Unit II</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Poet historians: Amir Khusrau, Isami. Autobiographies of Babar and Jahangir. Salient features of the historiography of Court historians of the Mughal period: Abul Fazal and Abdul Hamid Lahori.                                                                                                                                                                                                                               | <b>15</b>              |
| <b>Unit III</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Independent historians: Badaoni, Khafi Khan, Bhimsen. Travelers' Account: Al-Beruni, Ibn-batuta, Nicolo-Conti, Domingo-Paes, Bernier, Tavernier, and Manucci.                                                                                                                                                                                                                                                                  | <b>15</b>              |
| <b>Unit IV</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Works of Sufi & Bhagti Tradition Sufi Tradition: Kwaja Moinuddin Chisti, Baba Farid, Nizamuddin Oliya, Dara Shikoh. Bhakti Tradition: Ramanand, Vallabhacharya, Kabir, Tulsidas, Chetnaya, Namdev, Meerabai, Gurunanak, Monuments: Central: Alai Darwaja, Sirifort, Kotla Firoz Shah, Humayun Tomb, Taj Mahal etc. Provincial: Atala Masjid, Jounpur; Gol Gumbad, Bijapur; Char Minar, Hyderabad; Jama Masjid, Ahmadabad, etc. | <b>15</b>              |
| <b>Reference and Reading Books:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                |                        |
| <ul style="list-style-type: none"> <li>• Mohibbul Hasan : Historians of Medieval India.</li> <li>• P. Hardy : Historians of Medieval India</li> <li>• H. Mukhia : Historians and Historiography during the reign of Akbar.</li> <li>• Wahid Mirza : Amir Khusrau.</li> <li>• Elliot and Dowson : History of India as told by its own Historians, Vols. II-VI Babar Nama : tr. Mrs. A.S. Beveridge TuzukiJahangiri : tr. Rogers and Beveridge (also in Hindi)</li> <li>• Fraz Rosenthal : A History of Muslim Historiography</li> <li>• Shefali Banerjee: MadhhyuginItihasKar-AvamItihas Lekhan, Varanshi Pravesh Bhardwaj: Barat keltikaskar, Varanasi, 2005</li> <li>• Suggested E-Resources :E-pustakalaya, E-pathshala, www.inflibnet.org, swayam.gov.in, ignou.ac.in</li> </ul> |                                                                                                                                                                                                                                                                                                                                                                                                                                |                        |

**Course Objectives:** This course provides students with a comprehensive understanding of medieval Indian history from 750 C.E. to 1526 C.E. Students will explore the main sources and historical approaches to early medieval and medieval Indian history. They will examine key historical events, including Tripartite struggle, Indian feudal system, Turkish conquests, establishment and consolidation of Delhi sultanate under Ilutmish, Balban and Alauddin Khilji. To explore the impact of the Tughlaq and Lodi dynasties on the Delhi Sultanate's governance, administrative policies, and cultural achievements. 3.To analyse the disintegration of central authority and the emergence of provincial kingdoms, with a special focus on regional powers like the Bahmani and Vijayanagar kingdoms. To understand the influence of external threats, such as the Mongol invasions, on the Delhi Sultanate's policies and administration. The course also delves into social-economic changes and Indo-Islamic cultural assimilation.

**Course outcomes:**

  
Dy. Registrar  
Pandit Deendayal Upadhyay  
Shekhawati University  
Sikar (Rajasthan)



1. Analyse and interpret major historical developments in early medieval and medieval Indian history.
2. Analyse the factors leading to the disintegration of central authority and the rise of provincial kingdoms.
3. Evaluate the achievements and cultural contributions of regional powers like Mewar under Kumbha.
4. Understand the Bhakti and Sufi movements, and the development of literature, art, and architecture in medieval India.
5. Understand the significance of Indo-Islamic culture and its influence on Indian society.
6. Discuss the economic and political achievements of different periods in medieval India. Enhance critical thinking and analytical skills in the context of medieval Indian history.

| Course Title:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | History of Medieval India (750 C.E – 1526 C.E)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Course Code: 24MHS9310T |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| Total Lecture hour: 60                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Hours                   |
| <b>Unit I</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Rise and Fall of Gurjar-Pratiharas of Kannauj. Tripartite struggle amongst Pratiharas, Palas and Rashtrakutas. Political condition of India and Central Asia during the last quarter of the 12 centuries. Indian Feudal system and its role in checking the Turks. Turkish invasions and the resistance of the Indian princes. Causes of Turkish success. Economic and cultural impact of the Turkish conquests. Establishment and consolidation of the Delhi Sultanate. Achievements of Iltutmish. Consolidation under Balban. Balban's theory of kingship. Relations between crown and the nobility (1206-1290). | 15                      |
| <b>Unit II</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Khalji revolution of 1290 and its significance. Expansion of the Sultanate under Alauddin Khalji. His market control system, land revenue and military reforms. Alauddin's policy towards nobility and ulema. His theory of kingship. Ghiyas Uddin Tughlaq. Projects of Muhammad Bin Tughluq and their impact. His religious policy. Causes and the effects of the rebellions and disorders during his period. Firoz Tughluq's administrative policy and its consequences. Land revenue system under the Tughluqs.                                                                                                 | 15                      |
| <b>Unit III</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | The nature of Afghan sovereignty. Achievements of Sikandar Lodi. Political condition of India in 1526 C.E. The disintegration of central authority and the rise of provincial kingdoms (Bahmani, Vijayanagar and Jaunpur). Rise of Mewar under Kumbha and his cultural achievements.                                                                                                                                                                                                                                                                                                                               | 15                      |
| <b>Unit IV</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | The north-west frontier problems of the Delhi Sultanates. Impact of Mongol Invasions on their policies and administration. Main sources of Medieval Indian history from 750 C.E. to 1526 C.E. Central Administrative structure of the Delhi Sultanate. Bhakti and Sufi movements. The development of literature, art and architecture.                                                                                                                                                                                                                                                                             | 15                      |
| <b>Reference and Reading Books:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                         |
| Mohd. Habib and : A Comprehensive History of India, Vol. V,<br>K.A. Nizami (ed.) : The Delhi Sultanate (Also in Hindi)<br>A.B.M. Habibullah : The Foundation of Muslim Rule in India (Also in Hindi)<br>K.S. Lal : History of the Khaljis (Also in Hindi)<br>R.C. Majumdar (ed.): The History and Culture of the Indian People, Vol. VI, Delhi Sultanate.<br>R.P. Tripathi : Some Aspects of Muslim Administration<br>B.N. Puri : History of the Gurjara – Pratiharas<br>S. B. P. Nigam : Nobility under the Sultans of Delhi<br>Mahdi Hussain : History of the Tughluq Dynasty,<br>R. C. Jauhari : Firuz Tughlaq,<br>Yusuf Hussain : Indo-Muslim Polity (Turko-Afghan Period)<br>A.B. Pandey : First Afghan Empire in India<br>Harbilas Sarda : Maharana Kumbha (Sovereign, Soldier, Scholar)<br>Suggested E-Resources :E-pustakalaya, E-pathshala, www.inflibnet.org, swayam.gov.in, ignou.ac.in |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                         |

  
Dr. Deendayal Upadhyaya  
Sikarwar University  
Sikarwar, Rajasthan



**Course Objectives:**

1. To evaluate the sources for Medieval Indian history from 1526 C.E. to 1761 C.E.
2. To analyse the Mughal Empire and the political consequences of Babur's Afghan and Rajput policies.
3. To examine the Afghan rule under Sher Shah
4. To study the expansion of the Mughal Empire, Akbar's relations with the Rajputs, the evolution of his religious, north-west frontier and the Deccan policy. and the development of central and provincial administration including land revenue, Jagir, and Mansabdari systems.
5. To analyse the political context of Jahangir's reign, including his policies in the Deccan and Rajput regions, his relations with Iran, the influence of Nur Jahan and her faction, and Shah Jahan's various policies, including the War of Succession.
6. Aurangzeb's reign, focusing on his Deccan policies, relations with the Rajputs, religious policies, and the Jagirdari crisis. Students will also study the political trends during the later Mughal period, Maratha expansion under Peshwa Baji Rao I, and Mughal policies towards the Marathas. To explore the role of the Rajputs in the later Mughal period, the emergence of Hyderabad and Awadh, the impact of Nadir Shah's invasion, the disintegration of the Mughal Empire, and the development of Mughal art and architecture. Additionally, students will examine the circumstances leading to the Third Battle of Panipat.

**Course outcomes:**

1. Students will be able to identify and interpret primary sources, understand the political context of 1526, and assess the impact of Babur's policies and administrative practice.
2. Students will gain insights into the challenges faced by Humayun, the role of his family, his interactions with contemporary rulers, and the administrative achievements of Sher Shah.
3. Students will be able to analyse the expansion of the Mughal Empire, understand Akbar's relations with Rajputs, and evaluate his administration and religious policies.
4. Students will gain a comprehensive understanding of Jahangir's policies, the role of key figures such as Nur Jahan, and the political dynamics of Shah Jahan's reign.
5. Students will be able to analyse Aurangzeb's policies and their impacts, understand the political shifts in the later Mughal period, and evaluate the interactions between the Mughal Empire and emerging powers like the Marathas.
6. Students will be equipped to discuss the decline of the Mughal Empire, the rise of regional powers, the effects of major invasions, and the contributions to art and architecture during the Mughal era, culminating in the Third Battle of Panipat.

| Course Title:          | History of Medieval India (1526 C.E-1761 C.E)                                                | Course Code: 24MHHS9311T |
|------------------------|----------------------------------------------------------------------------------------------|--------------------------|
| Total Lecture hour: 60 |                                                                                              | Hours                    |
| Unit I                 | Main sources of Medieval Indian history from 1526 C.E. to 1761 C.E. The foundation of Mughal | 15                       |

Dy. Registrar  
Pandit Deendayal Upadhyaya  
Shekhawati University,  
Sikar(Rajasthan)





3. To understand the organization of markets, the role of currency and banking, and the standard of living across different social classes, including the aristocracy, peasantry, and artisans. The structure and function of the village community will also be studied.

#### Course outcomes:

1. Students will be able to describe and assess the land revenue systems and agricultural practices in Medieval India, including the complexities of land ownership and the impact of Jagirdari and Zamindari systems on land management.
2. Students will gain insight into the processes of urbanization and industrial growth in Medieval India, and will be able to evaluate the impact of technological innovations and trade developments on the economy.
3. Students will understand the organization of medieval markets and the roles of currency and banking in economic transactions and standard of living.

| Course Title:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Economic Life and Institutions in Medieval India                                                                                                                                                                                                                | Course Code: 24MHS9312T |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| Total Lecture hour: 60                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                 | Hours                   |
| <b>Unit I</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Land revenue system in Sultanate and Mughal Period. Mode of agricultural production and crop pattern. Irrigation system. Land rights and problem of ownership of land. Jagirdari and Zamindari systems.                                                         | 15                      |
| <b>Unit II</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Urbanisation and the rise of urban trade centres in Sultanate period. Growth of urban industries. Growth of technology in Sultanate period. Development of internal and external trade during Sultanate period. Important trade routes during Sultanate period. | 15                      |
| <b>Unit III</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Development of internal and external trade during Mughal period. Important trade routes and ports in Mughal India. Export-Import and business communities (Bohara, Khatri, Chetti, Marwari, Banjare, Multani, Afgani etc.) in Mughal India.                     | 15                      |
| <b>Unit IV</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Organization of markets. Currency and banking. Standard of living of the different social classes - aristocracy, peasantry, and artisans. The village community.                                                                                                | 15                      |
| <b>Reference and Reading Books:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                 |                         |
| Abul Fazal : Ain-i-Akbari, Vol. 1, tr. Blochmann; Vol. II, tr. Jarrett<br>K.M. Ashraft : Life and Conditions of the People of Hindustan (Also in Hindi)<br>FrasciscoPelsaert : Jahangir's India, tr. Moreland and Geyl.<br>Irfan Habib : The Agrarian System of Mughal India<br>Irfan Habib and<br>T.Raychaudhary (ed.) : Cambridge Economic History of India, Vol. I<br>S. Moosvi : Economy of the Mughal Empire - A Statistical Study<br>W.H. Moreland : The Agrarian System of Muslim India<br>N.A. Siddiqi : Land Revenue Administration under the Mughals (1700 1750 A.D.)<br>J.B. Tavernier : Travels in India, Vols. I and II, ed. W. Crooke and tr. V. Ball<br>Suggested E-Resources :E-pustakalaya, E-pathshala, www.infibnet.org, swayam.gov.in, ignou.ac.in |                                                                                                                                                                                                                                                                 |                         |

#### Course Objectives

1. Examine the development and functioning of the caste system, including family and marriage institutions, the position of women, slavery, and the conditions of the masses in medieval India.
2. Analyse the role of the nobility, ulema, and landed aristocracy, and understand the features and development of the feudal system.
3. Explore the religious life of the period, focusing on the Bhakti movement, Sufism, and the evolution of education and literature.

Dr. Pooja Rani  
 Shrikrishna University  
 Shrikrishna

**Course Outcomes:**

1. Describe the evolution of the caste system and its impact on social institutions, including family, marriage, and the status of women.
2. Analyse the role of nobility and ulema in the feudal system, and outline its key features.
3. Explain the contributions of the Bhakti movement and Sufism to religious life, and assess their impact on education and literature.

| Course Title:                | Social and Religious Life in Medieval India                                                                                                                                                                            | Course Code: 24MHS9313T |
|------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| Total Lecture hour: 60       |                                                                                                                                                                                                                        | Hours                   |
| Unit I                       | Caste structure and the development of caste system. Functioning of social institutions - family and marriage. Position of women. Slavery. Life and conditions of the masses.                                          | 15                      |
| Unit II                      | Role of nobility and ulema - Landed aristocracy. Development of Feudal system, its main features.                                                                                                                      | 15                      |
| Unit III                     | Religious life - Bhakti movement. Education and literature. Reasons for its expansion in North India and its impact on society.                                                                                        | 15                      |
| Unit IV                      | Sufism – Its philosophy and literature. Its Origin and expansion of various sects in Medieval India. Contribution of Sufism in the development of regional literature in Medieval India (Punjabi, Pasto, Sindhi etc.). | 15                      |
| Reference and Reading Books: |                                                                                                                                                                                                                        |                         |

K.M. Ashraf : Life and Conditions of the People of Hindustan  
B.N.S. Yadav : Some Aspects of Society in Northern India in the 12th Century A.D.  
Sachau :Alberuni's India, 2 Vols.  
Yusuf Husain : Glimpses of Medieval Indian Culture.  
J. Jolly : Hindu Law and Customs  
K.A. Nizami : Some Aspects of Religion and Politics in India during the Thirteenth Century  
R.B. Pandey : Hindu Samskaras  
P.H. Prabhu : Hindu Social Organisation  
R.S. Sharma : Indian Feudalism  
A.L. Srivastava : Medieval Indian Culture (also in Hindi)  
A. Yusuf Ali : Medieval India, Social and Economic Conditions.  
P.N. Chopra : Some Aspects of Society and Culture during the Mughal Age.  
W.H. Moreland : India at the death of Akbar, From Akbar to Aurangzeb.  
P. Toma : Hindu Religions, Manners and Customs.

Suggested E-Resources :E-pustakalaya, E-pathshala, www.inflibnet.org, swayam.gov.in, ignou.ac.in

  
Dy. Registrar  
Pandit Deendayal Upadhyaya  
Shekhawati University,  
Sikar(Rajasthan)



**Course Objectives:**

Examine the key political, social, and economic transformations in India from A.D.1756 to 1905, focusing on the impact of British colonialism and the responses of Indian society. Analyze the causes and consequences of significant events such as the Battle of Plassey, the establishment of British rule, the Revolt of 1857, and the rise of Indian nationalism. Understand the impact of colonial policies on various sectors, including agriculture, industry, education, and administration, and their long-term effects on Indian society. Develop critical analytical skills by engaging with primary sources and diverse historiographical interpretations, encouraging a nuanced understanding of modern Indian history.

**Course outcomes:** Demonstrate a comprehensive understanding of the major events, figures, and developments in Indian history from 1756 to 1905, articulating their significance in shaping modern India. Critically assess the impact of British colonial policies on Indian society, including the economic exploitation, social reforms, and cultural changes brought about during this period. Evaluate the causes and outcomes of the Revolt of 1857 and the early phases of the Indian nationalist movement, analyzing their implications for Indian society and politics. Produce well-researched and analytically rigorous essays and presentations that effectively communicate historical arguments, utilizing a variety of primary and secondary sources to support their analyses and conclusions.

| Course Title:                       | Bharat ka Itihas (1756 C.E-1905 C.E)                                                                                                                                                                                                                                                                                | Course Code: 24MHS9314T |
|-------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| Total Lecture hour: 60              |                                                                                                                                                                                                                                                                                                                     | Hours                   |
| <b>Unit I</b>                       | Understanding Modern India- sources and interpretations. Establishment of British rule in Bengal 1757-1772. Maratha affairs and the role of Mahadaji and Nana Phadnis. Failure of the Marathas. Anglo-Mysore Relations - Hyder Ali and Tipu.                                                                        | 15                      |
| <b>Unit II</b>                      | Rise of Sikhs in the latter half of the 18th Century. Ranjit Singh's Achievements. Sikh wars and annexation of Punjab. British policy towards the Indian States -various states Annexation of Awadh.                                                                                                                | 15                      |
| <b>Unit III</b>                     | Growth of Paramountcy. Resistance to Colonial Rule: Pre-1857 Peasant, tribal and cultural resistance, Outbreak of 1857- Ideology, programme leadership at various levels, people's participation and British repression and response. Aftermath of the Outbreak.                                                    | 15                      |
| <b>Unit IV</b>                      | Liberal and conservative trends in British India administration 1858-1905. Frontier policy-India and its neighbors in north and north-west. Social forces and Indian Nationalism. Origin and establishment of Indian National Congress, Growth of Nationalism and activities of Indian National Congress till 1905. | 15                      |
| <b>Reference and Reading Books:</b> |                                                                                                                                                                                                                                                                                                                     |                         |
| RC. Majumdar (ed.) Prasad           | : British Paramountcy and Indian Renaissance.                                                                                                                                                                                                                                                                       |                         |
| GS. Sardesai                        | : Bondage and Freedom, Vol. 1, 1757-1858                                                                                                                                                                                                                                                                            |                         |
| N K. Sinha                          | : Main currents of Maratha History                                                                                                                                                                                                                                                                                  |                         |
| S.B. Choudhary                      | : Ranjit Singh                                                                                                                                                                                                                                                                                                      |                         |
| S N Prasad                          | : Theories of the Indian Mutiny: Civil Rebellion in the Indian Mutinies, 1857-1819.                                                                                                                                                                                                                                 |                         |
| B Sheikh ali                        | : Paramountcy under Dalhousie                                                                                                                                                                                                                                                                                       |                         |
| MS. Mehta                           | : Haider ali                                                                                                                                                                                                                                                                                                        |                         |
| David Dilks                         | : Lord Hastings and the Indian States.                                                                                                                                                                                                                                                                              |                         |
| Arthur Swinson                      | : Curzon in India, 2 vol                                                                                                                                                                                                                                                                                            |                         |
| S Gopal                             | : North West Frontier, 1839-1917.                                                                                                                                                                                                                                                                                   |                         |
| S. Gopal                            | : The Viceroyalty of Lord Ripon, 1830-1834                                                                                                                                                                                                                                                                          |                         |
| CH. Philips (ed.)                   | : British Policy in India                                                                                                                                                                                                                                                                                           |                         |
|                                     | : The Evolution of India and Pakistan, 1858- 1847                                                                                                                                                                                                                                                                   |                         |

  
Dr. Registrar  
Shekhawati University,  
Sikar(Rajasthan)



Charles Moore : Liberalism and Indian Politics.  
 Seal : The Emergence of Indian Nationalism  
 Suggested E-Resources: E-pustakalaya, E-pathshala, www.infibnet.org, swayam.gov.in, ignou.ac.in

**Course Objectives:** Explore Major Historical Developments: Investigate the key political, social, and economic events in India from 1905 to 1990 A.D., focusing on the independence movement, post-independence nation-building, and significant socio-economic transformations. Analyze the Impact of Independence and Partition: Examine the causes and consequences of the Indian independence movement, the partition of India, and their effects on the socio-political landscape of the newly independent nations. Understand Economic and Political Reforms: Study the major economic policies, political reforms, and governance challenges faced by India from independence to the end of the 20th century, including liberalization and its impact. Develop Critical Research Skills: Engage with primary sources, such as government documents, contemporary media, and personal accounts, to critically analyze and interpret the complexities of modern Indian history.

**Course Outcomes:** Demonstrate a comprehensive understanding of the major political, social, and economic changes in India from 1905 to 1990 A.D., highlighting key events and their significance. Critically evaluate the impact of independence and partition on Indian society and politics, including the challenges of nation-building and the effects of communal and regional tensions. Assess the outcomes of major economic and political reforms implemented post-independence, including the effects of liberalization, and how these changes shaped contemporary

| Course Title:                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Bharat ka Itihas (1905 C.E-1990 C.E)                                                                                                                                                                                                                                                                                                         | Course Code: 24MH9315T |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
| Total Lecture hour: 60                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                              | Hours                  |
| Unit I                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Indian Nationalism approaches and debates. National movement under Moderates - role of Gokhale. The Extremist phase of the movement-contribution of Tilak Economic Nationalism, Swadeshi Movement. Home Rule Movement. The Indian Council Act of 1909. The Government of India Act of 1919.                                                  | 15                     |
| Unit II                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Nationalism under Gandhi's leaderships The Non-cooperation Movement, Civil Disobedience Movement and Quit India Movement. Role of Revolutionaries with special reference to Chandra Shekhar, Bhagat Singh and V.D. Savarkar.                                                                                                                 | 15                     |
| Unit III                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Growth of separatism-Aligarh Movement, Muslim League, Hindu Mahasabha. Subhash Chandra Bose and the Indian National Army. The Act of 1935. Communal Politics and Partition.                                                                                                                                                                  | 15                     |
| Unit IV                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Indian Independence, 1947. A brief survey of the progress of profile of Independent India (1947-1990): Integration of states. Agrarian Reforms. Industrialization-policies, progress and problems. India's foreign policy: non-alignment, panchsheel, SAARC. Performance of Congress and Non-Congress Governments at the Centre (upto 1990). | 15                     |
| <b>Reference and Reading Books:</b><br>R.C. Majumdar (ed.)<br><br>B.L. Grover<br>Amlash Tripathi<br>Wolpert<br>MS Jain<br><br>: The History and Culture of the Indian People<br>: Vol IX - British Paramountcy and Indian Renaissance, Part-I<br>: Vol. X-British Paramountcy and Indian Renaissance, Part-II<br>: Vol. XI-Struggle for-Freedom<br>: British Policy towards Indian Nationalism<br>: The Extremist Challenge<br>: Tilak and Gokhale<br>: Muslim Rajanitik Chintan ka Itihas |                                                                                                                                                                                                                                                                                                                                              |                        |

  
 Dy. Registrar  
 Pandit Deendayal Upadhyaya  
 Shekhawati University,  
 Sikar (Rajasthan)





**Reference and Reading Books:**

- Tarachand : Freedom Movement in India  
R.C. Majumdar : History of Freedom Movement in India 3. Vols, Calcutta, 1962.  
R.C. Agarwall : Constitutional development and National movement, S.Chand& Company, New Delhi, 1974  
PattabieSitaramaiya : The Indian National Movement  
Ramvilas Sharma : Swadheenta Sangram: BadaltePariprekshya, Hindi Madhyam Karyanvayan Nideshalay, Dilli Vishvavidyalay, New Delhi  
K. Rajayyan : History of Freedom Struggle in India, Madurai Publishing house, Madurai, 1981  
Venkatesan : The History of Freedom Struggle in India, Coimbatore, 1985  
Malik : Muslim Nationalism in India and Pakistan  
R.C. Gupta : Indian Freedom Movement and Thought 1930-1947, Sterling Publishers New Delhi, 1983  
Lal Bahadur : Indian Freedom Movement and Thought 1919-1929, Sterling Publishers, New Delhi, 1983  
Bipan Chandra : Modern India – NCERT Publications  
Vipan Chandra, Amlesh Tripathi and Barun de : Freedom Struggle, National Book Trust, india  
V.D. Mahajan : The National Movement in India, S. Chand & Co, New Delhi, 1979  
Subhash Kashyap : Swatantrata Sangharsh ka Itihas, Hindi Madhyam KaryanvayanNideshalay, Dilli Vishvavidyalay, New Delhi  
Vipan Chandra, Amlesh Tripathi and Barun de : Swantrata Sangram, National Book Trust, india.  
Rashtriya Andolan Aur Sangh : Published by Suruchi Prakashan –Keshav Kunj ,Jhandaywala, New Delhi 110055.  
Suggested E-Resources : E-pustakalaya, E-pathshala, www.inflibnet.org, swayam.gov.in, ignou.ac.in

**Course Objectives:**

- To provide an in-depth understanding of the historical context and evolution of social and economic structures in modern India.
- To critically examine the impacts of economic reforms on Indian society.
- To explore the interplay between social stratification, economic policies, and cultural dynamics in modern India.
- To analyse colonial socio-economic challenges and policy responses from a multidisciplinary perspective.

**Course outcomes:**

Students will be able to describe key historical events and their influence on modern Indian society and economy. Students will develop the ability to critically assess the effects of economic policies and colonialism on different social groups in India. Students will demonstrate an understanding of the relationships between social stratification, economic development, and cultural trends. Students will be equipped to engage in informed discussions about socio-economic issues in the modern period

| Course Title:          | Social and Economic History of Modern India                                                                                                                       |       | Course Code: 24MHS9317T |
|------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-------------------------|
| Total Lecture hour: 60 |                                                                                                                                                                   | Hours |                         |
| Unit I                 | General features of social life in the latter half of the 18th century. Social Religious Reform Movements: Raja Ram Mohan Roy, Dayanand Saraswati and Vivekanand. |       | 15                      |

  
Dr. Reshmi  
Registrar  
Shekhawati University,  
Sikar (Rajasthan)



|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                           |           |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| <b>Unit II</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Introduction of English legal system and its impact. Social legislation. Depressed classes movements and upliftment of Depressed Classes.                                                 | <b>15</b> |
| <b>Unit III</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | The Drain of wealth from India. Destruction of cottage industries, handicrafts and attempts at deindustrialization. The establishment of Railways and the beginning of Industrialization. | <b>15</b> |
| <b>Unit IV</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Land Revenue administration-main features of the permanent settlement, Mahalwari and Rayatwari systems. Peasants and Workers Movements. Women in the National Movement                    | <b>15</b> |
| <b>Reference and Reading Books:</b><br>D.R. Gadgil : The Industrial Evolution of India in Recent Times.<br>A.R. Desai : Social Background of Indian Nationalism.<br>R.C. Dutt : Economic History of India<br>B.R. Mishra : The Indian Middle Classes.<br>Natrajan : Century of Social Reform in India<br>V.P. Verma : Modern Indian Social and Political Thought<br>B.T. Mac Caull : Education and the Origins of Indian Nationalism.<br>V.P.S. Raghuvanshi : Indian Society in the 18th Century.<br>V.C. Joshi (ed.) : Rammohan Roy and the process of Modernization in India<br>A.K Bagchi : Private Investment in India, 1909-1930<br>B.N. Ganguli : Dadabhai Naoroji and the Drain Theory.<br>H.B. Sarda : Life of Dayanand Saraswati.<br>Elizabeth Whitcombe. : Agrarian Condition in Northern India, 1860-1900<br>Daniel and Alice : Land and Labour in India<br>Bipan Chandra : Rise & Growth of Economic Nationalism in India.<br>Suggested E-Resources :E-pustakalaya, E-pathshala, www.infibnet.org, swayam.gov.in, ignou.ac.in |                                                                                                                                                                                           |           |

#### Course Objectives:

- To explore the development of regional literature in India during the nineteenth century.
- To understand the role of key literary figures in the growth of Bengali, Marathi, and Hindi literature.
- To analyze the evolution of the press in India and its impact on society and politics.

#### Course outcomes:

- Students will gain an understanding of the key contributions to regional literature in India.
- Students will be able to critically evaluate the role of the press in the socio-political context of the nineteenth century.
- Students will develop an appreciation for the diversity and richness of Indian literary traditions.

| Course Title:                 | Growth of Regional Literature and Press                                                                                                   | Course Code: 24MHS9318T |
|-------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| <b>Total Lecture hour: 60</b> |                                                                                                                                           | <b>Hours</b>            |
| <b>Unit I</b>                 | Growth of Bengali and Marathi Literature with special reference to M. Madhusudan Dutt, Bankim Chandra Chatterji, Rabindra Nath Tagore,    | <b>15</b>               |
| <b>Unit II</b>                | Mahadev Govind Ranade, Bal Gangadhar Tilak. Growth of Hindi literature with special reference to Bharatendu Harishchandra                 | <b>15</b>               |
| <b>Unit III</b>               | Growth of Hindi literature with special reference to Suryakant Tripathi Nirala, Maithili Sharan Gupta.                                    | <b>15</b>               |
| <b>Unit IV</b>                | Growth of Press in the nineteenth century with special reference to Bengali, Marathi, Hindi and Urdu Press. British policy towards Press. | <b>15</b>               |

21-  
Shrikrishna University,  
Dy. Registrar  
Sikar (Rajasthan)

**Reference and Reading Books:**

J.P. Naik : History of Indian Education  
Ramchandra Shukla : Hindi Sahitya Ka Itihas (in Hindi) page 137 of 220  
Nagari Pracharani Sabha : Hindi Sahitya Ka Vrihatitihas (in Hindi), Vol. XI to XIV. Publication  
Bacchan Singh : Adhunik Hindi Sahitya Ka Itihas (in Hindi)  
Sushil Kumar : History of Bengali Literature  
Report : Hunter Education Commission and Radhakrishnan Education Commission Reports.  
Sukumar Sen : A History of Bengali Literature (also in Hindi)  
Atul Chandra Gupta : Studies in the Bengal Renaissance  
Suggested E-Resources : E-pustakalaya, E-pathshala, www.inflibnet.org, swayam.gov.in, ignou.ac.in

**Course Objectives:**

- To develop Understanding of Women status through the ages
- To have a deep insight of Women contribution in polity, economy, society, Art and culture
- To Compare the condition of Indian women in various ages

**Course outcomes:** After studying this course,

- Students will understand the role of women in history.
- Students will be able to know the condition of women and how they evolved in spite of many odds

| Course Title:          | Women in Modern Indian History                                                                                                                                                            | Course Code: 24MHS9319T |
|------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| Total Lecture hour: 60 |                                                                                                                                                                                           | Hours                   |
| <b>Unit I</b>          | Reform Movements and Women: Brahma Samaj, Arya Samaj.                                                                                                                                     | 15                      |
| <b>Unit II</b>         | Customary and legal status of Women in Modern Ages.<br>Role of Women in household, agriculture, industry, and rights of property.                                                         | 15                      |
| <b>Unit III</b>        | Education and Women: Colonial India and Post Independence<br>Women's organizations and Different Movements in Modern India<br>Political Participation of Women: Pre and Post Independence | 15                      |
| <b>Unit IV</b>         | Women and Culture: Women Representation and participation in literature, art and music in Modern India. Historical Writings and Media in Modern India                                     | 15                      |

**Reference and Reading Books:**

A.S. Altekar : The Position of Women in Hindu Civilization, Delhi, 1978  
A. Basu & B. Roy : Women's Struggle: A History of the All India Women Conference, 1927, 1990, Delhi  
B. S. Upadhyaya : Women in Rigveda  
Neera Desai : Women in Modern India, Mumbai, 1957  
J. Krishnamurthy (ed.) : Women in Colonial India, Essays on Survival Work and State, OUP, Delhi, 1989.  
M.C. Parekh : The Brahma Samaj  
Vina Majoomdar : Symbols of Power : Studies on the Political Status of Women in India, Allied, Delhi, 1979  
Rekha Mishra : Women in Mughal India, 1526-1748, M.M. Pub., Delhi, 1967  
B.R.Nanda : Indian Women from Purdah to Modernity, Vikas, Delhi, 1976  
Gail Minault : The Extended Family Women and Pakistan, South Asia Books, Columbia, 1981  
Towards Equality : Report of Committee on the Status of Women in India, Govt. of India, Delhi, 1975  
Ashraf : Social and Economic Life in Medieval India  
Radha Kumar : IstriSanghash ka Itihas (1800-1900)  
Vishwa Prakash Gupta and Mohini Gupta : Swatantrata Sangram our Mahilaye

  
Dy. Registrar  
Pandit Deendayal Upadhyay  
Shekhawati University,  
Sikar(Rajasthan)



Priti Prabha Goel : Bhartiya Sanskriti, Rajasthani Granthaghar, Jodhpur, 2000  
Priti Prabha Goel : Bhartiya Nari Vikash ki ore, Rajasthani Granthaghar, Jodhpur, 2009  
Asha Rani : Mahilaye our Swarajya, Publication Deptt. Ministry of I & B, New Delhi  
Asha Rani : Bharat ki Agrani Mahilye, Rajpal and Sons, Delhi, 1987  
Suggested E-Resources : E-pustakalaya, E-pathshala, www.inflibnet.org, swayam.gov.in, ignou.ac.in

### Semester - IV

**Course Objectives:** To provide a comprehensive understanding of various historiographical traditions, including Chinese, Greek, Roman, Islamic, and Judeo Christian. 2. To explore the evolution of Indian historiography from ancient to modern times, encompassing various schools of thought such as Orientalist, Nationalist, Marxist, and Subaltern. 3. To examine key philosophical approaches to history, including Hegel's Great Mind theory, Marx's Historical Materialism, and the Annals' School. 4. To critically analyse contemporary perspectives on history, including post-modern critiques, gender perspectives, and the concept of global history. Postmodernism and Foucauldian interpretation of History.

### Course Outcomes (CO):

1. Students will gain a broad understanding of the different traditions of historiography and their influence on the recording and interpretation of history.
2. Students will develop the ability to critically assess the various schools of Indian historiography and understand their relevance in the context of Indian history.
3. Students will be able to engage with complex philosophical debates surrounding history, including those proposed by Hegel, Marx, and the Annals' School.
4. Students will be equipped to critically evaluate modern and post-modern critiques of history, with a focus on gender perspectives and the emerging field of global history.

| Course Title:                       | Philosophy of History -II                                                                                                                                                                 | Course Code: 24MHS9401T |
|-------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| <b>Total Lecture hour: 60</b>       |                                                                                                                                                                                           | <b>Hours</b>            |
| <b>Unit I</b>                       | A survey of traditions of historiography: Chinese; Greek/Byzantine; Roman; Islamic; Judeo-Christian/St. Augustine.                                                                        | <b>15</b>               |
| <b>Unit II</b>                      | Indian Historiography: Ancient; Medieval; Orientalist; Imperialist; Nationalist; Marxist; Subaltern; Feminist; Aurobindo's perception of History.                                         | <b>15</b>               |
| <b>Unit III</b>                     | Hegel and the Great Mind theory. Leopold Ranke/ideal of universal history, positivism and historicism. Marx and Historical Materialism.                                                   | <b>15</b>               |
| <b>Unit IV</b>                      | Annals' School/ Marc Bloc/ Lucien Febvre/ Braudel. Post-modern critique of History. Gender/Feminist perspective. Global History. Postmodernism and Foucauldian interpretation of History. | <b>15</b>               |
| <b>Reference and Reading Books:</b> |                                                                                                                                                                                           |                         |
| V.S. Agarwala                       | : Itihasa Darshana (in Hindi), Varanasi                                                                                                                                                   |                         |
| Buddha Prakash                      | : Itihasa Darshana (in Hindi), Lucknow, 1962.                                                                                                                                             |                         |
| G.C. Pande (ed.)                    | : Itihasa - Swarupa evam Siddhanta (in Hindi), Jaipur                                                                                                                                     |                         |
| R.G. Collingwood                    | : The Idea of History, Oxford, 1961.                                                                                                                                                      |                         |

  
Dr. Registrar  
Shekhawati University,  
Sikar (Rajasthan)

|                                                                                                                                                                                                                |                                                                                           |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
| E. Sreedharan                                                                                                                                                                                                  | : A Textbook of Historiography (500 B.C. to A.D. 2000), Orient Longman, New Delhi, 2005.  |
| C. Behan McCullah                                                                                                                                                                                              | : The Truth of History: The Logic of History (Putting Postmodernism in Perspective)       |
| Satish K. Bajaj                                                                                                                                                                                                | : Recent Trends in Historiography, New Delhi, 1988                                        |
| Ranajit Guha (ed.)                                                                                                                                                                                             | : Subaltern Studies, Vol. 1, 2, 3 and 4, Oxford University Press, New Delhi, 1982.        |
| V.S. Pathak                                                                                                                                                                                                    | : Ancient Historians of India, Gorakhpur, 1984                                            |
| U.N. Ghoshal                                                                                                                                                                                                   | : Studies in Indian History and Culture, Bombay, 1965                                     |
| Mohibbul Hasan                                                                                                                                                                                                 | : Historians of Medieval India, Merrut, 1968.                                             |
| C.H. Philips (ed.)                                                                                                                                                                                             | : Historians of India, Pakistan and Ceylon, London, 1961.                                 |
| S.P. Sen (ed.)                                                                                                                                                                                                 | : Historians and Historiography in Modern India, Calcutta, 1976.                          |
| Keith Jenkins (ed.)                                                                                                                                                                                            | : The Postmodern History Reader, London, 1997.                                            |
| G.C. Pande                                                                                                                                                                                                     | : Meaning and Process of Culture.                                                         |
| R.C. Majumdar                                                                                                                                                                                                  | : Historiography in Modern India, Bombay, Asia Publishing House, 1967.                    |
| D.D. Kosambi                                                                                                                                                                                                   | : An Introduction to the study of Indian History, 1956.                                   |
| Peter Hardy                                                                                                                                                                                                    | : Studies in Indo-Muslim Historical Writing, London, 1997.                                |
| Richard J. Evans                                                                                                                                                                                               | : In Defence of History, London Granta Books 1997.                                        |
| Stuart Clark                                                                                                                                                                                                   | : The Annales Historians-Critical Assessment, Vol-I, London, routledge, 1999.             |
| Webster, C.B. John                                                                                                                                                                                             | : An Introduction to History, 1977, Macmillan, Delhi                                      |
| J.W. Thompson and Bernard Holm                                                                                                                                                                                 | : A History of History Writing, Vols. I & 2, Macmillan, New York, 1942                    |
| Febvre, Luncien and Perer Burke                                                                                                                                                                                | : A New Kind of History and other Essays, (eds.), Harper Touch Books, New Yorks, 1973.    |
| Iggers, George G.                                                                                                                                                                                              | : Historicism: Dictionary of History of Ideas, Vol II, New York, 1973.                    |
| Iggers, George G.                                                                                                                                                                                              | : New Directions in European Historiography, revised edition, Methuen & Co. London, 1985. |
| Lucey, William Leo                                                                                                                                                                                             | : History: Methods and Interpretation, New York and London, Garland Publishing Inc. 1984. |
| Suggested E-Resources : E-pustakalaya, E-pathshala, <a href="http://www.inflibnet.org">www.inflibnet.org</a> , <a href="http://swayam.gov.in">swayam.gov.in</a> , <a href="http://ignou.ac.in">ignou.ac.in</a> |                                                                                           |

### Course Objectives:

- To provide students with a comprehensive understanding of archaeology, evolution of archaeological practices and methodologies in India.
- The course provides understanding of theories and methods of field archaeology, essential practices such as exploration, excavation, stratigraphy, dating, and recording, underwater archaeology.
- To understand the various cultures, pre-Harappan cultures in Haryana, Punjab, and Rajasthan.
- To explore the Indus-Saraswati Valley civilization and the devolution of Harappan culture in Gujarat, Punjab, and Haryana.
- To understand the Chalcolithic Cultures of Rajasthan - Ahar, Gilund, Balathal, Ganeshwara
- To investigate problems related to the O.C.P., Black and Red Ware, P.G.W., and Northern Black Polished Ware (N.B.P.) cultures. The course will also cover Megalith types and related material culture.

### Course Outcomes (CO):

- Gain a solid understanding of archaeology as a source of history.
- Become familiar with key archaeological theories, methods, and the history of Indian archaeology.
- Students will gain detailed knowledge of the Indus-Saraswati Valley civilization, including its key

21  
Dy. Registrar  
Deen Dayal Upadhyay  
University,  
Shreekrishna  
Shreekrishna



- features, architectural achievements, script, and factors leading to its decline.
- Students will be equipped to analyse issues related Chalcolithic Cultures of Rajasthan and megalith in South India.

| Course Title:                                  | Ancient Indian Archaeology                                                                                                                                                                                                                                                                                  | Course Code: 24MHS9402T |
|------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| <b>Total Lecture hour: 60</b>                  |                                                                                                                                                                                                                                                                                                             | <b>Hours</b>            |
| <b>Unit I</b>                                  | Meaning, objectives and scope of Archaeology. Archaeology' as a source of history. Archaeology in relation with other sciences social and natural sciences.History of Indian Archaeology. New Archaeology – concept and its application in Indian context.                                                  | <b>15</b>               |
| <b>Unit II</b>                                 | Theories and methods of field archaeology: Exploration, Excavation, Stratigraphy and Dating Recording. Under-water archaeology – Indian studies. A brief survey of Stone Age Cultures of India: Palaeolithic and Mesolithic cultures. Neolithic cultures - regional patterns.                               | <b>15</b>               |
| <b>Unit III</b>                                | Pre / Early Harappan Cultures of Haryana, Punjab, Rajasthan. Indus-Saraswati Valley civilization: origin, extent, chronology, main characteristics, architecture, script, new discoveries, decline. Devolution of Harappa culture in Gujarat, Punjab and Haryana.                                           | <b>15</b>               |
| <b>Unit IV</b>                                 | A survey of the Chalcolithic Cultures of Rajasthan - Ahar, Gilund, Balathal, Ganeshwara. A study of Painted Grey Ware Cultures; Northern Black Polished Ware cultures; Megalith types and related material culture. Concept of New Archaeology and its application in India. Marine Archaeology an outline. | <b>15</b>               |
| <b>Reference and Reading Books:</b>            |                                                                                                                                                                                                                                                                                                             |                         |
| R.E.M. Wheeler                                 | : Archaeology from the Earth, a Pelican Book, 1974 (also in Hindi)                                                                                                                                                                                                                                          |                         |
|                                                | : Early India and Pakistan, Thames and Hudson, 1966                                                                                                                                                                                                                                                         |                         |
|                                                | : The Indus Civilization, Cambridge University Press, London, 3rd edn., 1968                                                                                                                                                                                                                                |                         |
| Childe V. G.                                   | : A Short Introduction to Archaeology, New York, 1962                                                                                                                                                                                                                                                       |                         |
| Goyal, Shriram                                 | : Prachin Bhartiya Abhilekh Sangrah                                                                                                                                                                                                                                                                         |                         |
| P. Lal Gupta                                   | : Prachin Bhartiya Abhilekh                                                                                                                                                                                                                                                                                 |                         |
| H.D. Sankalia                                  | : Prehistory and Protohistory of India and Pakistan, Poona, 1974                                                                                                                                                                                                                                            |                         |
|                                                | : Stone Age Tools - Their Techniques, Names and Probable Functions, Deccan College, Poona, 1st ed., 1962.                                                                                                                                                                                                   |                         |
|                                                | : New Archaeology and its Application in India                                                                                                                                                                                                                                                              |                         |
|                                                | : Indian Archeology Today                                                                                                                                                                                                                                                                                   |                         |
| Vidula Jayaswal                                | : BharatiyaItihasake Adi-Charana ki Rooprekha (Pura- Prastara Kala), (in Hindi), Delhi 1987.                                                                                                                                                                                                                |                         |
|                                                | : BharatiyaItihasa ka Madhya-Prastara Kala, (in Hindi)/Delhi, 1989.                                                                                                                                                                                                                                         |                         |
|                                                | : BharatiyaItihasa ka Nava-Prastara Yuga, (in Hindi), Delhi, 1987.                                                                                                                                                                                                                                          |                         |
| J. N. Pandey                                   | : Puratattva Vimarsha (in Hindi), Allahabad, 1995                                                                                                                                                                                                                                                           |                         |
| J. Marshall (ed.)                              | : Mohenjo-daro and the Indus Civilisation, 3 Vols., Arthur Probsthain, London, 1931                                                                                                                                                                                                                         |                         |
| Allchin B. & Allchin F. R.                     | : The Rise of Civilization in India and Pakistan, Cambridge University Press, 1982                                                                                                                                                                                                                          |                         |
| A. Walter, Fairservis (Jr.) Gregory L. Possehl | : The Roots of Ancient India, New York, 1971                                                                                                                                                                                                                                                                |                         |
|                                                | : The Indus Civilisation: A Contemporary Perspective, Vistaar                                                                                                                                                                                                                                               |                         |

Dr. Registrar  
Srikrishna University,  
Sikar(Rajasthan)

|                                                                                                   |                                                                                                                                           |
|---------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                   | Publications, New Delhi, 2003.                                                                                                            |
|                                                                                                   | (ed.) Ancient Cities of the Indus, Vikas Pub. House, New Delhi, 1979                                                                      |
|                                                                                                   | (ed.) Harappan Civilisation: A Recent Perspective, American Institute of Indian Studies, Oxford University Press and IBH, New Delhi, 1993 |
| B.B. Lal                                                                                          | India 1947 - 1997                                                                                                                         |
|                                                                                                   | New Light on the Indus Civilisation, New Delhi, 1998.                                                                                     |
|                                                                                                   | Indian Archeology Since Independence                                                                                                      |
|                                                                                                   | The Earliest Civilisation of South Asia (Rise, Maturity and Decline), Aryan Books International, New Delhi, 1997                          |
| S. R. Rao                                                                                         | Lothal and the Indus Civilisation, Asia Pub. House, New Delhi, 1973                                                                       |
|                                                                                                   | The Dawn and Devolution of the Indus Civilisation, Aditya Prakashan, New Delhi, 1991                                                      |
|                                                                                                   | Ancient Indian Historical and Literary Inscriptions                                                                                       |
| Pandey, R.D.                                                                                      |                                                                                                                                           |
| K. K. Thapalyal and S. P. Shukla                                                                  | Sindhu Sahyatra (in Hindi), Lucknow, 1976                                                                                                 |
| J. N. Pandey                                                                                      | Puratattva Vimarsha (in Hindi), Allahabad, 1995 B.P. Sinha (ed.)                                                                          |
|                                                                                                   | Potteries in Ancient India                                                                                                                |
| D.P. Agrawal                                                                                      | The Copper and Bronze Age in India                                                                                                        |
| Verma, R.K.                                                                                       |                                                                                                                                           |
| Wheeler, M.                                                                                       | Bhartiya Pragtihasik, Bhag 1-2                                                                                                            |
| Indian                                                                                            | Early India and Pakistan                                                                                                                  |
| Archaeology                                                                                       |                                                                                                                                           |
|                                                                                                   | A Review (relevant portions) Ancient India (relevant portions)                                                                            |
| Puratattva                                                                                        | (Bulletin of the Indian Archaeology Society) (relevant portions)                                                                          |
| Mandal, G.R.                                                                                      |                                                                                                                                           |
| Man and                                                                                           | Radio-Carbon Dates and Indian Archeology                                                                                                  |
| Environment                                                                                       | (relevant portions)                                                                                                                       |
| Suggested E-Resources : E-pustakalaya, E-pathshala, www.inflibnet.org, swavam.gov.in, ienou.ac.in |                                                                                                                                           |

## Course Objectives:

- To develop understanding of Indian paleography and epigraphy.
- To impart knowledge about the various scripts and their developmental stages, as well as the methodologies used in deciphering and analyzing inscriptions.

### Course Outcomes (CO):

- Develop a thorough understanding of the history and significance of epigraphical studies in India.
- Develop understanding of various Indian scripts.
- Equip students to analyse and interpret various types of ancient Indian inscriptions.
- Understand the techniques used in dating inscriptions and identify different eras referenced within them.
- Develop skills in the transcription and decipherment of selected inscriptions.

|                               |                                                     |                                |
|-------------------------------|-----------------------------------------------------|--------------------------------|
| <b>Course Title:</b>          | <b>Elements of Indian Paleography and Epigraphy</b> | <b>Course Code: 24MHS9403T</b> |
| <b>Total Lecture hour: 60</b> |                                                     | <b>Hours</b>                   |

**Pandit Dendajalan**  
**Shekawan Universitas**  
**Sikarajasthan**  
**Dy. Rajendra Prasad**





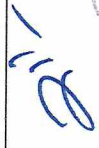
**Course Objectives:**

- To provide an in-depth understanding of the characteristics and evolution of Indian art and architecture from prehistoric times to historical periods.
- To develop understanding about Caves, Stupas, Chaityas and various school of art, main style of temple architecture.

**Course Outcomes (CO):**

Identify and describe key characteristics of Indian art and architecture from prehistoric times through the Mauryan period. Understand the significance of rock art, the town planning, and artistic achievements of the Indus-Saraswati civilization, and the evolution of stupa and rock-cut architecture. Students will be able to describe and analyse the art of the Kushana period, including the Mathura and Gandhara styles and the development of the Buddha image, as well as Gupta art. Students will gain insights into the evolution and styles of Hindu temple architecture, with a detailed understanding of Gupta and post-Gupta temples in North India. And South India.

| Course Title:                       | Ancient Indian Art and Architecture                                                                                                                                                                                                                                                   | Course Code: 24MH9404T |
|-------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
| <b>Total Lecture hour: 60</b>       |                                                                                                                                                                                                                                                                                       | <b>Hours</b>           |
| <b>Unit I</b>                       | Characteristics of Indian art. Prehistoric Rock Art. Indus-Saraswati civilization: town-planning and architecture, sculptures (stone, terracotta and metal figures) and seals.                                                                                                        | <b>15</b>              |
| <b>Unit II</b>                      | Mauryan period: Palaces, Pillars, Caves; Folk Sculptures (Yakshas). Chaityagriha and Vihara. Study of Stupa: Bharhut, Sanchi, and Amaravati with reference to their architecture and sculpture.                                                                                       | <b>15</b>              |
| <b>Unit III</b>                     | Study of Mathura School of Art and Gandhara School of Art - Origin of Buddha image. Gupta art - a study of sculptures, Ajanta paintings. Jain Caves - Orissa (Udayagiri and Khandagiri) and Ellora                                                                                    | <b>15</b>              |
| <b>Unit IV</b>                      | Origin, evolution and main styles of Hindu temples. Gupta Temples. Development of temple architecture in post-Gupta period: Northern India - temples of Orissa, Khajuraho and Abu: South India Rock-cut temple at Mahabalipuram, Kailash temple at Ellora, Pallava and Chola temples. | <b>15</b>              |
| <b>Reference and Reading Books:</b> |                                                                                                                                                                                                                                                                                       |                        |
| V.S. Agrawal                        | : Indian Art, Vol. I, Varanasi, 1965 Bharatiya Kala (in Hindi), Varanasi, 1994                                                                                                                                                                                                        |                        |
| P. K. Agrawal                       | : PrachinaBharatiya Kala evam Vastu (in Hindi), Varanasi, 1994 A.K.                                                                                                                                                                                                                   |                        |
| Coomaraswamy                        | : An Introduction to Indian Art, Adyar Theosophical Publishing House, 1956                                                                                                                                                                                                            |                        |
|                                     | : History of Indian and Indonesian Art, Dover Publications, New York, 1965                                                                                                                                                                                                            |                        |
| Benjamin Rowland                    | : The Art and Architecture of India (Buddhist, Hindu, Jain), Harmondsworth, 1970.                                                                                                                                                                                                     |                        |
| Percy Brown                         | : Indian Architecture (Buddhist and Hindu), Vol. I, Bombay, 1971.                                                                                                                                                                                                                     |                        |
| James Fergusson                     | : History of Indian and Eastern Architecture, Vol. I & II, Munshi ram Manohar Lal, Delhi, 1967.                                                                                                                                                                                       |                        |
| J.C. Harle                          | : Art and Architecture of the Indian Subcontinent, London, 1986.                                                                                                                                                                                                                      |                        |

  
Dr. Rajendra Prasad  
Pandit Deendayal Upadhyaya  
Shekawat University,  
Sikar (Rajasthan)



|                                                                                                                                                                                                               |   |                                                                                                                                                                                               |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Nihar Ranjan Ray                                                                                                                                                                                              | : | Maurya and Post-Maurya Art: A Study in Social and Formal Contacts, Indian Council of Historical Research, New Delhi, 1975                                                                     |
| S. P. Gupta                                                                                                                                                                                                   | : | The Roots of Indian Art (A Detailed Study of the Formative Period of Art and Architecture: Third and Second centuries B.C.-Maurya and Late Maurya), B. R. Publishing Corporation, Delhi, 1980 |
| Grunwedel                                                                                                                                                                                                     | : | Buddhist Art of India, New Delhi, 1972.                                                                                                                                                       |
| S.K. Saraswati                                                                                                                                                                                                | : | A Survey of Indian Sculpture, Delhi, 1975.                                                                                                                                                    |
| C. Siva Ramamurti                                                                                                                                                                                             | : | Indian Sculpture, Delhi, 1961.                                                                                                                                                                |
|                                                                                                                                                                                                               | : | Amaravati Sculptures in the Madras Government Museum                                                                                                                                          |
| S. Kramrisc                                                                                                                                                                                                   | : | Indian Sculpture                                                                                                                                                                              |
| D. Mitra                                                                                                                                                                                                      | : | Buddhist Monuments, Calcutta, 1971.                                                                                                                                                           |
| V.S. Agrawal                                                                                                                                                                                                  | : | Gupta Art, Varanasi, 1977.                                                                                                                                                                    |
| P.K. Agrawal                                                                                                                                                                                                  | : | Gupta Kalina Kala evam Vastu (Hindi), Varanasi, 1994.                                                                                                                                         |
| N.P. Joshi                                                                                                                                                                                                    | : | PrachinaBharatiya Murti Vijnana (Hindi) Patna, 1977.                                                                                                                                          |
|                                                                                                                                                                                                               | : | Mathura Kala (Hindi)                                                                                                                                                                          |
| J. Marshall                                                                                                                                                                                                   | : | The Buddhist Art of Gandhara, New Delhi, 1980                                                                                                                                                 |
| D. Mitra                                                                                                                                                                                                      | : | Buddhist Movements, Calcutta, 1971.                                                                                                                                                           |
| C. Sivaramamurti                                                                                                                                                                                              | : | Amaravati Sculptures in the Madras Government Museum                                                                                                                                          |
| A. Ghosh                                                                                                                                                                                                      | : | Ajanta Murals.                                                                                                                                                                                |
| S. Kramrisc                                                                                                                                                                                                   | : | Hindu Temples, Vol. I & II, Calcutta, 1946.                                                                                                                                                   |
| M.W. Meister et al.                                                                                                                                                                                           | : | An Encyclopaedia of Indian Temple Architecture (relevant volumes and chapters), New Delhi, 1983 to 1988.                                                                                      |
| Krishna Dev                                                                                                                                                                                                   | : | Temples of India, 2 Vols, Delhi, 1994.                                                                                                                                                        |
|                                                                                                                                                                                                               | : | Temples of North India (Also in Hindi), New Delhi, 1969.                                                                                                                                      |
| K.R. Srinivasan                                                                                                                                                                                               | : | Temples of South India (Also in Hindi), New Delhi.                                                                                                                                            |
| S.P. Gupta                                                                                                                                                                                                    | : | Elements of Indian Art                                                                                                                                                                        |
| R C Sharma                                                                                                                                                                                                    | : | Buddhist Art of Mathura                                                                                                                                                                       |
| K.C. Shrivastava                                                                                                                                                                                              | : | India Art and Culture                                                                                                                                                                         |
| Suggested E-Resources: E-pustakalaya, E-pathshala, <a href="http://www.inflibnet.org">www.inflibnet.org</a> , <a href="http://swayam.gov.in">swayam.gov.in</a> , <a href="http://ignou.ac.in">ignou.ac.in</a> |   |                                                                                                                                                                                               |

### Course Objectives:

The course aims to provide a comprehensive understanding of numismatics. Students will gain a thorough knowledge of the techniques involved in dating, classifying, and analyzing coins, along with an in-depth study of early Indian coins including punch marked, Indo-Greek, Saka, Pahlava, and Roman coins. Analysis of Kushana, Satavahana, Western Kshatrapa coins. Examination of Gupta Coinage: focusing on the coins of Samudragupta, Ramgupta, Chandragupta.

### Course Outcomes (CO):

Understand the history and development of numismatic studies in India, coins as a source of Indian history up to 750 A.D. and meaning and scope of numismatics and explain the origin and antiquity of coinage in India. Master the techniques and conduct hoard analysis to understand the historical and economic contexts of coin discoveries. Analyse early Indian coins. Study uninscribed cast coins and die-struck coins, identify and evaluate local coins from regions, and examine tribal coins from the Yaudheyas, Malavas, Kunindas, and Arjunayanas, Coins of Kushans, Western Kshatrapas. Salient features of gold and silver coinage of the

  
Dy. Registrar  
Pandit Deendayal Upadhyaya  
Shekhawati University,  
Sikar (Rajasthan)

## Guptas

| Course Title:                                                                                     | Ancient Indian Numismatics                                                                                                                                                                                                                                                                                                                         | Course Code: 24MHS9405T |
|---------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| Total Lecture hour: 60                                                                            |                                                                                                                                                                                                                                                                                                                                                    | Hours                   |
| Unit I                                                                                            | Meaning and scope of Numismatics. History of Numismatic Studies in India. Significance of Coins as a source of Indian History up to 750 A.D. Origin and Antiquity of Coinage in India.                                                                                                                                                             | 15                      |
| Unit II                                                                                           | Dating, Typology, Metrology, Symbols, Classification and Cataloguing of Coins, Hoard Analysis. Early Indian Coins: Punch-marked Coins – distribution, chronology, symbols, classification.                                                                                                                                                         | 15                      |
| Unit III                                                                                          | Uninscribed Cast Coins and Die-struck Coins. Local Coins –Panchala and Mathura. Tribal Coins - Yaudheyas, Malavas, Kunindas and Arjunayanas. Indo-Greek coinage (Diodotus, Demetrius, Menander). Coins of the Sakas – coin type, distribution. Coins of the Pahlavas - coin type, distribution. Roman coins found in India and their significance. | 15                      |
| Unit IV                                                                                           | Kushana coinage - gold coin types of Kanishka I and Huvishka. Salient features of Satavahana and Western Kshatrapa coins. Salient features of gold and silver coinage of the Guptas - Samudragupta, Ramgupta, Chandragupta II, Kumaragupta I, Skandagupta.                                                                                         | 15                      |
| Reference and Reading Books:                                                                      |                                                                                                                                                                                                                                                                                                                                                    |                         |
| D.R. Bhandarkar                                                                                   | : Ancient Indian Numismatics                                                                                                                                                                                                                                                                                                                       |                         |
| S.K. Chakraborty                                                                                  | : A Study of Ancient Indian Numismatics                                                                                                                                                                                                                                                                                                            |                         |
| A. Cunningham                                                                                     | : Coins of Ancient India                                                                                                                                                                                                                                                                                                                           |                         |
| P.L. Gupta                                                                                        | : Coins- The Source of Indian History                                                                                                                                                                                                                                                                                                              |                         |
|                                                                                                   | : PrachinaBharatiyaMudrayen (in Hindi)                                                                                                                                                                                                                                                                                                             |                         |
| S. R. Goyal                                                                                       | : Ancient Indian Coinage                                                                                                                                                                                                                                                                                                                           |                         |
| A. K. Narain                                                                                      | : Seminar Papers on the Local Coins of Northern India                                                                                                                                                                                                                                                                                              |                         |
| J. P. Singh and N. Ahmed                                                                          | : Seminar Papers on the Tribal Coins of Ancient India                                                                                                                                                                                                                                                                                              |                         |
| K. K. Dasgupta                                                                                    | : A Tribal History of Ancient India                                                                                                                                                                                                                                                                                                                |                         |
|                                                                                                   | : A Numismatic Approach.                                                                                                                                                                                                                                                                                                                           |                         |
| J. Allan                                                                                          | : Catalogue of the Indian Coins in the British Museum: Ancient India.                                                                                                                                                                                                                                                                              |                         |
| Prashant Srivastava                                                                               | : Aspects of Ancient Indian Numismatics                                                                                                                                                                                                                                                                                                            |                         |
| Vasudev Upadhyaya                                                                                 | : PrachinaBharatiyaMudrayen (in Hindi)                                                                                                                                                                                                                                                                                                             |                         |
| A. N. Lahiri                                                                                      | : The Corpus of Indo-Greek Coins                                                                                                                                                                                                                                                                                                                   |                         |
| A. K. Narain                                                                                      | : Indo-Greeks                                                                                                                                                                                                                                                                                                                                      |                         |
| I K Sharma                                                                                        | : Coinage of the Satavahana Empire                                                                                                                                                                                                                                                                                                                 |                         |
| A.M. Shastri (ed.)                                                                                | : Coinage of the Satavahanas and Coins from Excavation. A. Dani                                                                                                                                                                                                                                                                                    |                         |
|                                                                                                   | : Bactrians and Indo Greeks – A Romantic Story from their Coins.                                                                                                                                                                                                                                                                                   |                         |
| A.S. Altekar                                                                                      | : Coinage of the Gupta Empire Gupta Kalin Mudrayen (in Hindi)                                                                                                                                                                                                                                                                                      |                         |
| E.J. Rapson                                                                                       | : Catalogue of the Coins of the Andhra Dynasty, the Western Kshatrapas, The                                                                                                                                                                                                                                                                        |                         |
| Traikutaka Dynasty and the Bodhi Dynasty.                                                         |                                                                                                                                                                                                                                                                                                                                                    |                         |
| R.B. Whitehead                                                                                    | : Catalogue of Coins in the Punjab Museum                                                                                                                                                                                                                                                                                                          |                         |
| Suggested E-Resources : E-pustakalaya, E-pathshala, www.inflibnet.org, swayam.gov.in, ignou.ac.in |                                                                                                                                                                                                                                                                                                                                                    |                         |

### Course Objectives:

One primary objective is the systematic documentation of scientific and technological advancements. Ancient Indian scholars meticulously recorded their discoveries in fields such as astronomy, mathematics, medicine, metallurgy, and architecture. This documentation aimed to preserve knowledge for future generations and facilitate further research and development. Scholars sought to understand the natural world

  
**Dy. Registrar**  
 Pandit Deendayal Upadhyaya  
 Shekhawati Institute of  
 Studies and Research



and its phenomena through empirical observation and theoretical frameworks. This included studying celestial movements, developing mathematical principles, exploring medicinal properties of plants, and understanding the properties of materials. Another objective is the practical application of scientific and technological knowledge in everyday life. Understanding science and technology in ancient India also involves recognizing its cultural and spiritual context. Many scientific pursuits were intertwined with religious practices and philosophical inquiries, influencing the direction and motivation of scientific endeavors.

**Course out comes:** Understand the significant contributions of ancient Indian mathematicians, including the concept of zero, the decimal system, algebra, and trigonometry. Analyse the advancements in ancient Indian astronomy, such as predicting eclipses, understanding planetary motions, and the concept of heliocentrism. Gain knowledge of Ayurveda, the ancient Indian system of medicine, and its holistic approaches to health, emphasizing herbs, minerals, and surgical techniques.

| Course Title:                 | History of Science and Technology in Ancient India                                                                                                                              | Course Code: 24MHS94067 |
|-------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| <b>Total Lecture hour: 60</b> |                                                                                                                                                                                 | <b>Hour:</b>            |
| <b>Unit I</b>                 | Scientific and technological achievements of Indus civilization. Vedic period: astronomy, medicine, mathematics, cosmology. Development of geometry in the Sutras.              | <b>15</b>               |
| <b>Unit II</b>                | Origin of the world according to Nyaya-Vaisheshika. Scientific institutions in the Arthashastra.                                                                                | <b>15</b>               |
| <b>Unit III</b>               | Contribution of Buddhists and Jains towards the scientific development. Charaka and Sushruta                                                                                    | <b>15</b>               |
| <b>Unit IV</b>                | Development of mathematics and astronomy (Varahamihira, Arybhata and Brahmagupta). Development of alchemy. Causes of the arrest of the development in science in ancient India. | <b>15</b>               |

**Reference and Reading Books:**

- Satya Prakash : Founders of Sciences in Ancient India, Research Institute of Ancient
- Scientific Studies, New Delhi, 1965
- Prachina Bhartiya Vijnana Ki Parampara (in Hindi)
- D.M. Bose, S.N. Sen and B.V. Subbarayappa (ed.) : A Concise History of Sciences in India, Indian National Science Academy, New Delhi, 1971
- D. Chattopadhyaya (ed.) : Studies in the History of Science in India, Vol. I & II, Editorial Enterprises, New Delhi, 1982
- Gunakar Mule : Bharatiya Science ka Vrahatitihasa (in Hindi), Delhi, 1993
- K. Bag : History of Technology in India, Vol. I, New Delhi, 1997
- Priyadarajan Ray & S. N. Sen (ed.) : The Cultural Heritage of India, Vol. VI (Science and Technology), The Ramkrishna Mission Institute of Culture, Calcutta, 2nd ed., 1986
- Suggested E-Resources : E-pustakalaya, E-pathshala, www.infibnet.org, swayam.gov.in, ignou.ac.in

**Course Objectives:**

1. Analyse the Delhi Sultanate and Mughal Empire's political theories and administrative structures.
2. Compare central, provincial, and local administration in the Sultanate and Mughal periods, including judicial systems.

  
**Dy. Registrar**  
 Pandit Deendayal Upadhyaya  
 University  
 Shekharwati (Jalandhar)

3. Understand the military organization, Mansabdari system, and land revenue administration of the Sultanate and Mughal eras.

4. Evaluate the impact of the nobility and ulema on the development of administrative institutions.

#### Course Outcomes:

1. Articulate the Turko-Mongol and Mughal theories of sovereignty and kingship.
2. Demonstrate knowledge of Sultanate and Mughal administrative structures and judicial practices.
3. Explain military organization, the Mansabdari system, and land revenue policies.
4. Assess the roles of the nobility and ulema in shaping administrative institutions.

| Course Title:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Political and Administrative Institutions of Medieval India                                                                                                                                | Course Code: 24MHS9407T |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| Total Lecture hour: 60                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                            | Hours                   |
| Unit I                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Nature and character of Delhi Sultanate. Turko-Mongol theory of sovereignty. The Afghan experiment. Mughal theory of kingship; nature of Mughal state.                                     | 15                      |
| Unit II                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Central, provincial, local and judicial administration during Sultanate period. Structure of military administration during Sultanate period. Land revenue administration under Sultanate. | 15                      |
| Unit III                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Central, provincial, local and judicial administration during Mughal period. Land revenue administration under Mughal.                                                                     | 15                      |
| Unit IV                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Structure of military administration during Mughal period. Mughal Mansabdari system. Role of nobility and ulema in the growth of administrative institutions.                              | 15                      |
| Reference and Reading Books:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                            |                         |
| <p>I.H. Qureshi : The Administration of the Sultanate Delhi<br/> : The Administration of the Mughal Empire<br/> R.P. Tripathi : Some Aspects of Muslim Administration<br/> S.R. Sharma : Mughal Government and Administration<br/> Ibn Hassan : The Central Structure of the Mughal Empire<br/> P. Saran : Islamic Polity : The Provincial Government of the Moguls (also in Hindi)<br/> U.N. Day : Administrative System of Delhi Sultanate<br/> W.H. Moreland : The Agrarian System of Moslem India.<br/> Irfan Habib : The Agrarian System of Mughal India<br/> Wahid Hussain : The Administration of Justice in Muslim India<br/> Athar Ali : Mughal Nobility under Aurangzeb (also in Hindi)<br/> Abdul Aziz : Manasabadari System and the Mughal Army Norman<br/> Ahmad Siddiqi : Land Revenue Administration under the Mughals (1700 1750 A.D.)<br/> A.B. Pandey : Society and Government in Medieval India<br/> R.P. Khosla : Mughal Kingship and Nobility.<br/> S. B. P. Nigam : Nobility under the Sultans of Delhi<br/> Ghanshyam Dutta Sharma : Madhyakalina Bharatiya Samajika, Arthik evam Rajanitika Samsthayen (in Hindi),<br/> Rajasthan Hindi Granth Academy, Jaipur .<br/> Suggested E-Resources : E-pustakalaya, E-pathshala, <a href="http://www.inflibnet.org">www.inflibnet.org</a>, <a href="http://wayam.gov.in">wayam.gov.in</a>, <a href="http://ignou.ac.in">ignou.ac.in</a></p> |                                                                                                                                                                                            |                         |

#### Course Objectives:

1. Examine the salient features of Saracenic, Hindu, and Indo-Muslim architecture, with a focus on provincial styles during the Sultanate period and Mughal architecture.
2. Study the synthesis of Indian and Persian styles in painting, the evolution of Mughal painting,

  
Dy. Registrar  
Pandit Deendayal Upadhyaya  
Shekhawati University,  
Sikar(Rajasthan)



and various provincial and regional styles.

- Investigate archaeological sites and excavations, focusing on material culture and daily life during the early Medieval and Mughal periods.

**Course Outcomes:**

- Describe and differentiate the key elements of Saracenic, Hindu, Indo-Muslim, and Mughal architecture.
- Assess the evolution of Mughal painting and the integration of Indian and Persian artistic influences.
- Explain findings from archaeological sites and their implications for understanding life in the early Medieval and Mughal period

| Course Title:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Art, Architecture and Archaeology of Medieval India                                                                                                                                                           | Course Code: 24MHS9408T |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| Total Lecture hour: 60                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                               | Hours                   |
| Unit I                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Salient features of Sarcenic, Hindu and Indo-Muslim style of architecture. The Sultanate architecture. The provincial style of architecture during the Sultanate period (Rajasthan, Mandu, Gujarat, Jaunpur). | 15                      |
| Unit II                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | The Mughal architecture. Development of Indian Music in Medieval India                                                                                                                                        | 15                      |
| Unit III                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Synthesis of the Indian and Persian style of painting - evolution of the Mughal painting - provincial and regional styles.                                                                                    | 15                      |
| Unit IV                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Archaeological sites and excavations - material culture and life during early Medieval and Mughal periods.                                                                                                    | 15                      |
| Reference and Reading Books:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                               |                         |
| <ul style="list-style-type: none"><li>• Percy Brown: Indian Architecture, Vol. II</li><li>• Percy Brown : Indian Painting under the Mughals</li><li>• Fergusson : History of Indian and Eastern Architecture</li><li>• S.K. Saraswati : Indo-Islamic Architecture, 2 Vols. : (ed.) Cultural Heritage of India (relevant portions)</li><li>• R. Nath : Mughal Architecture</li><li>• R.N. Mehta : Medieval Archaeology Moti Chandra : The Technique of Mughal Painting.</li><li>• Suggested E-Resources : E-pustakalaya, E-pathshala, <a href="http://www.inflibnet.org">www.inflibnet.org</a>, <a href="http://swayam.gov.in">swayam.gov.in</a>, <a href="http://ignou.ac.in">ignou.ac.in</a></li></ul> |                                                                                                                                                                                                               |                         |

**Course Objectives**

The course aims to explore the roles and representations of women in ancient and medieval Indian society, focusing on their contributions, status, and the historiographical approaches to their history. It seeks to analyse gender dynamics, social relations, and women's involvement in various spheres including politics, religion, and economy.

**Course outcomes**

- Critically analyse the roles of women in medieval India.
- Understand the historiographical methods used in women's history.
- Assess the impact of gender on historical narratives and social structures.
- Gain insights into the political, economic, and cultural contributions of women in Medieval period.

*[Signature]*  
 Dy. Registrar  
 Pandit Deendayal Upadhyaya  
 Shekhawati University  
 Sikar (Rajasthan)

| Course Title:                       | Women in Indian Society: Medieval India                                                                                                                                                                                                                   | Course Code: 24MHS9409T |
|-------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| <b>Total Lecture hour: 60</b>       |                                                                                                                                                                                                                                                           | <b>Hours</b>            |
| <b>Unit I</b>                       | Women in Medieval India: Sources – Literary sources – Sanskrit, Persian and Vernacular. Other sources – Painting, Specimen of Art and Architecture, Inscriptions etc.                                                                                     | <b>15</b>               |
| <b>Unit II</b>                      | Women in Medieval India: Women in the private domain: Women, kin and family: Rights of women in marriage and inheritance. Women in the public domain: Women in economic activities, Marginalized women, Prostitutes, Slave girls and Female entertainers. | <b>15</b>               |
| <b>Unit III</b>                     | Imperial Women: Eros, love and masculinity in Mughal court culture; Women's lives and agency in Mughal harems, Concubines and eunuchs in Imperial harem. Women's education.                                                                               | <b>15</b>               |
| <b>Unit IV</b>                      | Religion and Women: Hinduism, Islam, Sufism, Bhakti movement, Virashaivism. Women and culture: Literature, Arts – Sculpture, Paintin, Architecture, Dance, Drama, Music.                                                                                  | <b>15</b>               |
| <b>Reference and Reading Books:</b> |                                                                                                                                                                                                                                                           |                         |

- A.S.Altkar : Position of Women in the Hindu Civilization: From Prehistoric Times to present Day
- Geraldine Forbes : Reading and Writing Indian Women
- P. Thomas : Women through the Ages
- B.R. Nanda (ed.) : Indian Women: From Purdah to Modernity
- Devki Jain (ed.) : Indian Women Gavin Hambly : Domesticity and Power in the Early Mughal World
- Vijaya Ramaswamy : Divinity and Deviance: Women in Virasaivism
- Ruby Lal : Domesticity and Power in the Early Mughal World
- Ellison Banks Findly : Nur Jahan: Empress of Mughal India
- R Levy : Social Structure of Islam Harbans Mukhia : The Mughals of India (chapter III. 'The World of Mughal Family')
- Rekha Mishra: Women in Mughal India (1526 – 1748 A.D.)
- Vidya Dahejai: Representing the Body: Gender Issues in Indian Art, Delhi, 1997
- Susie Taru and K.Lalita (ed.): Women Writings in India, Vol.I (600 B.C. to the Early Twentieth century); Vol.II (The Twentieth century), Feminist Press, New York, 1990 and 1991.

#### Course Objectives:

- To know constitutional development in India.
- Study the different Acts. To understand political and constitutional changes

#### Course outcomes:

Students will have an understanding of constitutional developments in Indian History. After studying this course, students will be able to know the impact of various acts on Indian society.

| Course Title:                 | Constitutional Development in India                                                                                                        | Course Code: 24MHS9410T |
|-------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| <b>Total Lecture hour: 60</b> |                                                                                                                                            | <b>Hours</b>            |
| <b>Unit I</b>                 | Diarchy System in Bengal, Regulating Act, 1773, Amending Act of 1781 and Pitt's India Act of 1784 , Charter Acts of 1793, 1813, 1833, 1853 | <b>15</b>               |

21/2  
**Dy. Registrar**  
 Pandit Deendayal Upadhyaya  
 Shekhawati University  
 Sikar (Rajasthan)



|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                    |    |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| <b>Unit II</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Impact of Revolt of 1857 on the Development of Constitution Government of India Act, 1858 and Proclamation of Victoria Indian Council's Act, 1861, Indian Council's Act, 1892                                                      | 15 |
| <b>Unit III</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Minto-Morley Reforms, 1909, Government of India Act, 1919 and 1935. Simon Commission, Nehru Report, Round Table Conferences and White Paper                                                                                        | 15 |
| <b>Unit IV</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Indian Independence Act, 1947, Making of the Constitution of Indian. India's National Constitution – its salient features. Development of Public Services - Local Government. Cabinet Mission Plan, Wavell Plan, Mount Batten Plan | 15 |
| <b>Reference and Reading Books:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                    |    |
| Subhash Kashyap : Our Constitution, NBT, New Delhi •<br>M. Laxmikant : Indian Polity, Mc Graw Hill, New Delhi<br>R. C. Agarwal : Nationalist Movement and constitutional development of India.<br>R. C. Agrawal : Constitutional Development and National Movement of India, S. Chand, New Delhi<br>Pukhraj Jain : Bhartiya Sanvidhan, Sahitya Bhavan, Agra<br>D. D. Basu : Introduction to the Constitution of India, Educational Printed, New Delhi<br>D. D. Basu : Bhartiya Sanvidhan ka ek Parichaya, Educational Printed, New Delhi<br>Uma Meduri : Public Administration in the Globalisation Era, 2010<br>Bidyut Chakrabarty : Public Administration, Orient Longman Ltd, 2007<br>G.S Chabra : Advance study in the History of Modern India (3 Volumes)<br>D. Gupta : Indian National Movement and Constitutional development<br>A.B. Keith : The constitutional history of India<br>G.N. Singh : Landmarks in India's Constitutional and National Development<br>A. Chatterji : The Constitutional Development of India 1937-47<br>B.B. Mishra : The Administrative History of India 1834 – 1947<br>B.N. Puri : History of Indian Administration Vol. II, 1975<br>B. Prasad : Origin of Provincial Autonomy<br>Sangha Mitra : Indian Constitutional Acts: East India Company to Independence<br>R.J. Moore : Churchill, Cripps and India, Clarendon Press, Oxford, 1979<br>Rakhi Yadav : Liberals in Indian Politics, Yking Books, Jaipur, 2015<br>B.N. Pandey : Introduction of English Law in India<br>Suggested E-Resources : E-pustakalaya, E-pathshala, www.inflibnet.org, swayam.gov.in, ignou.ac.i |                                                                                                                                                                                                                                    |    |

#### Course Objectives:

- To analyse the significance of contemporary history in understanding modern India, focusing on the Partition, its aftermath, and the experiences of displaced persons.
- To examine the evolution of democratic practices and electoral politics, including the impact of state reorganization in 1956.
- To evaluate the development and impact of India's Five-Year Plans, the policies and challenges of industrialization, and the effects of economic liberalization and globalization post-1990 on India's economy.
- To explore the growth of civil society and the threats to Indian democracy, assess India's foreign policy including nonalignment, Panchsheel, and SAARC, and review the advancements in science, technology, and information technology.
- To investigate cultural trends, including changes in institutions, literature, media, and the arts.

#### Course Outcomes:

Students will gain an in-depth understanding of the socio-political transformations in India post-1947, including the effects of Partition, democratic experiments, and the reorganization of states. Students will be

  
Dy. Registrar  
Pandit Deendayal Upadhyaya  
Shekhawati University,  
Sikar (Rajasthan)

able to critically appraise the effectiveness of India's economic policies from the Five-Year Plans to liberalization and globalization, and understand their impact on industrialization and economic growth.

| Course Title:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Contemporary India (1950-2000A.D.)                                                                                                                                                                  | Course Code: 24MHS9411T |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| <b>Total Lecture hour: 60</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                     |                         |
| <b>Unit I</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Significance of contemporary History. Partition- Riots, Rehabilitation and Experiences of Displaced persons. Democratic experiment in India/ Electoral Politics and the Changing Party System.      | 15                      |
| <b>Unit II</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Reorganization of States in 1956/Linguistic and regional strains. An appraisal of five-year plans. Industrialization - policies, progress and problems. Liberalization of Indian economy post 1990. | 15                      |
| <b>Unit III</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Globalization and its impact on India. Growth of civic society/Threats to Indian democracy. An assessment of India's foreign policy - non-alignment, Panchsheel, SAARC.                             | 15                      |
| <b>Unit IV</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Progress in Science and Technology. Revolution in Information Technology. Cultural Trends: Institutions and Ideas, Literature, Media, Arts                                                          | 15                      |
| <b>Reference and Reading Books:</b><br>Gadgil : Planning and Economic Policy in India<br>B. Mukerjee : Community Development of India.<br>K.P. Mishra : Readings in Indian Foreign Policy<br>Karuna Karan : India in World Affairs (1947-60)<br>J.C. Kundra : Indian Foreign Policy<br>Morris Jones : Government and Politics of India<br>H.V. Hodson (ed.) : The Great Divide<br>C.H. Philips (ed.) : Transfer of power<br>Paul Brass : The Politics of India since Independence<br>R.P. Dutt : India Today<br>Bipin Chandra : India After Independence<br>Ramchandra Guha : India after Gandhi (also in Hindi)<br>Durgadas : India: From Curzon to Nehru and After<br>B.K.Sharma : Samsamvik Bharat<br>Bipin Chandra : Samkaalin Bharat<br>Suggested E-Resources : E-pustakalaya, E-pathshala, www.inflibnet.org, swayam.gov.in, ignou.ac.in |                                                                                                                                                                                                     |                         |

#### Course Objectives:

- To understand the evaluation of Man's thinking with respect to society, economy and polity.
- To have knowledge of evaluation of Indian thought and its impact.
- To have knowledge of prevailing ideas in the world.
- To understand the relevance of Gandhian philosophy in present time.

#### Course Outcomes (CO):

*Signature*  
 Dy. Registrar  
 Pandit Deendayal Upadhyaya  
 Shekhawati University  
 Sikar(Rajasthan)



Students will demonstrate a comprehensive understanding of the major works of modern Indian thinkers and their contributions to political and social thought. Students will be able to critically analyse and compare the ideological positions and philosophical arguments of various thinkers. Students will gain insights into the historical and intellectual contexts that shaped the works of these thinkers and their impact on Indian society. Students will develop analytical skills to assess the relevance of hesthinkers in understanding contemporary issues and debates in Indian politics and society.

| Course Title:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Modern Indian Political Thought and Prominent Thinkers                                                                                                                                                                | Course Code: 24MHS9412T |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| Total Lecture hour: 60                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                       | Hours                   |
| Unit I                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Traditional Indian Thought and the Encounter with the West. Emergence and impact of new social and religious ideas and movements: Raja Ram Mohan Roy, Swami Dayanand Saraswati, SwamiShraddhananda, Swami Vivekanand. | 15                      |
| Unit II                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Ideas of National and Social Regeneration: Bankim Chandra Chatterji: Jyotiba Phule; Bal Gangadhar Tilak; Sri Aurobindo; B.R. Ambedkar. Dada Bhai Naoroji, G. K. Gokhale                                               | 15                      |
| Unit III                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Impact of Liberal and Socialist Thought: Rabindranath Tagore; Madan Mohan Malaviya; Jawaharlal Nehru; Subahas Chandra Bose.                                                                                           | 15                      |
| Unit IV                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Particularist Ideologies: V.D. Savarkar, K.B. Hedgewar, M.S. Golwalkar, MohammadIqbal, Mohammad Ali Jinnah. Pandit Deen Dayal Upadhyaya                                                                               | 15                      |
| <b>Reference and Reading Books:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                       |                         |
| Eric Stokes : The English Utilitarian and India<br>G.D. Bearce : British attitudes towards India<br>Jyotiba Phule: Gulamgiri (English and Hindi)<br>Dayanand Saraswati: Satyarth Prakash (English and Hindi),<br>Dadabhai Naoroji :Poverty and UnBritish Rule in India<br>B.R.Ambedkar: Who were the Shudras<br>: Pakistan or the Partition of India (original published as Thought on Pakistan)<br>Ravindra Kumar : Essays on Gandhian politics, (ed)<br>B.R. Nanda. : Gokhale, The Indian Moderates and the British Raj<br>Ram ManoharLohia : Wheel of History<br>Jai PrakashNarayan : Towards Total Revolution<br>Ranga Hari : Guruji Golwalkar Jeevan Charitra<br>Rakesh Sinha : Builders of Modern India- Dr Keshav Baliram Hedgewar<br>Subash C Bose :Indian Struggle, 1920-1942,Oxford University Press, USA1998,<br>Parekh, Bhikku : Colonialism, Tradition and Reforms: An Analysis of Gandhi's Political Discourses, New Delhi, Sage publications 1989<br>Sudipta Karaj and Sunil Khilnami: Civil Society: History and Possibilities, (ed) New Delhi, Foundation Books 2000<br>Chatterjee Partha : Nationalist Thought and the Colonial World : A Derivative Discourse, Delhi, 1986<br>Pannikar K.N. : Culture, Ideology and Hegemony: Intellectual and Social Consciousness in Colonial India, Ne Delhi, 1995<br>J. P. Narayan : Towards Total Revaluation<br>RavindraNath Tagore : Nationalism in India<br>Thomas Pantham, Kenneth L. Deutsch : Political Thought in Modern India. Sage Publication<br>Bipin Chandra : Adhunik Bharat meinRajniti aur Vichardhara (Hindia Tran.<br>Hanuman Singh Rathore : Maharishi Dayanand Saraswati : Shakshik Foundation 606/13,Krishna Gali no. 9, Mozipur New Delhi 110053.<br>V. D. Savarkar: 1857 Ka Swatantra Samar Published by Prabhat Paper Backs |                                                                                                                                                                                                                       |                         |

21  
Dy. Registrar  
Pandit Deendayal Upadhyaya  
Shekhawati University,  
Sikar(Rajasthan)

V. D. Sawarkar: Hindutva : Published by Prabhat Paper Backs.  
 Thomas Pantham& Kenneth L. deutsch (Editors): Political Thought in Modern India, Sage Publications, New Delhi, 1986.  
 A Appadorai : Indian Political Thinking in the Twentieth Century: From Naoroji to Nehru- An Introductory Survey, Oxford University Press, 1971.  
 Sabjar Ghose : Modern Indian Political Thought, Allied Publishers, Delhi, 1973.  
 V.P. Verma : Modern Indian Political Thought, Laxmi Narain Agrawal, Agra, 1974. (Also, in Hindi Translation)  
 Aurobindo Ghose : Indian's Idea of Freedom: Political Thought of Swami Vivekananda, Mahatma Gandhi, Rabindra Bath Tagore, D.G. Dalton. Academic press, Delhi, 1982.  
 K.P. Karunakaran : Indian Politics from Dadabhai Naoroji to Ghandhi: A Study of Political Ideas of Modern India, Gitanjali, N Delhi, 1975.  
 Satyadev Vidyalkar, ed. by Indra Vidyavachaspati : Swami Shraddhanand, by. Delhi, 1933.  
 Aryapathik Lekh Ram : Swami Shraddhanand (Lala Munshi Ram), Jalandhar. 2020 Vik.  
 J. T. F. Jordens : Swami Shraddhanand: His Life and Causes, by Published by Oxford University Press, 1981.  
 V. P. Varma : Section Two: Swami Shraddhanand . Modern Indian Political Thought, Published by Lakshmi Narain Agarwal, 1961. Page 447.  
 Prashanto Kumar Chatterji : Syama Prasad Mookerjee and Indian Politics  
 Madhav Sadashivrao Golwalkar : Bunch of Thoughts  
**दीनदयालउपाध्याय : एकात्ममननवाद (अंग्रेजीमेंभीउपलब्ध):Rastra Chintan,: Smrat Chandragupta**  
**पुरुषोत्तमनागर : आधुनिकभारतीयराजनितिकऔरसामाजिकविज्ञान, राजस्थानअकादेमी, जयपुर.**  
 Suggested E-Resources : E-pustakalaya, E-pathshala, www.inflibnet.org, swayam.gov.in, ignou.ac.in

#### Course Objectives:

- To examine the influences that shaped Mahatma Gandhi's worldview, and to understand his fundamental concepts such as truth, nonviolence, satyagraha, swarajya (self-rule), and sarvodaya (welfare of all).
- To analyse Gandhi's social ideas, including his stance on untouchability, women's upliftment, education, and his views on communalism and Hinduism.
- To explore Gandhi's economic philosophy, focusing on his critique of Western industrialism and capitalism, his support for handicrafts and the village economy, and his concept of trusteeship.
- To evaluate the relevance of Gandhian thought in contemporary India.

#### Course outcomes:

Students will develop a comprehensive understanding of the philosophical influences on Gandhi and his core concepts, recognizing their significance in shaping his socio-political strategies. Students will critically assess Gandhi's social reform efforts and his perspectives on various social issues, understanding their impact on Indian society and politics. Students will be able to analyze Gandhi's economic ideas and their implications for modern economic practices, and reflect on the enduring relevance of his principles in today's socio-economic and political context.

| Course Title:          | Gandhian Thought                                                                         | Course Code: 24MHS9413T |
|------------------------|------------------------------------------------------------------------------------------|-------------------------|
| Total Lecture hour: 60 |                                                                                          |                         |
| Unit I                 | Influences that shaped Gandhi's world view. Gandhi's basic concepts: truth, nonviolence, | Hours                   |
|                        |                                                                                          | 15                      |

  
 Dy. Registrar  
 Pandit Deendayal Upadhyaya  
 Shekhawati University,  
 Sikar(Rajasthan)



|                 |                                                                                                                   |    |
|-----------------|-------------------------------------------------------------------------------------------------------------------|----|
|                 | satyagraha, swarajya and sarvodaya.                                                                               |    |
| <b>Unit II</b>  | Gandhi's social ideas: Problem of untouchability, women upliftment, education, views on communalism and Hinduism. | 15 |
| <b>Unit III</b> | Gandhi's economic ideas on western industrialism and capitalism, handicrafts and village economy, trusteeship.    | 15 |
| <b>Unit IV</b>  | Relevance of Gandhian perspective in the present-day India.                                                       | 15 |

**Reference and Reading Books:**

Gandhi : The Story of My Experiments with Truth (An Autobiography)  
 J. Bandopadhyaya : Social and Political Thought of Gandhi  
 B.N. Ganguli : Gandhi's Social Philosophy  
 Jha : Civil Disobedience and After  
 Judith Brown : Gandhi's Rise to Power  
 Gandhi : Satyagraha  
 T.K. Mahadevan : Truth of Non-violence  
 Erik H. Erikson : Gandhi's Truth  
 John Bondurant : The Conquest of Violence  
 J.J. Anjana : An Essay on Gandhian Economy  
 Dharendra Mohan Datta : Gandhi and Gandhism  
 Pratibha Jain : Gandhi Chintan: EtihasikPariprekshya (in Hindi)  
 Gandhi : Hind Swaraj  
 B.R. Nanda : The Mahatma  
 Rajmohan Gandhi : The Good Boatman  
 J.B. Kriplani : Gandhi: His Life and Thought, Publication Division, New Delhi, 1970  
 R.R. Diwakar : Saga of Satyagraha, Bhartiya Vidya Bhavan, Bombay, 1969  
 Suggested E-Resources : E-pustakalaya, E-pathshala, www.inflibnet.org, swayam.gov.in, ignou.ac.in

**Course Objectives:**

To enhance research ability of students. To improve their analytical and critical approach. To improve their writing skill. To develop skill for and organizing seminar, preparation of research paper and presentation. To enhance skill by taking knowledge by doing as an intern in Internship, Apprenticeship and by Community Outreach

**Course Outcomes:** To enhance skill in student by doing practical field work.

| Course Title:                 | Seminar/Internship/Apprenticeship/Project/Community Outreach | Course Code: 24MHS9401D |
|-------------------------------|--------------------------------------------------------------|-------------------------|
| <b>Total Lecture hour: 60</b> |                                                              | <b>Hours</b>            |
|                               | Seminar                                                      | <b>60</b>               |
|                               | OR                                                           |                         |
|                               | Internship                                                   | <b>60</b>               |
|                               | OR                                                           |                         |

  
 Dy. Registrar  
 Pandit Deendayal Upadhyaya  
 Shekhawati University  
 Sikar (Rajasthan)

|  |                                                                                                                                                                                                                                                                                                                                                                                           |    |
|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
|  | Apprenticeship                                                                                                                                                                                                                                                                                                                                                                            | 60 |
|  | OR                                                                                                                                                                                                                                                                                                                                                                                        |    |
|  | Community Outreach                                                                                                                                                                                                                                                                                                                                                                        | 60 |
|  | OR                                                                                                                                                                                                                                                                                                                                                                                        |    |
|  | Project or Dissertation. The students will be provided different themes of the project. It will be mandatory for each student to submit the Hard Bind project with minimum 100 typed pages in 4 copies in the departmental office before the beginning of End Semester Examination. Dissertation will consist of 100 Marks (Evaluation of the Dissertation 80 Marks + Viva Voce 20 Marks) | 60 |

  
 Dy. Registrar  
 Pandit Dendayal Upadhyaya  
 Shekhawati University,  
 Sikar (Rajasthan)