# As per the NEP 2020 Minor Course(Science) (Effective from Academic Year 2024-2025 onwards) Subject- Mathematics



# **Faculty of Science**

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### **Bachelor of Science**

(CBCS) As per the NEP 2020 (Semester I to IV) w.e.f. the Academic Session 2024-25 Discipline: Mathematics

Minor

Semester	Course title	Credits	Course Code	Credit d	listribution	of the	Eligibility criteria
I	ELEMENTARY			Lecture	Tutorial	Practical/ Practice	
	ELEMENTARY MATHEMATICS	2	24BMS5106T	2	0	0	
	FOUNDATIONS OF SET THEORY AND MATHEMATICAL FUNCTIONS	2	24BMS5206T	2	0	0	10+2 from any recognized
III	BASIC CALCULUS	4	24BMS5306T	4	0	0	Board
	STATISTICS AND PROBABILITY	4	24BMS5406T	4	0	0	

## **Elementary Mathematics**

#### Learning Objectives

The learning objectives of this course are:

- understand basic mathematical concepts, including matrices and their applications.
- learn to solve quadratic equations using various methods.
- develop skills to analyze the relationships between straight lines, including parallelism and perpendicularity.
- apply determinants to solve practical problems in areas like systems of equations.

#### .Learning Outcomes

The learning outcomes of this course are:

- students will be able to perform matrix operations and understand their significance.
- students will confidently solve quadratic equations using factorization and the quadratic formula.
- students will be able to graph straight lines using various forms of equations.
- students will use determinants to analyze and solve systems of linear equations

Dy. Registrar

Pandit Deendayal Upadhyaya

Shekhawati University,

Sikar(Rajasthan)

Course Title:	Elementary Mathematics	Course Code
Total Lectu	re hour: 26	24BMS51067
Unit I	Matrices: Definition types of	Hours
	Matrices: Definition, types of matrices, operations on matrices: addition, substraction and multiplication of matrices transpose of a matrix and its properties, trace of Matrices and its properties.	
Unit II	Determinants: Definition, Minors and Cofactors, Properties of	
	Matrix, Solution of system of equation	7
Unit III	Quadratic equation Colution C	
	factorization method and Shridharacharya"s formula, Nature of roots, formation of quadratic equation from given roots	6
Unit IV	Coordinate geometry: Cartesian coordinate system, locus,	
C	point-slope form, two-points form, condition for parallel and	6
eference Bo	oks:	
"Mathem	atics for Class XI and XII" by R. D. Sharma	
Advance	ed Engineering Mathematics" by Erwin Kreyszig	

# FOUNDATIONS OF SET THEORY AND MATHEMATICAL FUNCTIONS

#### **Learning Objectives**

The learning objectives of this course are:

- 1. Understand the basic concepts of sets and functions.
- 2. Learn to identify and categorize different types of sets and relations.
- 3. Apply operations on sets and functions to solve practical problems.
- 4. Explore the importance of set theory and functions in different areas

#### **Learning Outcomes**

The learning outcomes of this course are:

- Students will be able to define and use basic set terminology and notation.
- Students will confidently perform operations on sets and understand their practical applications.
- Students will analyze relationships between variables using functions
- Students will appreciate the applications of set theory and functions in real-world situations.

Course Title:	FOUNDATIONS OF SET THEORY AND MATHEMATICAL FUNCTIONS	Cou 24B	rse Code: SMS5206T
Total Lect	ure hour: 26		
Unit I			Hours
Unit I Sets: Definition, Types of sets, subsets, cardinality of operations on sets: Union, intersection, complement of set difference; venn diagram and demorgan law, Inclusion-Excl principle		sta and	7



Unit III Functions: Definition, domain range, Types Of Functions: constant, identity, polynomial, exponential, logarithmic, trigonometric, modulus, greatest integer functions with their graphs.  Unit IV One-One and Onto Function, bijection, convenition of the content of the c	Unit II	Relations: Cartesian product of sets, Definition of relation, properties of relations: Reflexive Relation Symmetric Relation Transitive Relation, antisymmetric Relation, Equivalence Relation	6
	Unit III	trigonometric, modulus, greatest integer functions with their	6
inverse function, binary operations, types of binary operations  Reference Books:		One-One and Onto Function, bijection, composition of functions, inverse function, binary operations, types of his	7

#### BASIC CALCULUS

#### **Learning Objectives**

The learning objectives of this course are:

- Understand basic concepts of limits and continuity in real-life contexts.
- Learn to differentiate simple functions and interpret their meanings.
- Apply calculus to find maximum and minimum values in practical situations.
- Explore real-world applications of derivatives in fields like economics and engineering etc.

#### **Learning Outcomes**

By the end of this course, the students will be able to:

- Students will be able to evaluate limits and understand their significance.
- Students will confidently calculate derivatives of basic functions.
- Students will identify and apply maximum and minimum principles in practical examples.
- Students will relate calculus concepts to real-life scenarios in various disciplines.

Course Title:	24	ourse Code: BMS5306T
Total Lectu	re hour: 52	
Unit I	Limits: Definition, properties of limits, Some important limits, evaluation of limits. L'Hospital's Rule. Continuity: Continuity at a point, Continuity in open interval (a, b), Continuity in closed interval [a, b]	Hours 14
Unit II	Differentiability: Definition of derivative, derivatives of some standard functions, differentiation of product and quotient of two functions, chain rule.	
Unit III	Application of derivatives: Tangent, normal, rate of change, increasing and decreasing functions, Maxima and Minima of	12



	Functions of one Variable	
Unit IV	Partial differentiation: Definition and concept of partial derivatives, Chain Rules for One or Two Independent Variables, Euler theorem on homogeneous functions	12
Reference Bo	ooks:	
1 . "Highe	Engineering Mathematics" by B. S. Grewal	
2   "Calculu	S" by S C Gunta and S Kumor	
3 "Calculu	s: Early Transcendentals" by James Stewart	

#### BASIC STATISTICS AND PROBABILITY

#### Learning Objectives

The learning objectives of this course are:

- Understand basic concepts of statistics and probability in everyday situations.
- Learn to collect, organize, and interpret data effectively.
- Apply measures of central tendency, dispersion, correlation, regression, and permutations and combinations to analyze data sets.
- Explore the fundamentals of probability to make informed decisions and solve practical problems.

#### **Learning Outcomes**

By the end of this course, the students will be able to:

- Students will confidently interpret data distributions and identify trends.
- Students will apply statistical concepts to solve practical problems in various fields.
- Students will apply permutations and combinations to solve counting problems and make predictions in various scenarios.
- Students will calculate and explain basic probabilities, and analyze correlations and regression in real-life contexts.

T	ourse litle:	BASIC STATISTICS AND PROBABILITY	Course Code: 24BMS5406T
		re hour: 52	Hours
	nit I	Frequency distribution, Measures of central tendency Arithmetic Mean, Mode, Median, Geometric Mean Harmonic Mean Measures of dispersion: Mean deviation, Standard Deviation, Variance, Coefficient of variation	14
	nit II	Correlation Analysis: Definition, Types of correlation, Karl pearson Method, Regression analysis: Regression Coefficients and Equation of Regression lines	The second secon
Un	it III	Factorial, Permutation and Combination, Inclusion-Exclusion principle	12
	it IV	Basic probability, Conditional Probability, Bayes Theorem	12
	ence Bo		Carlotte History
2 0	Fundan	nentals of Statistics" by S. C. Gupta and V. K. Kapoor	
2 S	tatistics	: Theory, Methods & Application D. C. Sancheti, V. K. Kapoor	
	A Text	book of Probability and Statistics" by A. G. K. Bhat	
4 " a	introduce nd Barb	ction to Probability and Statistics" by William Mendenhall, Ropara Beaver	bert J. Beaver,

