

# पंडित दीनदयाल उपाध्याय शेखावाटी विश्वविद्यालय, सीकर

वेबसाईट: www.shekhauni.ac.in ई-मेल: aff@shekhauni.ac.in

क्रमांकः 35 160

दिनांक : 27 09 2025

# कार्यालय आदेश

स्नातक पाठ्यक्रम में इतिहास विषय के पंचम सेमेस्टर (कोर्स कोड— 24BHS7501T) में निम्नानुसार संशोधित प्रश्न पत्र अपलोड किया जा रहा है। सत्र 2025—26 के पंचम सेमेस्टर में संशोधित प्रश्न पत्र के अनुसार ही अध्ययन—अध्यापन करवाया जावें। परीक्षा प्रश्न पत्र संशोधित प्रश्न पत्र के अनुसार ही तैयार किये जायेगें।

उप कुलसचिव (शैक्षणिक)

दिनांक- 27/09/2025

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क्रमांकः 35161 – [63 प्रतिलिपि सूचनार्थ एवं आवश्यक कार्यवाही हेतु प्रेषितः—

- 1. निजी सचिव, कुलगुरू, पं. दी. द. उ. शे. विवि., सीकर।
- 2. कुलसचिव कार्यालय, पं. दी. द. उ. शे. विवि., सीकर।
- 3. परीक्षा नियंत्रक, पं. दी. द. उ. शे. विवि., सीकर।
- 4. रक्षित पत्रावली।

उप कुलसचिव (शैक्षणिक)

# As per the NEP 2020 Bachelor of Arts History

(Effective from Academic Year 2024-2025 onwards)



# Pandit Deendayal Upadhyaya Shekhawati University Sikar (Rajasthan) 307026

E-mail: reg.shekhauni@gmail.com Website: www.shekhauni.ac.in

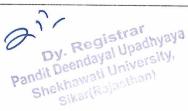
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Upadhyaya
Pandit Deendayal University,
Shekhawati University,
Shekhawati University,

#### Semester - I

Course Title:		le: 24BHS5101T
	ture hour 60	Hours
Unit I	A. Survey of the Sources: Literary and Archeological, Ceramic evidences (RW, BRW, OCI	P
	PGW, NBPW).	
	B. Prehistory: Concept, Tools & Techniques.	14
	C. Paleolithic, Mesolithic and Neolithic cultures.	
Unit II	A. Proto history: Concept, Harappa Civilization: Origin, Urban Planning, Political	
	Organization, Religious Beliefs, Economic Organization, Decline.	
	B. Vedic Culture: Origin, Polity, Economy, Society, Religion and Philosophical developme	ents.
	C. 16 Mahajanpadas, Rise of Magadha.	
Unit III	A. Period of Religious Movements: Material Background, Use of Iron Plough, Rise of New	N
	Classes, Jainism and Buddhism: Origin and Teachings.	
	B. The Mauryan Age: Sources; Polity, Economy, Society and Religion; Ashoka's Dhamma	:
	Administration; Decline of the Empire.	16
	C. Post Mauryan Age: Sources, Reign of Pushyamitra Shunga, Gautamiputra Shatakarni,	
	Rudradamana and Kanishka; Trade and Economic Organisation, Society, Religion, Art and	
	Architecture.	
Unit IV	A. A History of the Far South: Megalith Culture, Sangam Age - Literature, Polity, Society a	and
	Economy.	
	B. The Gupta Age: State and Administration, Society and Economy, Art and Architecture,	
	Literature, Science	
	C. and Technology.	16
	D. Post Gupta kingdoms in North and South India: Vardhanas, Chalukyas, Pallavas and Ch	olas.
	E. Social and Economic Changes in Post Gupta Period.	
	F. Development of Iconography: Gandhar and Mathura Art.	
	G. Architectural Development: Stupa, Nagar, Dravid and Besar styles of Temple Architectu	ire.
6	H. Ancient Universities of India: Takshashila, Nalanda, Vikramshila, Valabhi.	
Suggestive	e Readings:	

• Mahajan V.D., Ancient India, S. Chand and Company Limited, Delhi.

- Shrivastav K.C., Prachin Bharat ka Itihas Evam Sanskriti, United Book Depot, Allahabad (Hindi).
- Om Prakash, Cultural History of India, New Age International (P) Limited Publications, New Delhi.
- Singh Upinder, A History of Ancient and Early Medieval India (From Stone Age to the 12th Century), Pearson Longman, Delhi.
- R.C. Majumdar, The History and Culture of the Indian People, Bhartiya Vidhya Bhavan, Bombay.
- Koshambi D.D., The Culture and Civilization of Ancient India: An Historical Outline.
- Thapar Romila, The Penguin History of Early India (From the Origins to A.D. 1300), Penguin Books, Delhi.
- Sharma R.S., India's Ancient Past, New Oxford India. Delhi.
- Sharma R.S., Prachin Bharat ka Itihas, Oxford University Press (Hindi).
- Majumdar R.C., Bharat ka Itihas Evam Sanskriti, Bhartiya Vidhya Bhavan, Bombay. (Hindi)
- Mahajan V.D., Prachin Bharat, S. Chand and Company Limited, Delhi. (Hindi)
- Om Prakash, Bhartiya Sabhyata ka Itihas, New Age International (P) Limited Publications, New Delhi. (Hindi)
- Koshambi D.D., Prachin Bhartiya Sabhyata Evam Sanskriti: Ek Rooprekha (Hindi).
- Singh Upinder, Prachin Evam Purv Madhyakalin Bharat Ka Itihas (Prarambh se 1300 Isvi Tak), Pearson Longman, Delhi. (Hindi)



- Thapar Romila, Poorva Kalik Bharat (Prarambh se 1300 Isvi Tak), Penguin Books, Delhi. (Hindi)
- Jha and Shrimali, Prachin Bharat ka Itihas, Hindi Madhyam Karyanvayan Nideshalay, Dilli Vishvavidyalay, New Delhi (Hindi).
- Chakravarti Ranbir, Bharatiya Itihas ka Aadikal, Orient Blackswan, New Delhi (Hindi).
- Shrivastav K.C., Prachin Bharat ka Itihas Evam Sanskriti, United Book Depot, Allahabad (Hindi).

#### Semester - II

Course Title:	Bharat Ka Itihas (History of India) (From 750 CE to 1707 CE)	Course Code: 24B	3HS5201T
	ure hour 60		Hours
Unit I	A. Sources: Literary, Archaeological, Archival. Foreign Travelers.		110415
	B. Concept of Early Medieval India.		
	C. Gurjara-Pratiharas, Palas and Rashtrakutas: Tripartite Struggle.		15
	D. Arab Invasions and Indian Resistance.		100000
	E. Invasions of Mahmood Ghazanavi & Muhammad Gori and their Impact.		
Unit II	A. Foundation and Consolidation of the Delhi Sultanate: Aibak, Iltutamish, R	azia and Balban.	
	B. Alauddin Khilji: Conquest, Administrative and Economic reforms.		
	C. Sultanate Under Mohammad-bin-Tughlag and Feroz Shah Tughlag and Ibi	ahim Lodi.	4.50
	D. Sultanate Administration: Theory of Kingship, Iqta System.		15
	E. Society and Economy during Sultanate Period.		
	F. Emergence of Regional Empires: Vijaynagar and Bahmani.		
Unit III	A. Establishment of the Mughal Empire: Babur and Humayun.		
	B. The Second Afghan Empire: Administration of Sher Shah Suri.		
	C. Expansion and Consolidation of the Mughal Empire under Akbar.		1.~
	D. Mughal Empire under Jahangir and Shahjahan.		15
	E. Mughal Empire under Aurangzeb: Religious Policy.		
77 77	F. Decline and Disintegration of the Mughal Empire.		
Unit IV	A. Ruling Dynasties of Rajput States and Assam: Special Reference to Mahar	ana Pratap,	The second secon
	Maharana Rajsingh, Rao Chandrasen, Lachit Borphukan.	,-	
	B. Rise of Maratha Power and Maratha Confederacy: Shivaji and his Conques	sts. Concept of	
	Hindu Pad Padshahi.	^	
	C. Resistance of Sikhs and Jats.		
	D. Nature of Mughal State: Administrative Structure, Land Revenue System,	Mansabdar	15
	system.		
	E. Social Classes: Ulema, Nobility, Zamindars. Status of Women.		
	F. Agriculture, Trade and Commerce.		
	G. Art, Architecture and Literature during Medieval Period.		
Suggestive	H. Composite Culture: Bhakti and Sufi Movement.		

- 1.
- Mahajan V.D., History of Medieval India, S.Chand & Co, New Delhi.
- 2. Majumdar R.C., Bharat ka Itihas Evam Sanskriti, Bhartiya Vidya Bhavan, Bombay. (Hindi)
- Mahajan V.D., Madhyakalin Bharat ka Itihas, S.Chand and Company Limited, Delhi. (Hindi) 3.
- Om Prakash, Bhartiya Sabhyataka Itihas, New Age International (P) Limited Publications, New Delhi. (Hindi) 4.
- Singh Upinder, A History of Ancient and Early Medieval India, Pearson Longman, Delhi 2009. 5.
- 6. Singh Upinder, Rethinking Early Medieval India: A Reader, Oxford India Paperbacks, New Delhi.
- Chandra Satish, Medieval Indian History: Politics, Society & Culture, Orient Blackswan, New Delhi. 7.
- Khurana K.L., Medieval Indian History, Laxmi Narayan Agarwal, Agra. 8.
- Nanda S.P., History of Medieval India, Dominant Publishers, New Delhi. 9.
- Shrivastava A.L., History of India 1000-1707, Shivlal Agarwal & Co. Agra.



- 11. Singh Upinder, Prachin Evam Pooev Madhyakalin Bharat Ka Itihas (Prarambh se 1300 Isvi Tak), Pearson Longman, Delhi. (Hindi)
- 12. Thapar Romila, Poorva Kalik Bharat (Prarambh se 1300 Isvi Tak), Penguin Books, Delhi. (Hindi)
- 13. Verma Harishchandra, Madhyakalin Bharat, Hindi Madhyam Karyanvayan Nideshalay, Dilli Vishvavidyalay, New Delhi. (Hindi)
- 14. Chandra Satish, Madhyakalin Bharat (1206 se 1526), Jawahar Publishers and Distributors, New Delhi. (Hindi)
- 15. Chandra Satish, Madhyakalin Bharat (1526 se 1761), Jawahar Publishers and Distributors, New Delhi. (Hindi)
- 16. Shrivastav A.L., Dilli Saltanat, Shivlal Agrawal and Company, Agra. (Hindi)
- 17. Shrivastav A.L., Mughal kalin Bharat, Shivlal Agrawal and Company, Agra. (Hindi)
- 18. Sharma L.P., Madhyakalin Bharat, Shrivastav. Lakshminarayan Agrawal and Agra. (Hindi)

#### Semester - III

Course T	Title: (Bharat ka Itihas) History of India (From 1707 CE to 1885 CE)	Course Code: 24BH	S6301T
Total Le	Total Lecture Hours 60		Hours
Unit I	Decline of Mughal Empire		
	Decline of Mughal Empire, Rise of New States-Bengal, Awadh, Hyderabad, Battle of Plassey, Battle of Buxar.		
Unit II	Maratha Empire		15
	Rule of Peshwas, Maratha Administration, Anglo-Maratha Conflict.		
Unit III	Expansion of British Empire		
	Anglo-Mysore War, Anglo-French Rivalry, Ranjeet Singh and Sikh Empire, Annexation of Punjab and Sindh.		
	Development of Colonial Administration		
Unit IV	Regularity Acts- 1773, 1784, 1813, 1833, 1853, Administrative Reforms- Revenue, Judicial, Civil, British Policy towards Princely States.		
	Indian Response Revolt of 1857, Govt. of India Act 1858. Social Reforms. Early Political Ass	ociations.	

#### Suggestive Readings:

- 1. Grower B.L., Modern Indian History, S Chand publication, New Delhi
- 2. Mahajan V.D, Modern Indian History, S. Chand publication, New Delhi
- 3. Mahajan V.D, Aadhunik Bharatka Itihas, S. Chand publication, New Delhi (Hindi)
- 4. Chandra Bipin, History of Modern India, Orient Blackswan, New Delhi
- 5. Bandhopadhayay Sekhar, From Plassey to Partition and after, Orient Blackswan, New Delhi
- 6. Guha Ramchandra, Makers of Modern India, Penguin publication, New Delhi
- 7. Chand Tara, History of Freedom Movement vol-1-6, Publication Division, Delhi
- 8. Shukla Ajay, *The Making of Modern India (From 1498 to the modern India)*, S. Chand Publication, New Delhi (Hindi)
- 9. Shukla R.L, Aadhunik Bharat, Hindi Madhyam Karyanvayan Nideshalya, Delhi (Hindi)
- 10. Grower B.L, Aadhunik Bharatka Itihas, S. Chand publication, New Delhi (Hindi)
- 11. Roy Satya, Bharat me Upniveshwad, Hindi Madhyam Karyanvayan Nideshalya, Delhi (Hindi)

### Semester-IV

Course '	Title:	Bharat Ka Itihas (History of India) (from 1885 CE to 1964 CE)	Course Code: 24BHS6401T	
Total Le	cture Ho	ours 60	Hours	
Unit I	Rise o	f Nationalism	15	



	Indian National Congress, Swadeshi Movement, Surat Split, Lucknow Pact, Home Rule League,			
	The Revolutionary Movement in India.			
Unit II	Gandhian Era			
	Non Cooperation Movement, Khilafat Movement, Civil Disobedience Movement, Round Table	15		
	Conference, Communal Award 1932, Poona Pact, Quit India Movement.			
Unit II				
	Indian Council Act 1909, Government of India Act 1919, Government of India Act 1935, Simon	15		
	Commission, Nehru Report (1928)			
	Independence of India			
Unit I	Cripps Mission, Royal Indian Navy Mutiny, Cabinet Mission, Subhash Chandra Bose and the			
	Indian National Army, Mountbatten Plan, Independence of India Act 1947	15		
	India after Independence			
	Constitution of India, Accession and Integration of Indian states, Non Alignment Movement			
Sugges	tive Readings:			
1	1. Grower B.L., Modern Indian History, S. Chand Publication, New Delhi			
	2. Mahajan V.D, Modern Indian History, S. Chand Publication, New Delhi			
	3. Grower B.L., Aadhunik Bharat ka Itihas, S. Chand Publication, New Delhi			
	4. Chandra Bipin, History of Modern India, Oriental Blackswan, New Delhi			
	5. Bandhopadhyay Sekhar, From Plassey to Partition and after, Oriental Blackswan, New Delhi			
	6. Guha Ramchandra, Makers of Modern India, Penguin Publication, New Delhi			
	7. Sukla Ajay, The Making of Modern India (From 1498 to the Modern India), S. Chand Publicat	ion, New		
	Delhi			
	8. Sarkar Sumit, Modern India, Pearson Publication, India			
	9. Chandra Bipin, India Since Independence, Penguin Publication			
	10. Sukla R.L, Aadhunik Bharat, Hindi Madhyam Karyanvayan Nideshalaya, Delhi			
	11. Roy Satya, Bharat me Upniveshwad, Hindi Madhyam Karyanvayan Nideshalaya, New Delhi	11. Pay Satya Bharat me Upniyeshwad Hindi Madhyam Karyanyayan Nideshalaya, New Delhi		
	12. Sukla Ajay, The Making of Modern India (From 1498 to the Modern India), S. Chand Publicat	12. Sukla Ajay The Making of Modern India (From 1498 to the Modern India). S. Chand Publication. New		
	Delhi			
	DVIII			

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#### Semester V

# Course Objectives:

The objectives are to:

- 1. Familiarize students with the major cultural trends in Indian history.
- 2. Encourage students to explore cultural connections between cultural studies, Religion, philosophy, literature, Social Institutions, Science and Art.
- 3. Develop analytical skills by examining primary Essence and characteristics of Indian Culture.

## Course outcomes:

Student will able to know rich tradition of Indian Cultural History. They will able to understand the deeply about Meaning of Culture, Religion and Culture, Philosophy and Culture, Social Institutions and Culture, Literature and Culture, Science and Culture, Art and Culture under various sub topics.

Course Title:		Main Trends in the Cultural History of India भारत के सांस्कृतिक इतिहास की मुख्य धाराएं		rse Code: HS7501T
<b>Total Lec</b>	cture hours: 60			Hours
Unit I	Culture: Vedic religion, Buddhism and Jainism, Vaishnavism and Saivism. Bhakti Movement. Islam and Sufism in India.  संस्कृति का अर्थ। भारतीय संस्कृति के प्रधान तत्त्व एवं विशेषताएँ। धर्म एवं संस्कृति। वैदिक धर्म, — बौद्ध धर्म एवं जैन धर्म, वैष्णव धर्म एवं शैव धर्म। भक्ति आंदोलन। भारत में इस्लाम एवं सूफी मत।		15	
Unit II	Philosophy and Culture: Upanishadic thought, Bhagavad-Gita. Social Institutions and Culture: Social ideals of ancient India - Varna, Ashrama, Samskaras, Purushartha. Social Reform Movements of the 19th and 20th centuries.  दर्शन एवं संस्कृति— उपनिषदों का चिन्तन, भगवद्गीता। सामाजिक संस्थाएं एवं संस्कृतिः प्राचीन भारत के सामाजिक आदर्श— वर्ण, आश्रम, संस्कार, पुरुषार्थ। 19वीं एवं 20वीं शताब्दी के समाज सुधार आंदोलन।		15	
Unit III			15	
Unit IV	Art and Culture: Characteristics of Indian Art. Styles of temple architecture. A brief study of temples Mt. Abu, Oríssa, Pallava and Chola temples. Painting through the ages -: rock paintings, Ajanta paintings, Mughål painting.  कला एवं संस्कृतिः भारतीय कला की विशेषताए। मंदिर स्थापत्य की शैलियाँ। आबू खजुराहो, उड़ीसा, पल्लव एवं चोल मंदिरों का संक्षिप्त अध्ययन । काल के प्रवाह में चित्रकला – शैल चित्रकला, अजंता चित्रकला, गुगल चित्रकला।		15	
G. C. Pan	e and Reading			
Culture	ue	: Foundations of Indian Culture, Vol. 1 and II Mea	ning and l	Process of
R. G. Bha	The state of the s	: Vaishnavisni, Saivism and other Minor Religious S	vstems.	
Rajbali P		: Hindu Samskara (The Social and Religions Sacraments), (also in Hindi), Varanasi	Study of 1	ike Hindu
A. L. Sriv		: Hindu Samskara (The Social and Religions Sacraments), (also in Hindi), Varanasi : Medieval Indian Culture (also in Hindi).		ly of l

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V.S..Agrawala : Indian Art, Varanasi,

Krishna Dev : Temples of North India (also in Hindi), NBT, New Delhi K. R. Srinivasan : Temples of South India (also in Hindi), NBT, New Delhi

A. L. Basham : The Wonder that was India (also in Hindi) The Cultural History of

India (ed.)

Binod Bihari Satpathi : History of Science and Technology in India Vijnana Bharti : Indian Contributions to Science, New Delhi

M. R. Goyal : Vedic Science and Technology, Garuda Prakashan, Delhi

Balram Singh : Science and Technology in Ancient Indian Texts
D. K. Print World Ltd : Prashant Gaurava, Kala aur Vigyan, (Hindi)

Rajnikant pant : Prachin Sabhyataon me Vigyan evam Prodhyogiki, Rajasthan Hindi

Granth Acadmi Jaipur

गोविन्दचन्द्र,पाण्डे : भारतीय परम्परा को मूल स्वर, मई दिल्ली: 1993 भारतीय समाज-तात्विक,और

ऐतिहासिक विवेचन, नई दिल्ली, 1994

एन.के. देवराज : भारतीय दर्शन, लखनऊ, 1963 राजबली पांडे : हिन्दू संस्कार, वाराणसी

जयशंकर मिश्र : प्राचीन भारत का सामाजिक इतिहास, पटनाः 1999 ए.एल. श्रीवास्तव : मध्यकालीन भारतीय संस्कृति (अनुवाद)

वासुदेव शरण अग्रवाल : भारतीय कला

पृथ्वीकुमार अग्रवाल 🥏 : प्राचीन भारतीय कला एवम् वास्तु, विश्वविद्यालय

प्रकाशन, वांसणसी, 2002

कृष्णदेव : उत्तर भारत के मंदिर नेशनल बुक ट्रस्ट, नई निहली

के.आर. श्रीनिवासन : दक्षिण भारत के मंदिर, नेशनल बुक ट्रस्ट, नई दिल्ली

सत्य प्रकाश : प्राची भारतीय विज्ञान की परम्परा

ए.एल. बाशम : अदभुत, भारत (अनुवाद)

#### Semester VI

## Course Objectives:

The Rajasthan history graduation syllabus aims to provide a comprehensive understanding of the region's past, from prehistoric times to the modern era. It seeks to familiarize students with key historical sources, major dynasties, socio-economic and cultural developments, and the impact of significant events. The syllabus also intends to develop critical thinking and analytical skills, enabling students to interpret historical evidence and understand Rajasthan's place within the broader Indian context. Furthermore, it aims to foster an appreciation for the rich heritage and diverse traditions of Rajasthan.

# **Course Outcomes:**

A Rajasthan graduation syllabus aims for students to understand the state's historical, cultural, and geographical landscape. Outcomes include knowledge of major historical events, dynasties, socio-cultural aspects, art, architecture, literature, geography, economy, and polity of Rajasthan. Graduates should be able to analyze historical developments, appreciate cultural diversity, and understand contemporary issues within the state's context

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Course Title:	History of Palasthan	rse Code: HS7601T
Total Lec	eture hours: 60	Hours
Unit I	A survey of the sources of the history of Rajasthan. Palaeolithic and Mesolithic cultures in Rajasthan. Extent and characteristics of Chalcolithic and Copper age cultures (Ahar, Balathal, Ganeshwar). Characteristics of Kalibangan culture. Matsya janapada and Republican Tribes in Rajasthan.  राजस्थान के इतिहास के स्रोतों का सर्वेक्षण। राजस्थान में पुरापाषाणकालीन एवं मध्यपाषाणकालीन संस्कृ तियाँ। ताम्रपाषाणिक व ताम्रयुगीन संस्कृतियों का विस्तार एवं विशेषताएँ (आहङ, बालाथल, गणेश्वर)। कालीबंगा संस्कृति की विशेषताएं। राजस्थान में मत्स्य जनपद एवं गणतांत्रिक जातियाँ।	
Unit II	Origin of Rajputs. Rise and expansion of Guhilas, Gurjara-Pratiharas and Chahamanas.Rajput resistance to Muslim incursions in Rajasthan. Mewar under Maharana Kumbha and Sanga. Maharana Pratap's struggle for independence. Chandrasen's efforts for freedom. Maharaja Surajmal's resistance against the Mughals and the British. राजपूतों का उदय,गुहिलों, गुर्जर—प्रतिहारों एवं चाहमानों का उत्कर्ष एवं विस्तार राजस्थान में मुस्लिम आक्रमणों का राजपूत प्रतिरोध। महाराणा कुंभा एवं सांगा के अधीन मेवाड़, महाराणा प्रताप का स्वतंत्रता के लिए संघर्ष, स्वातंत्र्य के लिए चंद्रसेन के प्रयास, महाराजा सूरजमल का मुगलों और अंग्रेजों के विरुद्ध प्रतिरोध।	
Unit III	Prominent Santa's of Rajasthan:Meera,Dadu,Dhanna,Pipa,Sant Maw Ji, Sant Rana Bai; Art and architecture - Fort architecture, Temples, Haveli,Bawari, Different styles of Rajasthani paintings ,Mural Painting of Shekhawati; Maratha incursions in Rajasthan and their impact.  राजस्थान के प्रमुख संतः मीरा,दादूधन्ना,पीपा,संत मावजी, संत रानाबाई; कला और स्थापत्यः दुर्ग स्थापत्य, मंदिर, हवेली,बावड़ी; राजस्थानी चित्रकला की विभिन्न शैलियां, शेखावाटी का भित्ति चित्रण; राजस्थान में मराठा आक्रमण एवं उसका प्रभाव।	
Unit IV	Consequences of British domination over the princely states of Rajasthan:Administrative and judicial changes, Social changes - Prohibition of Female Infanticide and Sati. Economic changes - Land Revenue Settlements, British monopoly of Salt and Opium Trade; Outbreak of 1857 in Rajasthan; Influence of Arya Samaj in Rajasthan; A brief survey of Peasant Movements and Tribal Movements; Formation of Praja Mandals and Freedom Struggle in Rajasthan; Integration of the States of Rajasthan. राजस्थान की रियासतों पर ब्रिटिश आधिपत्य के परिणामः प्रशासनिक और न्यायिक परिवर्तन, सामाजिक परिवर्तन — कन्या भ्रूण हत्या और सती प्रथा पर रोक, आर्थिक परिवर्तन — भू—राजस्व बंदोबस्त, नमक और अफीम व्यापार पर ब्रिटिश एकाधिकार; राजस्थान में 1857 का विप्लव; राजस्थान में आर्य समाज का प्रभाव;कृषक आंदोलनों एवं जनजाति आंदोलनों का एक संक्षिप्त सर्वेक्षण; राजस्थान में प्रजामण्डलों का गठन एवं स्वाधीनता संघर्ष;राजस्थान का एकीकरण।	15
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(खण्ड — एवं प्प), राजस्थान हिन्दी ग्रन्थ अकादमी

डॉ. राघवेन्द्र सिंह मनोहरःराजस्थान के प्रमुख दुर्ग,मानव संसाधन विकास मंत्रालय,राजस्थान हिन्दी ग्रन्थ अकादमी

डॉ. विनीता परिहारः राजस्थान में प्रजामण्डल आन्दोलन,मानव संसाधन विकास मंत्रालय,भारत सरकार राजस्थान हिन्दी ग्रन्थ अकादमी, जयपुर

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डॉ. पेमारामः 'राजस्थान में कृषकआन्दोलन',मानवसंसाधन विकास मंत्रालय ,भारत सरकार,राजस्थान हिन्दी ग्रन्थ अकादमी, जयपुर डॉ. जयसिंह नीरज, डॉ. भगवती लाल शर्मा संशोधक : डॉ. राघवेन्द्रसिंह मनोहरः 'राजस्थान की सांस्कृतिक परम्परा', मानव संसाधन विकास मंत्रालय,भारत सरकार, राजस्थान हिन्दी ग्रन्थ अकादमी, जयपुर

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डॉ. मदन लाल मीणाः शेखावाटी क्षेत्र का प्रागैतिहासिक एवं आद्यैतिहासिक पुरातत्व।

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